

Autumn Curriculum Newsletter



Dear Parents & Carers,

A warm welcome to you to this academic year at Shipton Bellinger Primary School. We hope you had a wonderful summer holiday and that a restful and enjoyable time was had by all. We are excited about the year ahead and the opportunities the children will have to impress both you and us. Here you will find a curriculum overview of the things we will be covering in our learning this term.

Foundation & Key Stage 1 Curriculum

Key Dates:

- 1st – 5th Oct – History Week
- 3rd Oct – Tile Barn Meeting (3:05 or 5:30pm)
- 17th – 19th Oct – Year 6 Tile Barn Residential
- 9th Oct – Early Parents Evening (3.30-5.30pm)
- 11th Oct – Late Parents Evening (4.30-7.10pm)
- 12th – 16th Nov – Anti Bullying Week

Year R (Blue)	Year 1 (Green)	Year 2 (Yellow)
Topics: Pete the Cat Rocking in My School Shoes / Colours of Autumn	Topics: Familiar Tales / Out of this world	Topics: Fire! Fire! / Safari
Literacy: We will be settling into school with Pete the Cat I'm Rocking in my School Shoes as an entertaining text to support them. The children will be rocking all around the school retelling the story. <i>They will also be performing this for their families at 2.50pm on Friday 21st September in our classroom please come along!</i> We will be assessing the children's reading through early reading texts with no words and for those who are ready, books with words. We will learn about the Oxford Reading Tree Characters and retell stories such as The Little Red Hen. We will be assessing the children's early writing/mark making ability through writing our names, captions, speech bubbles, shopping lists, menus, instructions for bread making and ingredients lists. We will begin our phonics lessons using 'Letters & sounds' and 'Jolly Phonics'.	Literacy: We will begin with fairy tales; focusing on The Three Little Pigs. During this learning journey, children will learn about storytelling and the features of stories and fairy tales. We will be focusing on writing words and sentences independently so that we can finish the learning journey by writing and telling a fairy tale of our own. Following fairy tales, we will focus on another book with woodland creatures to link to our focus in Science, and use our new skills to write a story about our own interesting woodland character. After half term, we move onto looking at a book about the circus. This will support the children in developing their descriptive writing.	Literacy: The children will be studying a range of texts. They will be writing in a range of genres including narrative, recount and diary entries.
Maths: We will be assessing the children's number and shape knowledge through lots of interactive games. The children will do a number hunt around the school. They will learn number rhymes and write big numbers. They will do lots of counting, learn how to find 1 more/less, make patterns, learn the 2D shapes and learn the names of coins.	Maths: We begin the year focusing on place value. For us, this means counting and reading numbers to 100, and understanding the difference between single-digit numbers and two-digit numbers. We will then move onto number bonds in addition and subtraction.	Maths: The initial focus will be on place value and understanding the value of the digits in a 2 digit number. We will then use place value to solve addition, subtraction, multiplication and division problems.
Understanding the World: Areas in the classroom, who works in our school, wellie walks, harvest. Changing-bread. Technology – labels & photos- sound buttons/pegs, paint/draw programme, Beebot Expressive Arts and Design: Self-portraits, hand prints, Pete the cat song and musical instruments, display printing. PE: Gymnastics and early ball skills.	Science: How do plants grow? Habitats (linked to English) Pushes, pulls and their effects. Geography: Simple compass directions & map skills Art/DT: Drawing and observing home and our families. Autumn printing and finally space rockets. History: Changes in family portraits, History week (WW1), Neil Armstrong and Tim Peake. PE: Gymnastics – link to Autumn music and Games RE: Bread (Harvest) and Light	Science: Materials and animals History: Samuel Pepys and the Great Fire of London; WWI Week Geography: Non-European/UK comparison Art: Colour mixing and silhouette pictures DT: Designing Tudor houses RE: Celebrations and Special Journeys PE: Gymnastics and dance linked to the Great Fire of London

Homework

English and maths homework will be set in the purple homework books on a Wednesday, to be returned the following Monday. Please keep checking homework diaries, as weekly spelling tests will be recorded in them. Also, please continue to record reading that the children do at home.

Water Bottle and Snack

Please ensure that your child brings a bottle of water to school every day. This needs to be in addition to any drinks in packed lunches. Your child may also bring a healthy snack of fruit or vegetables. Please contact the main office for information about school snacks and lunches.

PE Kit

The children are timetabled to do Physical Education twice a week, indoor and outdoor. Please ensure the children have their PE kit with them each week. This should consist of: trainers, white shirt, black shorts and suitable, dark-coloured tracksuit bottoms for outside. Additionally, girls who wear tights should keep a pair of socks in their PE bags. It is requested that all kit is labelled.

Key Stage 2 Curriculum

Year 3 (Purple)	Year 4 (Orange)	Year 5 (Red)	Year 6 (White)
Topic: Jurassic Park & Invasion	Topic: Natural disasters, Volcanoes and Earthquakes	Topic: The Boy King and Berlin	Topic: The Mayan Civilization
Literacy: The children will study the texts: How Dinosaurs Really Work, The Water Horse and Stone-Age Boy this term. The genres studied will include: narrative, newspaper reports, information pages and fact files.	Literacy: The children will study the texts: National Geographic 'Volcanoes', Escape from Pompeii, The Firework-Makers Daughter and The Flood. This will support their own writing of explanation texts, narrative, quest story writing and newspaper reports.	Literacy: DK Ancient Egypt and Emil and the Detectives. The genres studied this term include: newspaper report, explanation text, recount, mystery story writing and narrative poetry.	Literacy: Studying the text: Survivors. The children will be studying a range of genres including instructional, recount and explanation. They will apply their understanding in their own writing.
Maths: The children will continue to build upon previous learning. The focus of this term will be on developing a further understanding of place value, mental and written methods for addition, subtraction, multiplication and division.	Maths: The children will continue to build upon previous learning. The focus of this term will be on developing a further understanding of place value, mental and written methods for addition, subtraction, multiplication and division.	Maths: The children will continue to build upon previous learning, developing a further understanding of place value, mental and written methods for addition and subtraction as well as statistics.	Maths: The children will continue to build on previous learning, where they will develop a further understanding of place value, mental and written methods of the four operations and learn about shape, space and measures. A key focus will be getting the children to reason mathematically.
Science: Animals and rocks and fossils History: Invaders and settlers, Stonehenge, Bronze and Iron Age (changes in Britain from Stone Age to Iron Age), significant sites in the locality Geography: Locating the world's countries, using maps (link to where dinosaur fossils found), Isle of White Hampshire Link – Iguanodon Isle. Latitude, longitude, equator, hemispheres, etc Art: Drawing and Clay RE: Belonging / Holy Mary, Mother of God	Geography: Volcanoes Earthquakes, Tsunami as well as world mapping History: a little ancient history of Pompeii Science: states of matter and living things and their habitats DT: Structures (reference to Earthquakes and floods) RE: Good & Evil / Divali / Angels Art: Painting and Printing, including artists such as Hokusai and Wildsmith	History: Achievements of the earliest civilisations – Ancient Egyptians. Science: Earth and Space / Properties and Changes of Materials Art: Sketching and sculpture RE: Community and Interpretation Geography: European study DT: Cooking	History: Non-European Society – The Mayans (comparison with British history) Art: Sculpture DT: Structures Geography: South America study, settlement, land use, economic activity, mapping Science: Living things and habitats RE: Power and Resurrection

