

Sports Premium

2018-2019



WALSGRAVE C of E ACADEMY



Sports Premium Funding 2018/19

The government have pledged £150 million per annum to support PE and school sport in primary schools. The Sport Premium funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. Following a period of uncertainty, the government has recently announced that this funding will be doubling for next academic year.

We will be held accountable for how we have used the additional funding to support children's progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details of our extra-curricular provision and discrete PE lessons. This will ensure that parents and carers are made fully aware of sporting opportunities available to children at Walsgrave CE Academy.

How is the Sport Premium Funding Allocated?

Each school with over 17 pupils is allocated a lump sum of £8000 and then an extra £5 per child in years 1-6. The money is distributed to schools in two payments in October and April of each year.

In the year 2017-18, Walsgrave CE Academy received £19,730. This figure will remain the same for 2018-19.

How should the Sport Premium Funding be spent?

The government has recommended:

'Schools can choose how they spend the funding; however, there are increased guidelines as to the parameters for spending. The overriding expectation is that whatever is put in place is sustainable.'

Achieving the Objective

In accordance with recommendations from both The Youth Sport Trust (YST) and the Association for Physical Education (AFPE), we have evaluated our objectives and our long term strategy in relation to the Sports Premium and PE and Sport as a whole.



Our aims will centre on improvement against the following 5 key indicators:

1. The engagement of **all** pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These indicators will be used to evaluate our current practise and used to shape our objectives moving forward.

PE and Sport at the Inspire M.A.T.

As PE and Sport grows throughout the M.A.T, we will endeavour to build a complete package for all of our schools, enabling us to take full advantage of expertise, resources and support from the different schools.

As part of our planning and reviewing cycle, we will set wider targets as a M.A.T and then make adjustments and additions to tailor provision to the needs of our individual schools. Throughout the process, we will look to build a 'critical friend' base and share good practise and successes as a PE and Sports Team.

Reviewing of current provision

Joint guidance from the YST and AfPE, lists four questions to start the evaluative process. Each year their guidance will be reviewed and implemented into our review process. These questions, our current provision and our future plans are outlined below.

1. *In previous years, have you completed a self-review of PE, physical activity and school sport?*

In previous years and moving forward into this year the use of the self-review of PE, physical activity and school sport has now become standard practice in our schools and we will continue to review the impact of PE. This has been achieved through reviewing our action plans and overall practise and strategy which has resulted in linear practices throughout the M.A.T.

2. *Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend?*

In previous years an action plan has been created for PE in line with M.A.T procedures for leading subjects. This year we have aligned out action plan to incorporate our aims as a school and the guidance set by OFSTED for Sport Premium spending.

3. *Is PE, physical activity and sport reflective of your school development plan?*

In previous years there have been links between the two. We used sports reading initiatives, utilised specialist sports coaches to aid behaviour management and engagement with selected children completed sport-themes work and celebrated successes as a whole school. We have used sport and physical activity as a tool for supporting the emotional, social and well-being of our children. Moving forward we have a dedicated a sports and dance coaches to upskill teachers, raising the profile for competitions and encouraging the least active children to participate in after school activities.

4. *Are your Primary PE and Sport Premium spend and priorities included on your school website?*

In previous years the Premium Spend has been reported on the website. Following this recommendation our priorities and action plans will also be included. Moving forward this will continue.

In addition to these preliminary questions, we have made further changes to develop our understanding of our current provision and how to make the most of the Sports Premium in the future. This has included a meeting with a former PE advisor, a more detailed pupil voice procedure, and an improved staff audit.

Review from 2017/18

PE and Sport continue to thrive at Walsgrave Academy. Through collecting parental and student voice it was clear that there was a community of love towards Sport. Engagement and involvement from pupils, staff, parents, senior leaders and governors was at an all-time high with governors participating in Wellbeing Wednesday. Competitive sports were also a great success in 2017-18 and Walsgrave achieved a bronze School Games Mark. The school valued the support from Coventry Sports Foundation in their contribution to after school clubs and the attendance of PP/SEND and boy/girls participation was at an increase.

Staff confidence and competence continues to grow but will be a PE priority through upskilling.



Key Priorities: Walsgrave CE Academy

(Taken from 'The PE and Sport Premium for Primary Schools- OFSTED 2014)

Strategic Objective	Success Criteria	Actions
<p>Priority 1 Increase confidence, knowledge and skills of all staff in teaching PE</p>	<ul style="list-style-type: none"> • Staff audit showing increase confidence in teaching PE. • SMT to complete PE teaching review framework with a selection of staff. • Observed lessons are at least good or better. 	<ul style="list-style-type: none"> • Leaders day (disseminate to staff) • Training plans • Planning system, curriculum maps • Staff audits • NQT program • Whole MAT staff meetings/training

<p>Priority 2 Improve the profile of PE and sport as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Pupil voice shows increase in prominence and enjoyment of PE. • Parent voice showing increase in prominence and understanding of PE/ Clubs available in school (through newsletter / website) • Evidence of PE based work in books from trawls • PE used as a targeted support mechanism to improve behaviour and learning • A designated PE Governor 	<ul style="list-style-type: none"> • Linking sport/PE to learning • Linking sport/PE to behaviour • Whole school events • Celebration of participation and success • SEN intervention • Yoga for Years 2 and 6 • Reports and shared info.
<p>Priority 3 Engaging all pupils in regular physical activity and Provide broader experience of a range of sports and activities to all pupils</p>	<ul style="list-style-type: none"> • Over 85% of pupils involved in an extracurricular club over the academic year • PE cemented on tables • Increase in number of active links to/with local clubs • 50% of SEND pupils attending clubs • 100% of PP pupils attending clubs • Increase in average number of children participating in clubs in any one term (65%) • Develop lunchtime activities system. • Children developed as Sports Leaders • Netball developed as a core offering 	<ul style="list-style-type: none"> • 2hrs of curriculum time PE • Wide range of clubs • Active plays • Signposting to clubs • Monitoring club attendance • Target children • Pupil Voice • Purchase table tennis equipment
<p>Priority 4 Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> • Gain Sainsbury's School Games Bronze mark at least • Increased in competitive sports • Increased number of children involved in competitions 	<ul style="list-style-type: none"> • Sainsbury's school games calendar and kitemarks • Inter MAT competitions • Intra school competition calendar • Wider sports competitions • Signposting to clubs

Next steps moving forward to 2018-19

Key Priorities: Walsgrave CE Academy

(Taken from 'The PE and Sport Premium for Primary Schools- OFSTED 2014)



Strategic Objective	Key Priorities/ Success Criteria Actions
<p>Priority 1 Increase confidence, knowledge and skills of all staff in teaching PE</p>	<ul style="list-style-type: none"> • Complete staff audit with all staff to determine strengths/weaknesses. • Every teacher to have upskilling with a coach from the Coventry Sports Foundation or our MAT PE specialist with a personalised training plan • Provide opportunities for staff to observe skilled practitioners (within school and across the MAT) linked to staff audit plan. • Complete staff training • Attend staff training/CPD opportunities as subject leader
<p>Priority 2 Improve the profile of PE and sport as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Whole school sport events - workshop days, visits from athletes, sponsored mile etc. • Report on sporting achievements to parents in school • School Dojo page • Termly newsletter to showcase PE and competitions • Pupil voice show increase in prominence and enjoyment of PE. • Parent voice showing increase in prominence and understanding of PE/ Clubs available in school • PE used as a targeted support mechanism to improve behaviour and learning • Coaches handbook to be developed • Teacher handbook to be developed of expectations for delivery of PE • PE Governor to come in • Evidence of PE in thematic curriculum • Purchase PE resources to support teaching (as identified in staff audit)
<p>Priority 3 Engaging all pupils in regular physical activity and Provide broader experience of a range of sports and activities to all pupils</p>	<ul style="list-style-type: none"> • Complete audit of sports club registers (Girls vs Boys/ Disadvantaged/ SEND) • Provide a greater range of clubs both at lunchtime and afterschool • Improve activities available at lunchtimes - play leaders • Healthy eating assemblies - contact Coventry Blaze • Walk to school month • 'One body one life' programme to families • Wellbeing Wednesday



<p>Priority 4 - Provide broader experience of a range of sports and activities to all pupils</p>	<ul style="list-style-type: none"> • Complete pupil and parent voice • Add sports clubs and activities to available slots at lunchtime and afterschool • Improve activities available at lunchtimes - sports play leaders (Y5s)
<p>Priority 5 - Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> • Sign up for School Games events and achieve Silver School Games Mark • Enter at least 3 competitions per term • Monitor the attendance of boys/girls • Continuously collate data of participation in competitions • Sign up for all CPFA/SA competitions • Set up Inter School competitions within the MAT: netball and football • Participate in girl's football league

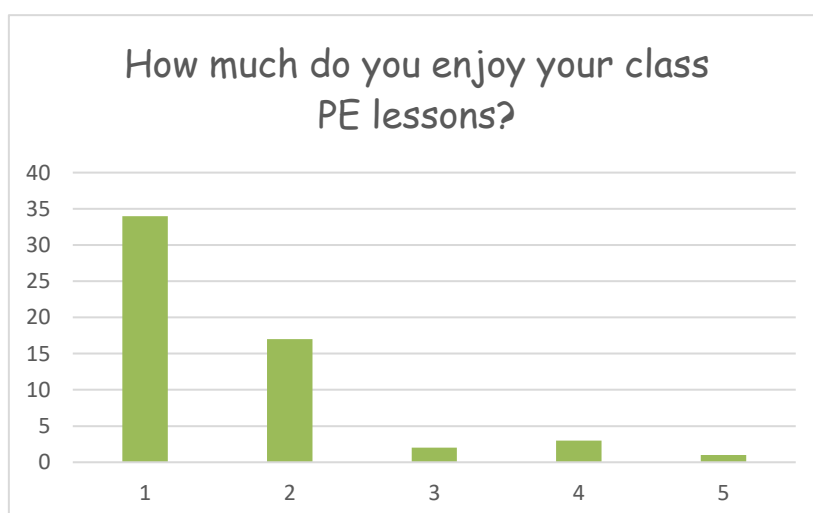
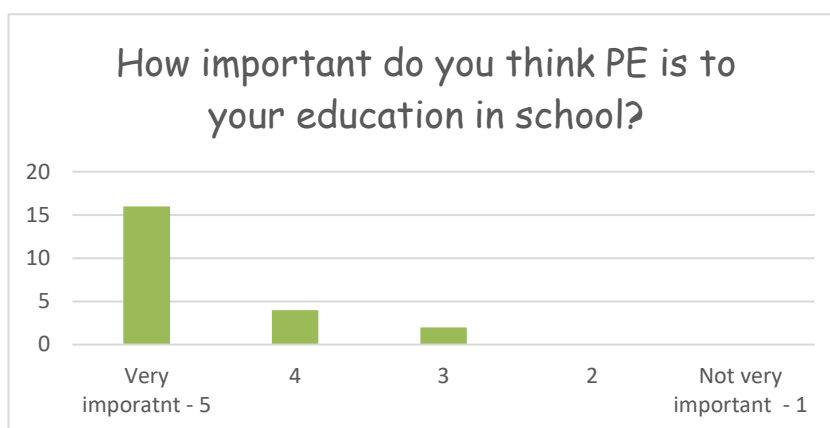
Timeframes Walsgrave

<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<p>Ongoing:</p> <ul style="list-style-type: none"> • Range of after schools organised and running throughout each week - CSF • Manage fixtures for sports teams as appropriate - School Games Mark, CPFA/SA and MAT competitions • Create then maintain a PE display - including 5 sporting values • Prepare children for School Games competition - ensure relevant staff are aware of the events within the competition - practising during allocated PE slots • Participation in Sainsbury's School Games events - aim for Silver Games Mark • Ensure Pupil Premium and other target children have access to suitable sports clubs (inviting children for a free extra-curricular club) • Develop and sustain Sports Leaders - through identification of G&T children • Sports Week • Update Sainsbury's school games website 		
<ul style="list-style-type: none"> • Distribute curriculum map cycle B with links to competitive competitions • Complete staff audits • Review staff audits • Teachers handbook to be distributed • Coaches handbook to be distributed • 1 inter school MAT competition - Y1/2 agility (AT7 center) • PE leaders conference • Train Sports Leaders 	<ul style="list-style-type: none"> • Review Sainsbury's school games application - aim for • Review staff development • MAT training delivered • Pupil voice • 1 inter school MAT competition - Y3/4 quad kids (Clifford bridge) 	<ul style="list-style-type: none"> • Must complete Sainsbury's school games application • Complete YST audit • Complete staff audits ahead of next academic year • Pupil voice audit • SMT framework review • Sports Week • 1 inter school MAT competition - Y5/6 outdoor athletics (Walsgrave)

- E-mail examples of PE evidence in thematic curriculum across to staff
- Update Sainsbury's school games website

Pupil Voice

We selected two children from each class to complete a pupil voice questionnaire. The results show that children at Walsgrave CE Academy clearly enjoy their PE lessons. Children at Walsgrave CE Academy placed great emphasis on the importance of PE within their learning and out of the 24 children asked from Y1-Y6.



Q: Can you think of one thing you particularly like about PE?

A: I like team games - *Maja*

A: Tudor dancing - *Gemma*

Q: Can you think of one thing you would like to change about PE?

A: To get some new equipment for the obstacle courses - *Anais*

A: Tudor dancing - *Gemma*

A: Have it more frequently - *Robert*

Staff Confidence Audit

In September, staff were audited with regards to their confidence in delivering five different areas of the PE curriculum. The table below shows the average figure for each area based on a rating of 1-10 (with 1 least confident and 10 most confident). Staff confidence in all five areas has increased through the year. It is important to note that this does not include additional support staff, who bring additional expertise too.

	Autumn 17	Summer 18
Games	6.6	7.3
Gym	5.2	7.1
Dance	5.1	7
Athletics	6.2	7.4
Outdoors	5.3	6.2
Overall	6.5	7.3

Staff Voice

"It has been amazing to have the opportunity to be supported in delivering PE especially being new the year group. Having the support of the specialist dance coach gave me the confidence to then teach the following sessions on my own as well as develop my own subject knowledge. gymnastics"

Key stage 1 member of staff who was supported by CSF.

"It was a really useful experience to reflect on myself as a teacher in PE and then watch somebody with more experience. I then had the opportunity to implement the PE strategies that I learnt and observed and get some really positive feedback back, which has increased my confidence!"

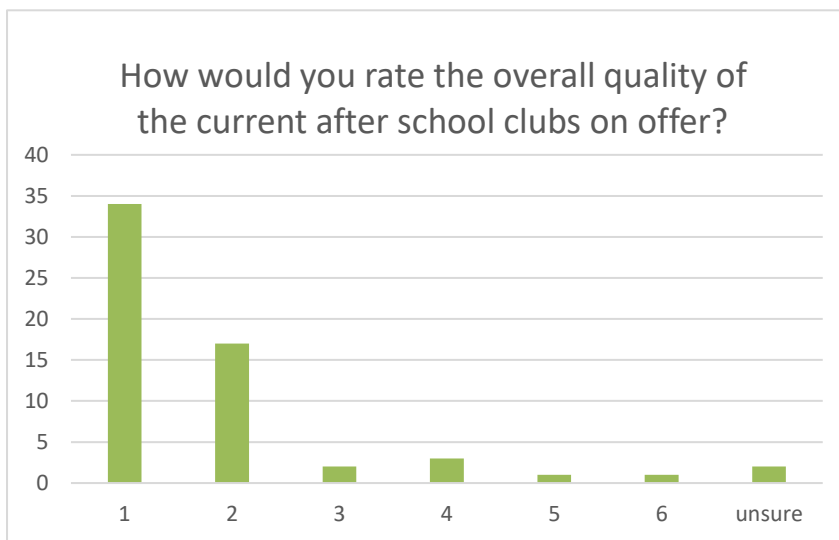
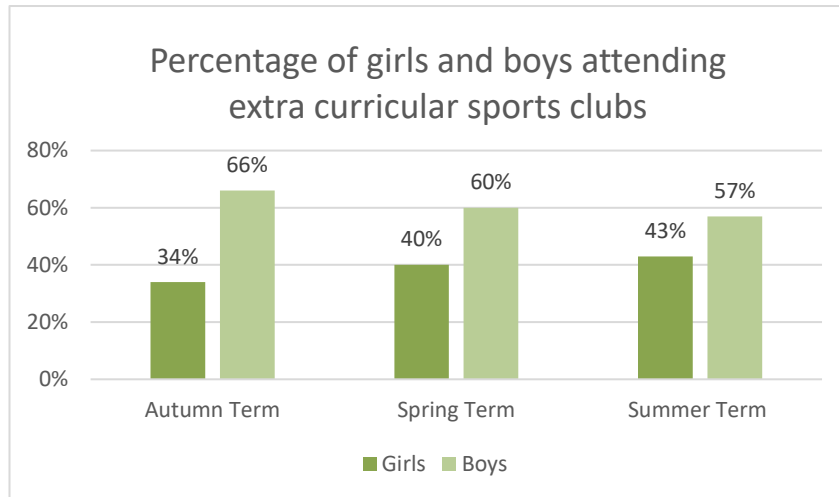
Key stage 2 member of staff who was supported by our Higher Level PE Teaching Assistant.

2017-18 Snapshots of Successes

As a school, we are delighted with how the profile of PE and Sport continues to grow and flourish. We are proud of how we are striking a balance between inclusion and mass participation and competition. As a school, we have had a greater focus on competitive sports this academic year and this has been driven through the School Games Mark as well as Game On football competitions. We have also attended a festival which allowed the children to practise certain skills during their PE lessons and keep a record of the progress they had made; this was then celebrated during the festival. We also attended an all-inclusive competition to ensure that we were being inclusive of our SEND children within the school.

The new development of the Girls Football team was a great success and this was a great opportunity for us to participate in a MAT competition where Walsgrave CE Academy won. Moving forward we aim to have 100% participation in competitive sports through enabling cross MAT competitions within year groups.

The number of children participating in afterschool clubs increased to 80% this year, with 57% boys and 43% girls participating which is a fantastic number for any school. Moving forward we will ensure to utilise the lunchtime provision in ensuring children are active during this time and behaviour is managed well.



We also had a great turn out for the Children's Mile despite the harsh conditions and look forward to opening this out to KS1 as well as KS2 due to the parental feedback given last year.

The teaching and learning in PE has improved through targeted support, in house training and mentoring and the use of external courses. Teachers' confidence has improved in all areas of PE. We have also driven the development of a cross-MAT training programme for next year which will improve this even further.

The profile and standing of PE and school sport has reached new heights. Teachers are making wider use of PE and weaving it into their classroom lessons which is being linked to our thematic curriculum. Our recent sports day was heralded as a huge success and stands as a marker for how children, staff and parents are embracing our push with PE and sport. We also had great support from the local community as Tesco provided fruit and water for all children.

With the anticipated awarding of the Bronze Kitemark from the Sainsbury's School Games and our recent achievement of the Silver Award from the YST, we feel that both of club and competition and our PE offerings have been externally validated as very good. We continue to strive for more improvements and are very pleased with how this is being recognised around the City and the local area.