

This half term our topic is: **Why do you love me so much?** We will cover a range of activities under the seven areas of learning however some of these may change according to the children's interests.

Personal, Social, and Emotional -

Getting along with each other
Dressing and undressing for PE
Rules and routines during the day
Playing co-operatively with others

Physical Development-

Washing hands
Healthy living
Den building
Parachute play
Handwriting practice- mark making
Dough Gym/Funky fingers
Practice using different fasteners on clothing
PE
Outdoor Provision- Sand, Water, Mud kitchen, Den building, Bikes, Bats and balls
Handwriting practice- mark making
Talk about looking after ourselves- washing, eating well, sleep and exercise

Communication and Language-

Answer questions and talk about stories and events.
Join in repeated refrains in stories.
Understand Who, What, Where questions about the topic
Sharing News
Understanding instructions
Songs and rhymes related to the topic
Following instructions
Read fiction and non-fiction books related to families
Look at photos of themselves when they were little
Talk about their family- oldest, youngest, brothers, sisters? Compare their family to others.
Bring in photos of their family to talk about
Invite a parent in with a new baby to talk about what the baby needs and how it needs looking after
Talk about how we know we are loved

Literacy-

Join in songs and rhymes
Mark making
Writing for different purposes
Handwriting/Name Writing
Phonics- Phase 1- sounds around us/instrumental sounds
Phase 2-initial sounds/key words
News writing
Individual reading books
Answering questions

Read Traditional tales talk about all different types of families

Write descriptions of themselves and others

Draw their family- write key info about them

Make all about me book

I can... write about their talents

Mathematics-

Maths Area- continuous provision

Counting rhymes/songs

Compare hand and foot size

Measuring/Capacity

Number games

Weather chart

Counting, Sorting, Number Recognition,

Compare sizes of hands and feet/Look at height who is the shortest/tallest

Collect info about favourite foods- create a graph

Talk about daily routines

Everyday Maths- dinner numbers, number of children at school, snack time how many fruit?

Understanding the World-

Ipads, Computer- Literacy and numeracy based games

Take photos of each other

Look at similarities and differences between themselves and others- physically, traditions, communities

Talk about people who care for us- nurses, doctors, teachers

Talk about changes from when they were a baby to now

RE-Special Days, Special Signs, Special Beliefs, Special People

Smartie Penguin- work related to safety when using

Technology.

Expressive Arts and Design-

Songs and rhymes

Role play

Hand prints using primary colours and mixing them to make other colours

Music- exploring rhythm/pulse/introducing instruments/exploring different sounds

Clapping the rhythm of their names

Colour mixing

Self Portraits

Photos of the children to copy using collage materials

People biscuits

Bake Gingerbread People

Make me and my family using dough

Use wooden spoons to create people

Use art packages to create pictures of themselves

Hand and footprints

