

## English:

Talk for Writing: The  
Papaya that Spoke.  
Simple Science Experiment  
-what we used, what we did,  
what we found  
Diary Writing: The Great  
Fire of London  
Reading Workshop  
Spelling and phonics -  
revising Phase 5

## Science:

Health (animals including humans): basic needs of  
animals (water, food and air); importance for humans of  
exercise (linked to PE); eating the right amounts of  
different types of food; hygiene and teeth.

## History & Geog:

'The Great Fire of London': causes,  
timeline, houses, fire-fighting then and  
now, changes made. Locating London,  
knowing it is Capital City of England  
comparing then and now. Looking at  
historical evidence and artefacts.  
Fire safety

# The Great Fire of London Year Two Term 1 2018

## Maths:

Counting to 100  
Place Value  
Comparing Numbers  
Number Bonds  
Number Patterns  
Adding and Renaming  
Subtracting and renaming  
Addition of three numbers

## RE:

Who should you follow?: Looking at  
leaders and their qualities- Moses and  
Jesus.

## PE: OUTDOOR KIT

Multi-Skills - A.B.C. (agility, balance  
and control)  
Boot Camp - Changes occurring  
during exercise, raising heart rate,  
simple patterns of movement.

## Art

Self Portraits: developing sketching  
skills and looking at proportions of the  
face  
Great Fire of London Painting -  
exploring brush size, colour mixing,  
colour wheel and spectrums, exploring  
shading and tinting, layering, adding  
texture.

## PHSCE:

SEAL New Beginnings:  
Class Charter  
Routines  
Welcoming new people  
  
Keeping Healthy:  
Linked to Science & PE

## Music:

Singing Great Fire of London themed  
songs.  
Dynamics, Beat, Pitch, Rhythm and Tempo.