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Year 1

Reading Targets

Name _____

Child Speak Target	Greater Depth Target
Word	
<i>I can read words by breaking them down into sounds.</i>	<i>I can read words by breaking them down into sounds without help.</i>
K <i>I quickly read my given letters or groups of letters.</i>	<i>I quickly read my given letters or groups of letters and can read them or find them in words.</i>
K <i>I read new words by blending letter sounds together.</i>	<i>I confidently read new words by blending letter sounds together.</i>
K <i>I can read some unusual words.</i>	<i>I can read some unusual words and spot connections between them.</i>
<i>I know how to read my word list words including words ending in -s, -es, -ing, -ed, -er and -est.</i>	<i>I can confidently read my word list accurately including words ending in -s, -es, -ing, -ed, -er and -est.</i>
<i>I can correctly read the longer words in my word list.</i>	<i>I can correctly read the longer words in my word list without help.</i>
<i>I can read words that contain missing letters such as I'm, I'll, and we'll.</i>	<i>I can read words that contain missing letters such as I'm, I'll, and we'll without help from an adult.</i>
K <i>I correctly read aloud the words from my book.</i>	<i>I confidently read aloud the words from my book.</i>
<i>I re-read my books so that I become a better reader.</i>	<i>I re-read my books so that I become a better reader with less help from an adult.</i>
Comprehension	
K <i>I listen and discuss what I have read, including poems, stories and non-fiction books.</i>	<i>I listen and discuss what I have read, comparing poems, stories and non-fiction books.</i>
<i>When I read, I can tell you of similar things that have happened to me.</i>	<i>When I read, I can discuss similar things that have happened to me that I have read about.</i>
K <i>I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.</i>	<i>I can compare some special stories we have worked on in class and even re-tell them to my teacher.</i>
<i>I like to join in with the class at special times of a story when the teacher is telling certain stories.</i>	<i>I confidently join in with the class at special times of a story when the teacher is telling certain stories.</i>
<i>I have learned some rhymes or poems.</i>	<i>I have learned and performed some rhymes or poems.</i>
<i>I discuss what words mean.</i>	<i>I discuss what words mean and try to use them in my work.</i>
<i>I understand the books I can read.</i>	<i>I understand even the more difficult books I can read</i>
K <i>I check what I am reading makes sense as I am reading through it.</i>	<i>I accurately check what I am reading makes sense as I am reading through it.</i>
K <i>I discuss the titles and events from the books I read.</i>	<i>I discuss the titles and events from the books I read and compare different books.</i>
<i>I can tell you about why a character does or says some things.</i>	<i>I can tell you about why a character does or says some things confidently.</i>
K <i>I like to predict what happens next based on what I have read so far.</i>	<i>I accurately predict what happens next based on what I have read so far.</i>
<i>I take turns to listen and discuss when I am in a group.</i>	<i>I confidently take turns to listen and discuss when I am in a group.</i>
<i>I can explain what has happened in the story someone has just read to me.</i>	<i>I can explain what has happened in the story someone has just read to me and compare it to other stories.</i>