

Shears Green Infant School

PE Funding Plan and Expenditure

The government is providing additional funding of £150 million per annum for academic years 2013 to 2018 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Shears Green Infants are fortunate enough to be benefiting from this funding and the total amount is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 7), as recorded in the annual school's census in May 2017. The total amount of funding for this year is £18,390.

This funding will be spent on improving the provision of PE and sport and as a school we have had the freedom to choose how to do this. We aim to ensure that the money is used in a way to ensure it benefits different aspects of school life and so that all pupils will benefit from it.

As a school, we want to ensure the money is spent and used on sustainable resources i.e. when the funding stops; we will still be able to continue with our PE curriculum and offerings without disruptions.

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £18,390 plus £1056 from last year.	Date Updated: 17.09.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £14,449.80 78.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>To purchase PE equipment fit for learning, lunch time activities, Sports Day and SEND exercises.</u> We will invest in outside exercise equipment.</p> <p>Up to £14000 will be used for this.</p> <ul style="list-style-type: none"> Children will learn new skills. Opportunities for P.E to take place outside. To provide opportunities for children to be active during playtimes and lunchtimes. This will also engage children who may not be as physically active to have a go. Creates calmer lunchtimes and playtimes. Increases interest in 	<ul style="list-style-type: none"> Regular checks of the new fitness equipment due to be installed in July 2018. Now to be installed October 2018. Regular checks of the PE cupboard and shed for wear and tear of equipment to see if replacements are needed. Checked May 2018 will reassess October 2018. Regular checks with staff to ask for any equipment needed. Audits for equipment to ensure H&S of products leading to ordering as appropriate. 	<p>Total spent of Fitness equipment £18931.36-£4000 PTFA funded= £14931.36</p> <p>£270 for Sensory circuit sports equipment</p> <p>£80 Sports Day</p> <p>£99.90 Yoga Mats</p>	<p>Spent so far:</p> <p>£99.90 on Yoga mats</p> <p>Children have benefited from 3x weekly beam sessions to help co-ordination and balance. Cost of 2xTA's 4 x 15 mins a week= £18 a week.</p> <p>Teacher feedback improved their gross motor skills which had a knock on effect with their ability which then led them being ready for fine motor skills. DF and SD said that 88.8% of children achieved the programme successfully.</p>	<p>To install fitness equipment in October due to drainage works on site during the Summer.</p>

<p>sport and a healthy lifestyle.</p> <ul style="list-style-type: none"> • Contributes towards the engagement of all pupils in regular physical activity. • Provides a broader range of sports and activities. 				
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £889 4.83%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Athletes In School.</u></p> <p>To provide Olympic, Paralympic, and professional athletes into school with the purpose of motivating our children and inspiring the future generation of champions.</p>	<ul style="list-style-type: none"> • To devise a timetable with staff. • To liaise with the athlete to see if any equipment is needed. • To promote the sport and prepare the children for the day. • To risk assess the hall before the athlete arrives. 	<p>Athlete in school £889</p>	<p>Children and staff were inspired by 2 Olympic Athletes. Children were encouraged to try their sports.</p> <p>During DD in FS children followed on from this activity in Physical development. Children spent time practising long jump and measuring using different apparatus on the playground. Children were also recognising numbers and writing numbers to record. This then progressed to a circuit on the playground which was similar to what happened during the day.</p> <p>The whole school competed in a stop watch activity. They had to do as many jumps in one minute.</p>	<p>Athlete promoted good ethos in the school with children wanting to try new sports. LS/ VS will do a questionnaire for pupils in October 2018 to see what clubs and other outside school sports activities children do in each class to give an insight on which athlete to book for the current academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1795 9.76 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Send staff on courses for their CPD</u></p> <ul style="list-style-type: none"> Staff will be given opportunities to take part in courses to increase their knowledge and confidence in teaching PE. (£50 so far) Staff will feel more confident in delivering PE. Staff will learn new skills to teach during PE lessons. <p>A new PE curriculum to enhance lessons through cognitive, physical, social, personal, creative, health and fitness aspects.</p>	<ul style="list-style-type: none"> Find out any available courses and share with staff. Complete any registration forms and book a supply if needed. The new curriculum will also include a whole school inset day to introduce all staff to the programme. Over time, the PE coordinator will ask children and staff to see an increased confidence, knowledge and skills in teaching PE and sport. It has just been implemented so it is too early to monitor. 	<p>£100</p> <p>£1695</p>	<ul style="list-style-type: none"> PE conference (£50 spent so far). Broadened knowledge and skills. 	<p>To order new curriculum which includes CPD training for all members of staff alongside lesson plans and assessment tools to monitor progression of the children. After this CPD training the head teacher, Deputy head and PE coordinator will continue training at staff meetings throughout the next academic year to ensure staff are still confident in delivering a range of PE sessions.</p> <p>This will now happen in January 2019 with a twilight and CPD training for staff to ensure a successful approach to the new curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2013 10.94%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Gymnastics - Key steps • Infant Agility <p>The cycling sessions have been so successful for the last 2 years gifted and talented children in year 2 that we would like to continue with this. We would also like to continue to provide an opportunity for all the year 2 children to take part in a one-off session as well as taking the gifted and talented children in Sport for a 6-week course as this was successful this year.</p> <p>£600 will be used for all Year 2 children to take part in a one-off session at Cyclopark.</p> <p>£225 will be used for a coach at the Cyclopark for an hour a week for the 5-week course.</p> <p><u>Scooter training (For2feet)</u></p> <p>This training gives children the experience of being trained in the playground and on a risk assessed pavement around the school.</p>	<ul style="list-style-type: none"> • Liaise with school sports partnership to secure a place. • Provide time to practise with the children to learn sequences needed to enter the competition. • Liaise with each year group and Cyclopark/ Scooter training to organise times and if any other equipment is needed. 	<p>£70 per competition</p> <p>£975 Cyclopark</p> <p>£898 for Scooter training</p>	<ul style="list-style-type: none"> • Networking with other children from different schools. • Children competing against others. • G and T children will learn new skills. • Children will improve their cycling skills. • Children will have the opportunity to try something they may not have experienced. • Children may be encouraged to be more active and take part in this sport outside of school time too. • Scooter training (For2feet) Children are currently participating in this training. 	<p>Continue to monitor effectiveness of new initiatives. Do the children participate in these activities outside of school because of these sessions? Have they learnt new skills?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£300 1.63 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Sports day equipment and awards</u></p> <ul style="list-style-type: none"> All children across all abilities to enter sports day competition. Enhances our inclusive provision. Raises the profile of PE across the school. <p>We will provide opportunities for children to enter competitions in Key Stage One. This costs £70 per competition.</p> <ul style="list-style-type: none"> Gymnastics - Key steps Infant Agility <p>(Both events were attended by selected pupils and trained in sessions by LS prior to the events).</p> <p>We will increase the number of inter school competitions between schools in the trust.</p> <p>£300 will be used for this.</p>	<ul style="list-style-type: none"> Put dates in the calendar to inform staff. Ensure children are able to access a range of sports during the academic year. 	<p>£300</p>	<ul style="list-style-type: none"> Networking with other children from different schools. Children competing against others. G and T children will learn new skills. 	<p>All children participated in sports day and based part of it around football skills in each year group due to the World Cup. Medals and certificates were given out in a celebration assembly. All children received a sticker.</p>