**Curriculum Overview for Year 4 English** Computing **Art & Design** • Observational drawings of artefacts **TEXTS** Letters Online safety • Rainforest collage (Rosseau) • Wind in the Willows Diaries Digital exploration The Explorer Argument/debate • Digital media Multimedia • The Great Kapok Tree Data handling Persuasive writing Digital imagery Journey to the River Sea • Narrative writing Flotsam Journalistic writing Music and sound The Rhythm of the Rain • Poetry Coding Roman fables Non-chronological reports Julius Caesar biography Explanations Beowolf Instructions How to Train Your Leaflets/brochures **Design & Technology** Geography Dragon Descriptive writing • Electrical 'buzz' or 'fishing' game Amazon rainforest Construct a musical instrument Water cycle • Local area – national forest Bayeux Tapestry **Mathematics**  Carnival masks • The number System Place value Addition/subtraction Multiplication/division Fractions Measures Shape and space **PSHE** Music Statistics Relationships – resolving conflict, consequences, Singing/performing Peer pressure, respecting other people's Baiao de Ninar **Feelings** Composition – Samba • Healthy lifestyle choices Making own instrument Drugs Halle orchestra • Celebrating achievements Stringed instruments (wider opps) • Personal goals and aspirations History Science Managing money Voluntary work Electricity Romans Diversity Celts Sound Habitats - rainforest Saxons Vikings **Education** Classification (vertebrates) Religious/ **Education Physical** Food chains • Importance and impact of prayer • Agility, balance and coordination Local habitats Gymnastics Sacred places and worship Digestive system inc teeth • Dance – electricity & the Rainforest Comparison of Christianity and Sikhism • States of matter inc water cycle Athletics How can we make our school and community respectful place? • What do religions say when life gets hard?

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