



Grange Primary School

Fortnightly Newsletter



Friday 28th September

Dear Parents/Carers

It has been another super week at Grange Primary! I have been very impressed by all of the learning and fun going on around school. Welcome to our new members of the Grange family: we have had several new children start this week and new student teacher Miss Cooper has started in year 1. I look forward to hearing our pupils on radio Shropshire on Sunday morning.

Mrs C Summers

Parking

Please can parents avoid parking on Horksley at drop off and pick up times. This is to avoid inconvenience for local residents, who have had drive ways blocked in the past.



School Photos



School photos will be taken on Monday 22nd October. Family photos will start at 8.30 am followed by siblings and individual shots during the day. Please note that at present we have no text message service to remind parents before. There will be ongoing reminders in the newsletter.

Tuck Shop

Thank you to everyone who came and supported the Tuck Shop last week. Due to the success of this sale, we will be running another Tuck Shop on Tuesday 2nd October.



This will continue to raise funds for a new school handwriting scheme. If parents would like to support the sale, donations of cakes to sell can be brought to school in the morning.

Halloween disco and Pumpkin Competition



The Halloween disco will be on the 25th October. During the school day there will be a pumpkin competition. Children are invited to bring pumpkins carved at home to be entered into the competition. There will be a spooky prize in each phase and the pumpkins will be displayed in the display. Please can parents provide flameless candles (with on/off) switch if children wish to enter. Real candles will not be permitted for health and safety reasons.

Coming up...

Tuck Shop - 2nd October
NSPCC Speak out assembly - 4th October
Year 3 Stepping out - 10th October
Film night - 11th October
School photos—22nd October
Halloween disco and pumpkin competition - 25th October
Red, White and Blue day - 9th November
Parents Evening 12th and 15th November

BBC Radio Shropshire



This week, Ryan Kennedy came to the Grange to discuss issues in the world around us and life at the Grange. These interviews with children will be aired on Sunday morning.

Pip's Corner



This week Pip has visited Chestnut class. Pip has been choosing children to sit on the carpet with him and has been supporting them with her learning. When Pip is with a child, they become a role-model for the rest of the class.

Clubs

Clubs will start next week. Slips will go out today. Payment must be paid in advance. Please see last page.

Phase Updates

Phase 1

This week in Oak class we have been learning to sequence the Gruffalo story and joining in with the re-telling of the story using actions and key phrases. We have also began our Phonics Lessons by learning the sounds ; s, a, t, p. In Maths we have been reciting forwards and backwards within the number sequence 1-10.

Year 1 children in Holly have been making woodland crowns this week and writing instructions. We have also been identifying and naming trees in the local area and sorting them into ever green and deciduous. In maths this week we have been comparing groups of objects using the language more and fewer.

Phase 2

In year 2 we have been learning about instruction writing. We followed a set of instructions to make a woodland crown. They look great! In Maths we have been looking at adding and subtracting, with a big focus on number bonds to 10. In gymnastics we have been learning about different ways of moving and travelling. In R.E we have been learning about the rules and routines of different religions.

Phase 3

This week phase three have been cooking and sampling apple crumble. We have been learning about the importance of measuring out the right ingredients when following a recipe and reading instructions carefully. We have created our own instructions for apple crumble and have checked we have included all the important features. In Maths, we have continued to work on important number facts such as number bonds and times tables.

Phase 4

In phase 4, we have been writing and redrafting non-chronological reports on gold. In maths, we have been looking for patterns with powers of ten and how to use these in scales. We have created gold volcanoes.

Reading

As mentioned in the last newsletter, research has shown that children who read more at home go on to achieve more highly in all areas their learning at school. We expect children to read at home at least four times a week and for this to be recorded in their reading record. Classes are competing for the highest reading percentage to receive a class certificate in assembly and a class prize at the end of term. Children who have read four times a week will receive a small prize from class teachers.

Children from years 4—6 who have not read at home 4 times will be expected to attend an extra reading session on Thursday break time. Reading at home can include children reading independently and filling in their own reading record.

School Council Elections



Last week was a very exciting week for us as we had our school council election. Children who wanted to run for council did a speech in front of their class about why they should be chosen. Each child in the school then had 2 votes. These were counted and the new school council were announced in assembly. Miss Holding will be meeting with school council members every two weeks.

#HelloYellow

We will be taking part in #HelloYellow for World Mental Health day on the 10th October. Children are invited to bring in a £1.00 to come to school wearing yellow to raise money for children's mental health charity Young Minds. Mrs Williams will be doing a special assembly to help to raise awareness.

YOUNGMINDS

E-Safety Update

How can you help to protect your child online?

You have a key role to play in keeping your child safe online. The school wants to work with parents to ensure pupils are as safe as they can be online.

Part of keeping your child safe online involves increasing your own awareness of the online world, its risks, and how the internet can be used safely.

The Key Risks

The UK Safer Internet Centre groups the issues your child may encounter online into four categories:

Conduct – children can put themselves at risk due to their own behaviour.

Content – children can have access to inappropriate and unreliable content.

Contact – children can be contacted by bullies, or people who will groom or seek to abuse them.

Commercialism – children can be unaware of the hidden costs of the online world.

What can parents/carers do?

- ⇒ Make sure your child knows they must keep their personal information safe (e.g date of birth, address etc.) and not share information with strangers—ensure your child uses the strongest privacy settings on any platform they use.
- ⇒ Tell your child about the importance of reporting any online activities such as messages, images and general behaviour that they feel is inappropriate.
- ⇒ Pay attention to and monitor your child's online behaviour—you could consider installing parental control software.
- ⇒ Set expectations for what is appropriate for your child to look at online.
- ⇒ Make sure your child knows the importance of assessing the reliability of online content and that it can be illegal to download some things.
- ⇒ Regularly review your child's 'friend' list and talk to your child about who they are talking to online.
- ⇒ Make sure your child understands the importance of reporting, either online or offline, any instances of bullying or something that has made them uncomfortable.
- ⇒ Encourage your child to 'think before they click' and consider placing restrictions on app purchases.