

English

Reading– The children will;
Apply their phonic knowledge and skills to decode words.
Respond readily with the correct sound to graphemes.
Read common exception words.
Recognise and join in with predictable phrases.
Discuss word meanings.
Link what they have read with their own experiences.
Discuss poems, stories and non-fiction at a level beyond that which they can read independently.
Check that the text makes sense to them.
Make inferences based on what has been read or said.
Predict what might happen on the basis of what has been read so far.

Writing– The children will;
Spell words containing each of the phonemes already taught.
Spell common exceptions words.
Spell the days of the week.
Form each letter correctly.
Form capital letters.
Say out loud what they are going to write.
Sequence sentences to form short narratives.
Re-read what they have written to check that it makes sense.
Leave spaces between words.
Use and to join words and sentences.
Begin to punctuate sentences using a capital letter and a full stop.
Use a capital letter for the names of people, places, days of the week and the personal pronoun I.

Science

We will be working scientifically to;

- ask simple scientific questions,
- use simple equipment to make observations,
- carry out simple tests,
- suggest what we have found out.

We will be finding out about our own bodies and how our senses help us.
We will be observing the changes that happen all around us as the seasons change.

Maths

Number: Place Value-

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
Count, read and write numbers from 1 to 20 in numerals and words.
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
Count in multiples of twos and fives.

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20.
Add and subtract one digit and two digit numbers to 20, including zero.
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Geometry

Recognise and name common 2D and 3D shapes, including:

- 2D shapes (for example, rectangles (including squares), circles and triangles)
- 3D shapes (for example, cuboids (including cubes), pyramids and spheres)



Me and My World Year One Topic Web 2018-2019

Parent/ Carer links-

To support your child during this topic you could;

- join the local library and visit it as often as you can
- listen to your child read every day
- play games, including board games, with your child (especially counting ones)
- explore your local environment by going for lots of walks
- talk a lot about everything!
- teach your child about online and gaming safety by using age-appropriate materials (See www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/)
- have a daily bedtime story and an appropriate bed time

Computing

We will explore images and pictures using a graphics program.
We will learn about online safety.

Geography - What's it like where we go to school?

- We will find out more about the local area around our school.
- We will learn geographical words to describe where we live.
- We will use maps and aerial photographs.
- We will learn fieldwork skills as we explore our environment.

History - Why do we remember the fifth of November?

- We will learn about events beyond living memory.
- We will learn about significant people from the past.
- We will begin to use timelines.
- We will learn about Remembrance Day.

Art and Design

- We will draw self-portraits and learn about pencil skills.
- We will learn how to use simple printing skills.
- We will look at different textiles.
- We will explore decorations.

Music

Through use of our music scheme, Charanga, the children will explore different songs and will be taught how to:

- listen and appraise a range of songs
- learn about rhythm and pulse
- sing and accompany a range of songs.

Physical Education

We will explore gymnastics (as provided by Beth Tweddle Gymnastics).

We will perform dances using simple movement patterns.