

## What we expect from you the learner

- I will.....
- Come to school every day and on time.
  - Bring the things I need every day and look after them properly.
  - Try my best at all times.
  - Be responsible for my own actions.
  - Behave well and follow the school rules.
  - Help look after the school environment.
  - Treat and care for everyone with respect and kindness

Child's Name \_\_\_\_\_ Date \_\_\_\_\_

The signing of this agreement is not a condition of admission to Ryhope Infant School Academy



# Ryhope Infant School Academy

## Home-School Partnership Agreement

A successful partnership requires each individual to work together to achieve a shared aim. In Ryhope Infant School Academy, we strive to create a safe, caring, happy and inclusive environment where each individual is valued.

We believe that practitioners, parents and carers working together can enhance a child's learning experiences, offering a holistic, child centered approach to education, within the five outcomes for children outlined in the Government's document 'Every Child Matters'

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

Child's Name \_\_\_\_\_ Year group/ class \_\_\_\_\_

### What you can expect from us at Ryhope Infant School Academy

- Treat your child fairly, care for them well and ensure their happiness and safety.
- Provide an exciting, stimulating and developmentally appropriate curriculum, to meet the needs of all children.
- Offer you the opportunity to become an active partner in your children's learning and school life.
- Support your child to do their best at all times in order that they may fulfil their potential.
- Place significant emphasis on rewarding good behaviour, achievement, making a positive contribution to the school community.
- Communicate honestly, frequently, being supportive and working together on any problems or concerns that there may be.
- Ensure that parents/ carers are informed about school and community activities etc, through newsletters
- Set appropriate activities to be carried out at home, with your support.
- Handle concerns appropriately, directly and honestly.
- Use a positive approach to behavioural development.
- Contact parents/ carers if there is a problem with attendance or punctuality.
- Host termly parent teacher consultations/ workshops to obtain detailed information about your child's progress.
- Send home an Annual written report, outlining your child's progress and attainment

Headteachers Signature *S. Reed* Date

### What we expect from you as parent(s)/ carer(s):

- Ensure that your child comes to school regularly, has proper rest and eats healthy food to promote well-being and readiness to learn.
- That your child is appropriately dressed according to school policy.
- Support the schools high expectations on good behaviour and positive attitudes to learning.
- Tell the school of any concerns or problems that might affect your child's work or behaviour.
- Support your child if any activities are sent home from school.
- Attend parent/ carer teacher consultations/ workshops to discuss your child's progress and fulfilling agreements made at those conferences.
- Encourage your child to become independent and look after his/ her own things and property
- Inform the school promptly of any absences or health appointments in school time.
- Encourage them to treat all within school with respect and consideration at all times.
- To ensure that contact details and emergency contact details are kept up to date and to inform school of any changes a.s.a.p.

Parent(s)/Carer(s) Signature \_\_\_\_\_

Date \_\_\_\_\_