Year 5

Reading Targets

Name _____

	Child Speak Target		Greater Depth Target	
	Word			
K	I use some of the words and word parts that understand already to think about what new words mean and sound like.		I confidently use some of the words and word parts that understand already to think about what new words mean and sound like.	
	I read and discuss a range of fiction, poetry, plays, non-fiction and reference books.		I read and compare a range of fiction, poetry, plays, non-fiction and reference books.	
	I understand books are set out in different ways for different purposes.		I understand books are set out in different ways for different purposes, and can compare their styles.	
K	I am becoming familiar with a range of books.		I am becoming familiar with a range of books and can compare their key features.	
	I recommend books I have read to my friends.		I recommend books I have read to my friends and justify some of my choices.	
	I am able to identify and discuss themes across a range of writing.		I am able to identify and discuss themes across a range of writing independently.	
	I can make simple comparisons across books I have read.		I can make comparisons across books I have read.	
	I have learnt a few poems by heart.		I have learnt more poems by heart and can compare them to other poems I have learnt.	
	I am able to read aloud and perform poems and plays.		I am able to read aloud and perform poems and plays confidently.	
K	I check my understanding of a text through discussion and exploring the meaning of words.		I check my understanding of a text through finding where I think I misunderstand and the exploring the meaning of the text through discussion.	
	I can ask questions about what I have read.		I can ask probing questions about what I have read.	
	I can see that characters do the things they do because of their feelings.		I can see that characters do the things they do because of their feelings and can justify this with evidence gathered from across from the text.	
	I can predict what may happen in a story by thinking about what has happened up to now.		I can more accurately predict what may happen in a story by thinking about what has happened up to now and highlighting the key events or clues.	
K	I am able to make simple summaries of a given number of paragraphs I have read.		I am able to summarise a given number of paragraphs I have read.	
	I can show how words, phrases and structure all contribute to make different meanings in texts I read.		I can evaluate how some words, phrases and structure all contribute to make different meanings in texts I read.	
	I know authors use words or phrases which will have impact on a reader.		I know authors use words or phrases which will have impact on a reader and suggest possible improvements.	
	I know the difference between a fact and an opinion.		I can identify facts and opinions confidently.	
K	I can find and make notes on information from non-fiction.		I can find and make notes on information from non-fiction with clarity.	
K	I am beginning to participate in discussions about books I have read by listening to others' ideas.		I am beginning to participate in more detailed discussions about books I have read by listening to others' ideas and sharing my own carefully formulated opinions.	
	I can debate topics I have read about.		I can debate topics I have read about making links to different subjects or topics.	
K	I am able to explain my views.		I am able to justify my views in greater detail.	