



Thank you to those of you who managed to drop in to the Macmillan Coffee Morning last week and for your generous contributions. It was good to start to get to know you and hear your views about Methley Primary School.

As there are lots of you who we haven't met, we thought it was a good idea for us to introduce ourselves and lay out what our vision for the school is.

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|  | Sallie Elliott Headteacher |  | Catherine Waddle Deputy Headteacher |  | Stephanie Hulme Assistant Headteacher |  | Patricia Rothwell School Business Manager |
|  | Lisa Ashby Assistant Headteacher |  | Beth Gordon Consultant Senior Leader for Brigshaw Learning Partnership |  | Mark Cahill Consultant Senior Leader for Brigshaw Learning Partnership | | |

On 3rd September, the whole staff spent the day revisiting the values that underpin the school, our ethos and what the School Development Plan should look like. What is very evident is that the staff are passionate about educating the 'whole child', finding their talents, ensuring they feel safe and happy and want to come to school and that they develop as well-rounded individuals, well prepared for their futures. As a result, we agreed that our ethos statement would be:

$$M+P=S$$

of course, Methley Primary School, but also:

$$\text{Motivation} + \text{Perseverance} = \text{Success}$$

This reflects the fact that we want to inspire our children to believe in themselves, to be whatever they want to be. We also want them to understand that effort and resilience are the keys to this and so we will spend time ensuring that we promote and develop these attitudes and personal qualities with the children. We will recognise and reward effort alongside achievement.

Our other priorities this year will focus on developing our approach to the teaching and learning of writing, embedding the mastery maths curriculum and ensuring marking and feedback are effective. We will also be working towards achieving our Artsmark.

If you would like to discuss any aspect of school with us, please either speak to us on a morning when we are outside or make an appointment at the school office.