



WORKING TOGETHER



Brooke and Marshland Primary School Federation aim to provide the very highest standards of education. Obviously, the school is only part of a child's education. Our staff recognize that it is imperative to involve parents and carers with the process of learning. We actively encourage a partnership between home and school. We all want the best for the children and by working together we can ensure this happens.



SCHOOL ETHOS



Brooke and Marshland Primary Schools' Federation is a happy and welcoming community. Our relationships are built on trust, integrity and respect of others and their differences. We foster a sense of value, pride and understanding between everyone involved in making our schools safe and supportive places to learn and play. There is always someone to talk to.

We provide an exciting and inspirational curriculum that is built around first-hand experiences and that is relevant for today's world. Our expectations are high. We develop the children as confident explorers, critical thinkers and creative young people who are not afraid to ask questions and take risks. Our committed staff and our strong leaders know it is important to celebrate talents and to challenge individuals to realise their potential. We know everyone has the right to aim high and to shine: we can all be experts sometimes.

We strive to build foundations for lifelong learning and equip children for the next steps as young, confident and resilient adults.

We will inspire, excite and work together to create amazing memories.

FEDERATION OF BROOKE AND MARSHLAND PRIMARY SCHOOLS

HOME SCHOOL AGREEMENT



**BROOKE &
MARSHLAND
Federation**

At the heart of it all is the child

HOME

I will:

- ◆ Do my best to provide a safe, happy and supportive learning environment at home
- ◆ Ensure my child attends school regularly and aim for an attendance above 97%
- ◆ Ensure my child arrives at school by 8.45am
- ◆ Ensure my child is wearing the correct school uniform
- ◆ Ensure my child has both an indoor and outdoor PE kit on the relevant days
- ◆ Support and encourage my child to complete their homework to a high standard, returning it to the class teacher on time
- ◆ Listen to my child read and support them with their spellings at least 4 times a week
- ◆ Support school by encouraging my child to develop a positive, respectful and responsible attitude to learning
- ◆ Support and work with school to ensure behaviour policies and procedures are maintained
- ◆ Express any concerns direct to school
- ◆ Use the schools' Facebook and blog respectfully and responsibly
- ◆ Attend meetings to discuss my child's progress/attainment and/or behaviour

Signed

Dated

PUPIL

I will:

- ◆ Respect myself, my environment and those around me
- ◆ I will attend school regularly and arrive at school on time
- ◆ I will wear the correct uniform and ensure I have the relevant PE kit and equipment
- ◆ I will complete my homework to a high standard and hand it in on time
- ◆ I will read and practice my spellings at least four times a week
- ◆ I will follow the behaviour policy ensuring that I am a good role model to those around me
- ◆ I will speak to a member of staff if I have any worries or concerns so that they can be dealt with quickly and effectively
- ◆ I will always try my best

Signed

Dated

SCHOOL

We will:

- ◆ Provide a safe, stimulating learning environment which inspires, motivates and challenges your child
- ◆ Provide a high standard of education within a balanced curriculum
- ◆ Celebrate your child's achievements and successes
- ◆ Provide resources and strategies to enable your child to achieve their full potential.
- ◆ Ensure we listen to your child, keep them safe and address any worries or concerns quickly
- ◆ Teach your child to be respectful to each other regardless of any differences
- ◆ Encourage your child to be an active member of the community and have a good understanding of the world around them
- ◆ Hold termly parents' meetings to discuss attainment and progress
- ◆ Provide a written annual report
- ◆ Keep you up to date through newsletters, text, the school Facebook page, website and app.
- ◆ Adopt an 'open-door' policy where parents feel comfortable to talk to staff members

Signed

Dated