



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Providing a range of after school clubs for children to take part in free of charge. - Up skilling staff to teach PE through a range of providers. - Children having the opportunity to take part in a range of adventurous sports through school trips. 	<ul style="list-style-type: none"> - Introduce the daily mile. - Give children in FS the opportunity to take part in after school clubs. - Give all staff further opportunity to observe PE sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Lunchtime clubs	- Doncaster Rovers lunchtime club - Playground leaders	£150 £100 Total: £250	- Children were more engaged and keen to take part in activities and sports. - Most children in the school took part in a lunchtime club throughout the year.	- Introduce the daily mile. - Lunchtime clubs	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Celebrate sporting achievements in assemblies -	- Ensure that when children have taken part in competitions and events their achievements are shared with the whole school. - Children invited to bring in awards from sporting achievements outside of school. - Children's university certificates shared in	£0	- Children were keen to share their achievements with the school. - More children were encouraged to take part in after school clubs.	- Invite sports people into school to inspire the children.	

	assemblies to encourage children to take part in out of school clubs.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve progress and achievement of all pupils by up-skilling staff. - Give staff the opportunity for support from local schools. 	<p>Active Fusion delivered CPD sessions to all classes for teachers to observe and develop skills.</p> <p>Doncaster Rovers to deliver sessions for staff to observe and sharing lesson plans and guidance.</p> <p>Regular PE network meetings with local pyramid of schools to share and gain knowledge.</p>	<p>£1925</p> <p>£625</p> <p>£0</p> <p>Total: £2550</p>	<ul style="list-style-type: none"> - All staff felt more confident in delivering PE lessons to their own year group. - Following regular PE meetings the skills and knowledge was then brought back to school to share with staff. 	<ul style="list-style-type: none"> - Continue to share and gain knowledge from other schools. - Give staff an opportunity to observe lessons in areas that they have less confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Offer a range of after school clubs to get more children involved from year 1-6. 	<ul style="list-style-type: none"> - Doncaster Rovers to deliver football sessions for after school and lunchtime clubs. - Doncaster Rovers to deliver after school clubs for KS2 including tag rugby and athletics. - Active Fusion to deliver a KS1 sports club including multi skills sessions and cricket. - Musical theatre club will be delivered by staff in school to enhance dance and the 	<p>£625</p> <p>£637</p> <p>£0</p>	<ul style="list-style-type: none"> - More children taking part in clubs outside of school. - More than 50% of children attended an after school club during the academic year. - Musical theatre club was attended by over 50 pupils throughout the year and 25% were pupil premium children. 	<ul style="list-style-type: none"> - Offer opportunities for children in Foundation Stage to access after school clubs. - Give every year group the opportunity to take part in activity based school trip.

<ul style="list-style-type: none"> - Children to take part in school trips to gain different experiences. - Use outside companies to increase the range of sports offered to all children. - Offer opportunities to children with different needs to gain different skills 	<p>arts in school.</p> <ul style="list-style-type: none"> - All of year 5 children attend Austerield to spend a night camping and taking part in a range of outdoor activities. - Year 6 children get the opportunity to go on residential to Robinwood to take part in adventurous activities. - Year 4 visit Hatfield water park to take part in adventurous water based activities. - Foundation stage to receive active bikers sessions through Active Fusion. - Cricket sessions for Y1/2/3 with Active Fusion. - Children with SEN or vulnerable children are given the chance to take part in gardening club. 	<p>£200</p> <p>£1830</p> <p>£200</p> <p>£150</p> <p>£0</p> <p>Total: £3642</p>	<ul style="list-style-type: none"> - All KS2 children had fun and learnt new outdoor skills on their sports trips. - Foundation stage children thoroughly enjoyed their active bikers programme and - Following the cricket sessions some of the children then went to cricket tournaments and festivals where they were able to use and adapt their skills for different matches. - The gardening club gained key social skills for children who struggle with communication. - As a result of the hard work put into the gardening club they won awards from Doncaster in Bloom. 	
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 10%</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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