



# Homework Policy

Mosborough Primary School

<b>Reviewed/Adopted:</b>	September 2018
<b>Next Review Date:</b>	September 2020
<b>Review Frequency:</b>	Every Two Years
<b>Reviewed By:</b>	Martin Fallon



## Introduction

This is Mosborough Primary School's homework policy. As a school we believe that properly designed homework can play a valuable part in a child's education. Certainly, over a school career, homework can add a substantial amount of study time. Through this policy we aim to ensure consistency of approach throughout the school by outlining the purpose, types and amount of homework set. We recognise the fact that the purpose of homework may change as pupils get older and that the needs of the individual pupil should be taken into account. As staff, we give careful consideration to making homework suitable and well balanced across the school.

At Mosborough, our aim is to ensure all pupils develop as individuals equipped to cope in the ever-changing world in which we live. As such, we ensure that elements of our homework are constructed to empower children to think, reflect, be creative and to ponder the wonder that is our world.

### We believe homework works best when:

- Children and parents/carers are very clear about what they need to do
- Parents and carers are treated as partners in their child's learning
- Tasks are carefully planned in year groups and are structured to support progression in learning.
- There is a regular programme so that everyone knows what is expected each week
- Children receive prompt, clear feedback on their work
- Homework is achievable by all pupils

For our policy to be implemented successfully, parental support is crucial and it is our intention to involve parents and carers in the implementation and monitoring of this policy.

### Definition of Homework

Homework is learning that will help with schoolwork. It can therefore be defined as work or activities which pupils are asked to do outside lesson time, either on their own or with parents/carers.

### Amount and Timetable of Homework

The precise amount of time spent on homework is much less important than the quality of the tasks set and the way that they are planned. Broad guidelines however, on the amount of time pupils might reasonably be expected to spend on homework, and the days on which it will be set, give a useful framework for both teachers and parent/carers. Each pupil at Mosborough will be given a homework book in which to record their tasks on the day that they are set. The homework expectations for each year group will be as follows:

Reception	15 minutes daily reading/phonics/word practise and a weekly task	
Years 1 and 2	1.5 hours per week	Daily reading and spellings Planned weekly English and Mathematics learning. Occasional project work Research project linked to learning journey
Years 3 and 4	2 hours per week	Daily reading and spellings Planned weekly English and Mathematics learning. Research project linked to learning journey
Years 5 and 6	2.5 hours per week	Daily reading and spellings Planned weekly English and Mathematics learning. Research project linked to learning journey Revision for SATS. Y6 homework may exceed the amount listed from Christmas through to May.

### Daily Reading

We believe that all primary aged children should read every day either alone or with somebody else. To share a book with your child can be a wonderful experience. Reading records should be completed when a child has read at home.

## **Planned Weekly Literacy and Numeracy Learning**

Each week the class teacher will set a formal piece of homework that should be linked to the current learning. Each piece should take about 30 minutes. This will be presented in a homework book.

## **Knowledge Organisers**

This year at Mosborough, we are introducing Knowledge Organisers to support the children in their understanding of the world, past and present, and to support them in retaining and retrieving key facts. These will be used in order to help the children to develop their knowledge of key areas of the curriculum and allow them to deepen their understanding of history and geography in particular. Your child should bring home a Knowledge Organiser prior to the start of their enquiry topic so that they can begin learning the key facts; we anticipate that many parents will enjoy learning alongside their children!

## **Research Project**

At the beginning of each term the children will start a new learning journey. The teachers would like the children to undertake some research leading to an end product. This could take the form of an oral presentation, powerpoint, model or a thesis! The teacher will provide you with guidance upon the task, how it is to be presented and most importantly how you will receive feedback. Such a task will take much longer to put together and as a consequence an allocation of weekly time is apportioned to it.

## **Equality**

We believe that all children are capable of accessing homework. The challenge for teachers and parents is to work together to ensure it is appropriate for the ability of every child. Our expectation is that homework is sufficiently differentiated to ensure it meets the needs of the learner. This will enable the children to find the correct level or to even challenge themselves to go further.

## **Monitoring Homework**

Phase Leaders will ensure that homework is carefully planned and is set in accordance with school policy. Class teachers will be responsible for setting, collecting and marking homework for their own classes.

## **The Role of Parents/Carers**

The support of parents and carers is vital for this policy to be successfully implemented. As a child moves through the school the type of homework they receive is likely to change and therefore the role of the parents/carers will also alter slightly. In general, it is our hope that parents will:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework alone or with the help of an adult
- Make it clear to pupils that they value homework and support the school in explaining how it can help their learning
- Encourage pupils and praise them when they have completed homework
- Become actively involved in joint homework activities