



GOVERNORS' ANNUAL REPORT TO PARENTS (SUMMARY)

Academic Year 2017 - 2018

CORPUS CHRISTI HIGH SCHOOL

This document contains the Annual Governors' Report to Parents (Summary) for the Academic Year 2017-2018 for Corpus Christi High School

Approved by Governors :





CORPUS CHRISTI HIGH SCHOOL

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September 2018

Dear Parents and Carers

I am pleased to present the Summary of the Governors' Annual Report to Parents which provides information about the school for the academic year 2017-2018 and also allows you to judge whether governors have carried out their statutory duties regarding the function of the school.

There have been some changes in the examinations across Wales and we therefore anticipated that some of the results might be affected. You will notice that our English Language results dropped by around 4%. We had expected this as there was a new specification and a change to the grade boundaries, meaning it is now more difficult to achieve a C grade. Mathematics and Numeracy have also gone down by 11%. This means that our Level 2+ (5 GCSEs including English Language and Mathematics) is down overall. As you know, pupils need to achieve both English and Maths or Maths Numeracy, along with 3 other GCSEs to count in this measure and we had a number of pupils getting either English and not Maths or Maths Numeracy, or vice-versa. Last year we could count English Literature but this was taken out of the measures this year but will count against next year. However, a significant number of pupils were very close the D/C borderline in both English Language and Maths and Numeracy so, of course, we will be applying for these papers to be remarked and are confident that the final results will, therefore, be somewhat higher.

Needless to say, staff have worked as hard as they always do, giving up their time after school, at weekends and during their holiday time for pupils and you will notice that many of the individual subject results are superb. At the top end, the number of pupils achieving A and A* grades continues to be very good. Many individual subjects have performed exceptionally well. The way in which schools in Wales will be measured in 2019 is changing and you will see the new measures in the last table of this booklet.

Of course, we hope that Corpus Christi provides something more than academic success alone. I have certainly been impressed by the breadth of activities at the school which provide opportunities for our young people to grow spiritually, socially, physically and culturally.

Governors are very grateful to you, the parents and carers, for supporting the school in its efforts to provide the best possible education for your children.

I hope that you find the information in this summary useful. If, in addition, you would like governors to hold a meeting with parents in order to discuss the report, please let me know by writing to me at the school.

Yours sincerely

Kath Brown
Chair of Governors



THE SCHOOL'S MISSION STATEMENT

Together we are the body of Christ

In our school community we will

- show our love by helping and forgiving each other
- recognise that everyone is unique and celebrate their differences
- value ourselves, develop our talents and help others to develop theirs
- strive for excellence in everything we do
- grow closer to God in word, in Sacrament and in what we do
- live in partnership with all those around us
- respond to Christ's call to build His kingdom.

OUR CATHOLIC SCHOOL

Our purpose as a Catholic school is to educate children so that they have a fulfilled life in Jesus Christ. Our aim, therefore, is to develop children's God-given talents so that they grow spiritually and morally as well as in terms of personal, social, intellectual, cultural and physical development. This means that human knowledge is interpreted in the light of our faith and the Gospel message of Jesus Christ.

Corpus Christi tries to achieve these aims firstly by trying to build a community based on Gospel values. Hopefully pupils, staff, governors and all associated with the school strive to give a Christian example in their everyday lives. The school also provides many opportunities for children to grow in their faith. Major liturgical events include Advent, Lent and a Passion Service in Holy Week. Prayer is also a regular feature of school life and features in assemblies and form periods. All Year 7, 8 and 9 pupils experience a day retreat and all pupils at Corpus Christi study Religious Education to GCSE level.

Pupils also benefit from the support of Eulalio Diaz (JR), our school chaplain, and our school Counsellors.

BEHAVIOUR and DISCIPLINE POLICY

In keeping with its Catholic mission, Corpus Christi has a positive approach to behaviour and discipline. Within the Positive Discipline system, teachers aim to recognise, reward and thus encourage good behaviour. When pupil misbehaviour warrants action, staff try to ensure that sanctions are applied fairly and consistently. Copies of the school's Behaviour and Discipline Policy are available to parents and carers on request.

SCHOOL IMPROVEMENT PLAN 2017 - 2018

A full review of progress in last year's School Improvement Plan is available to all parents on request.

SCHOOL IMPROVEMENT PLAN 2018 - 2019

This is a working document and is available to parents on request.

SCHOOL POLICIES

The school continually reviews its policies and introduces new ones as appropriate. Relevant policies are available on the school web-site.

FUTURE ADMISSIONS AND SCHOOL REORGANISATION

As required by the Welsh Government, governors consult every year on future admissions arrangements.

If you would like a copy of the school's Admission Policy, including its oversubscription criteria, please either look on our school website www.corpuschristihs.co.uk or contact Mrs Willis, Admissions Manager, at the school.

Key Stage 4 Results - Summer 2018

Details of pupils' achievements in all GCSE subjects. However, care should be taken if one attempts to compare results. Pupils can perform differently in core than optional subjects. Similarly, valid comparisons between optional subjects are impossible as different pupils take the various options.

Subject (GCSE)	A*	A	B	C	D	E	F	G	U	Total	A*-C %	A*-G %	A/A*%
English Language	14	32	50	67	26	12	4	0	1	206	79	99.5	22
English Literature	10	52	64	44	18	13	1	0	0	202	84	100.0	30
Mathematics	39	27	36	48	30	14	7	3	2	206	73	99.0	32
Maths Numeracy	27	38	36	43	32	19	4	2	2	203	71	99.0	32
Religious Studies	26	25	47	50	19	14	8	3	1	193	77	99.5	26
Science	10	29	89	92	30	11	8	3	0	272	81	100.0	14
Biology	19	20	8	8	0	0	0	0	0	55	100	100.0	71
Chemistry	17	20	15	3	0	0	0	0	0	55	100	100.0	67
Physics	15	15	17	8	0	0	0	0	0	55	100	100.0	55
Welsh	41	42	49	52	4	6	3	2		199	92	100.0	42
Skills Challenge	13	42	87	28	27	0	0	0	4	201	85	98.0	27
Art & Design	7	3	15	17	6	2	0	0	0	50	84	100.0	20
Asdan	0	0	6	0	0	0	0	0	0	6	100	100.0	0
Child Development	0	2	2	8	2	4	0	0	0	18	67	100.0	11
Design & Technology	5	5	10	0	0	0	0	0	0	20	100	100.0	50
Drama	2	4	4	3	0	0	0	0	0	13	100	100.0	46
EDCL	3	4	5	1	0	0	0	0	0	13	100	100.0	54
Finance	3	10	18	10	0	0	0	0	0	41	100	100.0	32
Food Technology	4	2	5	13	2	0	0	0	0	26	92	100.0	23
French	10	16	10	13	13	1	1	0	0	64	77	100.0	41
Geography	7	26	22	35	5	1	2	2	0	100	90	100.0	33
German	1	0	0	0	0	0	0	0	0	1	100	100.0	100
Greek	0	1	0	0	0	0	0	0	0	1	100	100.0	100
History	21	21	22	3	1	0	1	0	0	69	97	100.0	61
Information Technology	1	5	9	18	4	1	0	0	0	38	87	100.0	16
Italian	1	0	0	0	0	0	0	0	0	1	100	100.0	100
Music	1	3	4	1	1	0	0	0	0	10	90	100.0	40
Performing Arts Yr10	0	9	4	1	0	0	0	0	0	14	100	100.0	64
Physical Education	7	11	17	15	9	3	0	0	0	62	81	100.0	29
Polish	1	1	0	0	0	0	0	0	0	2	100	100.0	100
Portuguese	0	1	0	1	0	0	0	0	0	2	100	100.0	50
Spanish	7	2	5	1	3	2	0	0	0	20	75	100.0	45

PUPIL ATTENDANCE 2017 - 2018

Number of half-day sessions in the academic year 2017/2018 up to and including 31 May 2018	:	302
Total pupil attendance	:	95.5%
Percentage of sessions missed due to unauthorised absence		
Year 7	:	0.6%
Year 8	:	1.2%
Year 9	:	2.1%
Year 10	:	2.2%
Year 11	:	2.4%

NATIONAL CURRICULUM KEY STAGE 3 2018 STATUTORY ASSESSMENT RESULTS Corpus Christi Results (Percentages)

	D	N	W	1	2	3	4	5	6	7	8/EP	Level 5+
English												
School	0.0	0.0	0.0	0.0	0.0	0.5	1.4	20.8	46.4	30.9	0.0	98.1
All Wales	0.3	0.2	0.1	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.6	90.5
Mathematics												
School	0.0	0.0	0.0	0.0	0.0	0.5	5.8	16.9	32.9	39.6	4.3	93.7
All Wales	0.2	0.2	0.1	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	90.8
Science												
School	0.0	0.0	0.0	0.0	0.0	0.5	1.0	11.1	40.1	46.4	1.0	98.6
All Wales	0.3	0.3	0.1	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.4	93.5

D represents pupils who have been disapplied under sections 364 and 365 of the Education Act 1996
N represents pupils who have failed to register a level for reasons other than absence
W represents pupils who are "working towards" level 1 but have not yet achieved the required standards
EP represents pupils with exceptional performance

School figures are for 2018; National comparisons are for 2018.

Key Stage 3 Core Indicator *

	Teacher Assessment
Number of pupils eligible for assessment	207
Number of pupils achieving the Key Stage 3 Core Subject Indicator in the school	192
Percentage of pupils achieving the Key Stage 3 Core Subject Indicator in the school	92.8%
All Wales	87.4%

* To achieve the Key Stage 3 Core Subject Indicator, pupils must attain at least level 5 in Mathematics, Science, and either Welsh (as a first language) or English in combination

Summary Report of Achievements of Pupils Aged 15 2017-2018

LEA/School No. 681/4611

GCSE, ELQ(1) and Equivalent Achievements

Percentage of pupils aged 15 who :

	achieved GCSE and vocational qualifications equivalent to five or more GCSE grades :		achieved GCSE and vocational qualifications equivalent to five or more GCSE grades including English and Mathematics
	A to C	A to G	
School 2017/2018	88	99	69
School 2016/2017	91	100	80
LA Area 2016/2017	68	93	58
Wales 2016/2017	67	94	55
School 2016/17/18	90	99	78
School 2015/16/17	90	99	83

GCSE results in selected subjects

Percentage of pupils aged 15 who :

	achieved a GCSE grade A* - C in		achieved a GCSE grade A* - C in	
	English		Welsh	
	A* - C in	A* - G in	A* - C in	A* - G in
School 2017/2018	79	99	89	96
School 2016/2017	85	100	88	96
LA Area 2016/2017	66	96	N/A	N/A
Wales 2016/2017	64	96	N/A	N/A
School 2016/17/18	85	99	89	96

Percentage of pupils aged 15 who :

	achieved a GCSE grade A* - C in		achieved a GCSE grade A* - C in	
	Mathematics		Science	
	A* - C in	A* - G in	A* - C in	A* - G in
School 2017/2018	76	99	88	100
School 2016/2017	85	100	91	97
LEA Area 2016/2017	65	92.7	81	91
Wales 2016/2017	62	93.4	76	94
School 2016/17/18	83	99	92	99

THE SCHOOL DAY

8.55 – 9.15	Assembly/Registration
9.15 – 10.15	Period 1
10.15 – 11.15	Period 2
11.15 – 11.35	Break
11.35 – 12.35	Period 3
12.35 – 1.35	Period 4
1.35 – 2.20	Lunch
2.20 – 3.25	Period 5



TERM DATES 2018 - 2019

TERM	TERM BEGINS	HALF TERM BEGINS	HALF TERM ENDS	END OF TERM
Autumn Term	Monday 3 September 2018	Monday 29 October 2018	Friday 2 November 2018	Friday 21 December 2018
Spring Term	Monday 7 January 2019	Monday 25 February 2019	Friday 1 March 2019	Friday 12 April 2019
Summer Term	Monday 29 April 2019	Monday 27 May 2019	Friday 31 May 2019	Friday 19 July 2019

Pupil Achievements and Targets

Key Stage 3 (14-year-olds): Percentage of pupils attaining at least level 5 in the National Curriculum Tests

	Results for 2018	Targets for 2018	Comment on results against targets for 2018	Targets for	
				2019	2020
English	98	99	These results were above local and national figures.	98	98
Mathematics	94	96	These results were above local and national figures.	96	97
Science	99	99	These results were above local and national figures.	99	98
Core Subject Indicator (CSI)*	93	93	These results were above local and national figures.	94	94
Performance of boys compared to girls in CSI**	+0.6%	0	Target was exceeded.	0	0

Key Stage 4 (15/16 year-olds)

(Final year for these measurements)

	Results for 2018	Targets for 2018	Comment on results against targets for 2018	Targets for	
				2019	2020
Leaving without recognised qualification	0	0	Met target no pupil left without qualification .	0	0
Welsh Baccalaureate (%) (P2)	66	80	Target not met because of the impact of Mathematics and English. Welsh Baccalaureate will not be in the measure next year.		
The Wider 9 Capped Point Score	407	405	Target exceeded because many subjects achieved well.		
Performance of boys compared to girls for Welsh Baccalaureate%	-7.2	0		0	0
Performance of boys compared to girls for Wider 9 Capped Point Score	-15	0	The target was not reached but reducing the gap continues to be a priority	0	
Attendance (%)	95.5	96	The attendance target was close to being met.	96	96

The new way of measuring Performance from 2019

Description	Targets for 2019	Targets for 2020	Comment	Target for 2020
Best of English (Language or Literature)	88	89		
Best of Maths (Maths/Numeracy)	80	82		
Best of Science (Biology, Chemistry and Applied/Additional)	87	88		
Wider 9	411	414		
Skills Challenge (National)	85%	87%		

PLEASE NOTE :

At Key Stage 3, the CSI indicates those pupils who achieved at least a Level 5 or above in English, Maths and Science. The Level Two plus threshold refers to those pupils who achieved at least 5 A-C grades including English and Mathematics.

** Refers to the percentage points by which boys *underperform* girls e.g. if the CSI is achieved by 70% of girls and 60% of boys, the comparison is therefore -10%.

*** Key Stage 4 commentary is based on 2017 data. 2018 data currently not available for comparisons to be made yet.

Please note that the 2019 targets are provisional.



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