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Year 2

Reading Targets

Name _____

	Child Speak Target		Greater Depth Target	
	Word			
E	<i>I can read words quickly because I know how to sound out all parts of a word.</i>		<i>For words I don't know straight away, I can read them quickly because I know how to sound out all parts of a word.</i>	
EK	<i>I read by blending together the sounds I know and can read out within a word.</i>		<i>I read by blending together the sounds I know and can read out within a word without help.</i>	
EK	<i>I can read words with two or three syllables.</i>		<i>I can read words with two or three syllables confidently.</i>	
E	<i>I can read words with common word endings, such as -ing and -ed.</i>		<i>I can read longer words with common word endings, such as -ing and -ed.</i>	
E	<i>I can read a range of unusual words from our word lists.</i>		<i>I can read a range of unusual words from our word lists and spot any connections between unusual spellings.</i>	
EK	<i>I can read most words quickly and accurately.</i>		<i>I can read most words independently, quickly and accurately.</i>	
K	<i>When I see a word I have not read before, I can sound out the word without help from an adult.</i>		<i>When I see a word I have not read before, I can sound out the word confidently.</i>	
K	<i>When I re-read my books, I become better and better at reading the text.</i>		<i>When I re-read my books, I become better and better at reading the text without help.</i>	
	Comprehension			
K	<i>I listen, discuss and can say what I think about poems, stories and non-fiction books I have read.</i>		<i>I listen, evaluate, and discuss what I think about poems, stories and non-fiction books I have read</i>	
K	<i>When I read, I am able to tell you about things in the order they happen and if they are connected.</i>		<i>When I read, I am able to tell you about things in the order they happen and how they are connected in the plot.</i>	
K	<i>I can tell you about all the different stories I have read.</i>		<i>I can tell you about all the different stories I have read and I can say what is the same and what is different about them.</i>	
K	<i>I enjoy finding out about non-fiction books and how they are set out.</i>		<i>I enjoy finding out about non-fiction books evaluating the way they are set out.</i>	
	<i>I can recognise simple language patterns in stories and poems.</i>		<i>I can recognise language patterns in stories and poems.</i>	
	<i>I discuss the meaning of words.</i>		<i>I discuss in detail the meaning of words and use them in my own work.</i>	
	<i>I am happy to tell you my favourite words and phrases from my reading.</i>		<i>I am happy to tell you my favourite words and phrases from my reading.</i>	
	<i>I can say out loud a number of poems I have learnt.</i>		<i>I can say out loud a number of poems I have learnt.</i>	
	<i>I understand the books I can read.</i>		<i>I understand and confidently discuss the books I can read.</i>	
EK	<i>I check what I am reading makes sense as I read through it.</i>		<i>I check what I am reading makes sense as I read through it, comparing it to other texts I have read.</i>	
E	<i>I can tell you why certain things happen in a book or why a character says the things they do.</i>		<i>I can tell you why certain things happen in a book or why a character says the things they do without help.</i>	
EK	<i>I can answer and ask questions about what I have read.</i>		<i>I can ask and answer probing questions about what I have read, giving evidence to support my answers.</i>	
K	<i>I like to guess what happens next in a story, using what I already know has gone on before.</i>		<i>I can guess correctly what happens next in a story, using what I already know has gone on before.</i>	
K	<i>I take turns to discuss and listen to others about what I have read.</i>		<i>I take turns to discuss and compare books I have read and listen to what others say</i>	
	<i>I can explain and discuss what has happened in books that either I have read or have been read to me.</i>		<i>I can explain, compare and discuss in greater detail what has happened in books that either I have read or have been read to me.</i>	