

## Communication and Language

- Listens to others 1 to 1 or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Talking about personal experiences
- Build up vocabulary that reflects the breadth of their experiences : topic vocab
- Questions why things happen, Why, what, who, when, how?
- Responds to simple instructions.
- Uses language to imagine and recreate roles and experiences in play situations.

## Personal, Social & Emotional Development

- Separates from main carers with support and encourage from a familiar adult.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Confident to talk to other children when playing, and will communicate freely about home and community.
- Aware of own feelings and knows that some actions and words can hurt other's feelings.
- Aware of boundaries set, and of behavioural expectations in the setting.
- Knowing about ourselves – what we can do

## Physical Development

- Uses one handed tools and equipment
- Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- Begins to form recognisable letters.
- Beginning to be independent in self care, but often still needs adult support
- Can usually manage washing and drying hands.

## Medium Term

Topics will be child led and planning will reflect the interests of children. To inspire the children we will plan themes. These may change due to interests and through observations.

Autumn 1

# My World

## Mathematics

- Recognises numerals one to five.
- Sometimes matches no and quantities correctly.
- Knows that a group of things changes in quantity when something is added or taken away.
- Counts up to three or four objects by saying one number name for each item.
- Begins to use the language of size.
- Shows an interest in shapes in the environment.
- Selects a particular named shape.

## Understanding the world

- Has a sense of own immediate family and relations.
- Beginning to have their own friends.
- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Seeks to acquire basic skills in turning on and operating in simple ICT equipment.

## Expressive Art & Design

- Joins in singing favourite songs.
- Creates sounds by banging, shaking, tapping or blowing.
- Experiments with blocks, colours and marks
- Uses various construction materials
- Realises tools can be used for a purpose.
- Exploring colour and how colours can be changed.

## Literacy

- Has some favourite stories, rhymes, songs or jingles.
- Begins to join in with repeated refrains and familiar stories.
- Looks at books independently.
- Recognises familiar words and signs such as own name and advertising logos.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Is beginning to orally blend and segment words.
- Is beginning to recognise RWI set one speed sounds.