



Victoria Primary School – Strategy for the Use of Pupil Premium

- We ensure teaching and learning opportunities meet the needs of all pupils
- We ensure that adequate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Pupils who are socially disadvantaged can face multiple barriers to educational achievement, such as lack of life experiences or poor language skills
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

- The range of provision the Governors may consider making for this groups could include:
 1. Reducing class sizes, thus improving opportunities for effective AfL and accelerating progress (eg. Y6 booster group)
 2. Providing small group work with an experienced member of staff focussing on overcoming gaps in learning
 3. 1:1 support
 4. Additional teaching and learning opportunities provided through trained TAs or external agencies
 5. Developing a rich and meaningful curriculum which gives all children a love of learning
- All our work through the Pupil Premium will be aimed at accelerating progress, moving the children to at least age related expectations. Initially this will be in communication, English and Maths
- Pupil Premium resources may also be used to target able FSM children to achieve Age Related Expectations. Provision will not be aimed specifically at children with a statement or Education, Health and Care Plan, or those on SEND Ranges.
- The school believes that providing opportunities for life experiences and visits in a rich and stimulating curriculum supports addressing the barriers to learning; alongside targeted work supporting other barriers such as improving attendance and language skills.



Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors School Improvement sub-committee on:
 1. The progress made towards narrowing the gap, by year group for socially disadvantaged pupils.
 2. An outline of the provision that was made.
 3. An evaluation of cost effectiveness, in terms of the progress made by pupils receiving a particular provision.
- It will be the responsibility of the Chairperson of the School Improvement Committee to ensure this information is made known to the full Governing Body.
- The Governors of the school will ensure there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Reviewed: September 2018