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Year 1

Maths Targets

Name _____

	Child Speak Target	Greater Depth Target	
	Number Place Value		
K	*I can count up and down from 0 to 100 and more.*	*I can count up and down from 0 to 100 and more without pausing.*	
K	*I can count, read and write numbers up to 100.*	*I can count, read and write numbers up to 100 without help.*	
	I can count in 2 or 5 or 10.	*I can count in 2 or 5 or 10 and use this to solve mental calculations*	
K	*When you show me a number, I can tell you what is one more and one less.*	*When you show me a number, amount of money or measurement, I can tell you what is one more and one less.*	
	I can find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least.	*I can find numbers on a number line accurately when I am solving problems with questions using equal to, more than, less than, most and least.*	
	I read and write numbers from 1 to 20 in numbers and words.	*I read and write numbers from 1 to 20 in numbers and words without help.*	
	Addition Subtraction		
	I know and can use the maths symbols + - and = in a number sentence.	*I know and can use the maths symbols + - and = in a number sentence to solve problems.*	
K	*I know my number bond facts to 20 - such as 1+5 = 6 and 5 = 6 - 1.*	*I know my number bond facts to 20 - such as 1+5 = 6 and 5 = 6 - 1 and can use this to solve mental calculations.*	
	I add and subtract numbers up to 20 - such as 5+5 or 12-8.	*I can solve problems by adding and subtracting numbers, money and measures up to 20 - such as 5g+5g or 12cm-8cm.*	
	I can solve some number problems such as 7 = ? - 9.	*I can solve some number problems such as 17cm = ? - 9cm.*	
	Multiplication Division		
	I answer maths multiplication or division problems with help from an adult and using objects to see what the problem means.	*I answer maths multiplication or division problems about money and measurements using objects to see what the problem means.*	
	Fractions		
K	*I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.*	*I can solve practical problems by finding half of an object, shape or quantity.*	
	I find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts.	*In different subjects, I can find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts.*	
	Measurement		
K	*I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.*	*I use words such as long or short, longer or shorter, tall or short, double or half without help, to describe my maths work when I am measuring.*	

K	*When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.*	*When weighing, I use the words heavy or light or heavier than, independently in my work*	
K	*When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.*	*When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter in my work without help.*	
K	*I can answer questions about time, such as Who is quicker? or What is earlier?*	*I can answer questions without help about time, such as Who is quicker? or What is earlier?*	
	I can measure the length or height of something and write down what measure.	*I can measure the length or height of something accurately and write down what measure.*	
	I can measure how heavy an object is and write down what I find.	*I can measure how heavy an object is and write down what I find, using this in different subjects.*	
	I can measure the capacity of jugs of water and write down what I measure.	*I can measure the capacity and volume and use this to help in subjects like science.*	
	I can measure how long something takes to happen - such as how long it takes me to run around the playground.	*I can measure how long something takes to happen and have used this in real-life.*	
	I know that coins have different values - such as 2p, 5p, 10p and 50p.	*I know that coins have different values and have ordered and compared them.*	
	I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.	*I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening to order events in different subjects*	
	I can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean.	*I can tell you the days of the week and months of the year and I can talk about weeks and months and years confidently and what they mean.*	
K	*I can tell the time and draw hands on a clock for to the hour and half past the hour times.*	*I can tell the time confidently and draw hands on a clock for to the hour and half past the hour times.*	
	Shape		
K	*I can name common 2-D shapes such as rectangles, squares, circles and triangles.*	*I can name, investigate and compare common 2-D shapes such as rectangles, squares, circles and triangles.*	
K	*I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres.*	*I can name and sort 3-D shapes such as cuboids and cubes, pyramids and spheres.*	
	Position		
	I can describe my position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns.	*I can describe the position, direction and movement of objects, including whole turns, half turns, quarter turns and three-quarter turns and use this to create sets of directions*	