



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Daily mile - Tyre park - Resources to enhance playtimes and engage children in physical activity - Give children in Foundation Stage provision for physical activity. 	<ul style="list-style-type: none"> - Introduce the daily mile with each class doing this at least twice a week. - Install tyre park - Get big games for children to play with at playtimes. - Repairs to pirate ship. 	<ul style="list-style-type: none"> £0 £2295 £242 £710 TOTAL: £3247 	<ul style="list-style-type: none"> - Children in KS1 enjoy taking part in the daily mile and do this at least three times a week. - Children are able to run further than when they first started the daily mile. - Playtimes now show increased levels of physical activity and all children enjoy playing on the tyre park and with the games. 	<ul style="list-style-type: none"> - Fully embed the daily mile throughout the whole school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Celebrate sporting achievements in assemblies - Promote a love of reading throughout the school 	<ul style="list-style-type: none"> - Give children the chance to share achievements in assembly. - Creative dance for world book day 	<p>£0</p> <p>£270</p> <p>TOTAL: £270</p>	<ul style="list-style-type: none"> - Children were keen to share their achievements with the school. - The whole school took part in a dance workshop and created their own story and book to promote reading. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve progress and achievement of all pupils by up-skilling staff. - Give staff the opportunity for support from local schools. 	<p>Doncaster Rovers to deliver sessions for staff to observe and sharing lesson plans and guidance.</p> <p>ACTiv8 to deliver sessions based on Tag Rugby.</p> <p>Activ8 to deliver sessions on Friday afternoons for staff to observe and gain skills.</p> <p>Regular PE network meetings with local pyramid of schools to share and gain knowledge.</p>	<p>£1500</p> <p>£0</p> <p>£1300</p> <p>£0</p> <p>TOTAL: £2800</p>	<ul style="list-style-type: none"> - All staff felt more confident in delivering PE lessons to their own year group. - Following regular PE meetings the skills and knowledge was then brought back to school to share with staff. 	-
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Offer a range of after school clubs to get more children involved. 	<ul style="list-style-type: none"> - Doncaster Rovers to deliver football sessions for after school clubs for KS2. - Activ8 to deliver an after school club to KS1 children. - Musical theatre club will be delivered by staff in school to enhance dance and the arts in school for FS to Y6. - Dance club to be delivered 	<p>£1500</p> <p>£1000</p> <p>£0</p>	<ul style="list-style-type: none"> - All children engaged and over 20 children attended football sessions throughout the year. - Over 30 children attended KS1 after school club. - Musical theatre club was attended by over 50 children throughout the year. - Dance club was attended 	

<ul style="list-style-type: none"> - Children to take part in school trips to gain different experiences. - Use outside companies to increase the range of sports offered to all children. 	<p>by staff in school with background of teaching dance for FS to Y6.</p> <ul style="list-style-type: none"> - All of year 5 children attend Austerield to spend a night camping and taking part in a range of outdoor activities. - Year 6 children get the opportunity to go on residential to Robinwood to take part in adventurous activities. - Year 4 visit Hatfield water park to take part in adventurous water based activities. - KS1 to visit Forest Schools - Foundation stage to receive active bikers sessions through Active Fusion. - ACTiv8 to deliver sessions based on cricket and tag rugby. - Creative Dance academy to deliver taster sessions for cheerleading. 	<p>£0</p> <p>£1008</p> <p>£2546</p> <p>£442</p> <p>£400</p> <p>£300</p> <p>£1425</p> <p>£0</p>	<p>by over 20 children throughout the summer term which all children learnt and choreographed their own dances.</p> <ul style="list-style-type: none"> - Year 5 children enjoyed learning new skills and spending time learning about the outdoors including hiking. - Year 6 children took part in a range of adventurous activities and took the chance to gain new experiences. - Year 4 children took part in a range of water activities and gained confidence to be around the water. - KS1 learnt new skills and worked in teams in the forest. - Children got the opportunity to play a range of team games. - All children involved in the cheer leading sessions thoroughly enjoyed their experience and had the opportunity to practice new lifts and learn a new cheer. 	
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<ul style="list-style-type: none"> - Offer opportunities to children with different needs to gain different skills - Ensure that children have the equipment to experience a range of sports. 	<ul style="list-style-type: none"> - Children with SEN or vulnerable children are given the chance to take part in gardening club. - Activ8 to deliver fine motor and gross motor skills sessions to KS1/FS children to support children with poor fine motor skills. - Gym equipment inspection to allow children to continue to use this equipment. 	<p>£300</p> <p>£270</p> <p>TOTAL: £8891</p>	<ul style="list-style-type: none"> - The gardening club got the opportunity to represent the school at Doncaster in Bloom awards. - Children improved their fine and gross motor skills through the scheme and showed good progress. 	
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>8%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Engage every year group in competition. - Sports day 	<ul style="list-style-type: none"> - Dance competition held at a local school for Y1-6. - Football competition at Doncaster Rovers. - Football competition at McAuley high school. - All children took part in a range of competitive events. 	<p>£392</p> <p>£304.50</p> <p>£242</p> <p>£20.50</p>	<ul style="list-style-type: none"> - All children thoroughly enjoyed their day at the dance competition where they got the opportunity to take part in other dance styles and create dances with children from other schools. - Boys and girls were involved in football competitions from KS2 where all children enjoyed taking part. 	

<ul style="list-style-type: none"> - Encouraging children to take part in sports outside of school. - Ensure that children have the equipment to practice for competitions. 	<ul style="list-style-type: none"> - Children's University gives children Passports to record hours of activity out of school - New netball kits for children to practice with. 	<p>£302.50</p> <p>£217</p> <p>TOTAL: £1478.50</p>	<ul style="list-style-type: none"> - 18 children attended graduation ceremony to celebrate out of school activities. 	
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