



# Curriculum Overview Year 2/3 Autumn 1 2018

## English



### READING

Word reading: Year 2 / Year 3

- read words containing common suffixes
- read further common exception words,
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

### Comprehension:

- discussing their favourite words and phrases
- discussing words and phrases that capture the reader's interest and imagination
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

### Writing

#### We will be:

Developing positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing for different purposes
- Proof read for spelling and punctuation.

#### Handwriting and Presentation

All children should:

- Correctly form all of their letters, starting from the line, and begin joining.
- Use the diagonal and horizontal strokes that are needed to join letters, with clear ascenders and descenders.

#### Vocabulary, grammar and punctuation

##### We will:

- learning or developing how to use expanded noun phrases to describe and specify [for example, 'the blue butterfly']
- learning or consolidating how to use sentences with different forms: statement, question, exclamation, command
- use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms.

## TOPIC Enchanted Adventures

In Geography: we will be focusing on Mountains, Rivers and Coasts

#### Locational Knowledge:

- Locate the world's countries, using maps / globes / atlases, concentrating on environmental regions, key physical and human characteristics, countries and major cities.

#### Human and Physical Geography:

- Understand key physical aspects such as rivers and mountains as well as identify human aspects such as settlements, trade links and the location of natural resources such as food, water and energy.

#### In History:

##### Children will learn about:

- an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – by finding out about the first person to climb Mount Everest (*Sir Edmund Hillary*)

#### In Art and D+T: Children will learn:

- Use sketch books to record observations and use them to review and revisit ideas
- Improve mastery of art and design techniques (painting)
- Learn about the life and work of a great artist (Claude Monet)
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

## Science



### In Science

Children will be learning about: Rocks and soils.

Children will learn about rocks and soils through adopting a pet rock. They will build up a profile of rock properties and usages.

Children will learn to:

- Name the three different types of rocks.
- Handle and examine rocks to identify their properties.
- State the four different types of matter that soil is composed of.
- Make careful observations.
- Take part in and contribute towards an oral presentation of their observations.

## Maths



### Children will learn to:

#### Number – Place Value Year 2 / Year 3

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.
- Count from 0 in multiples of 50 and 100
- Read and write numbers to at least 100 in numerals and words.
- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Recognise the place value of each digit in a 3 digit number.
- Identify, represent and estimate numbers to 100 using different representations including the number line.
- Identify, represent and estimate numbers using different representations.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Order and compare numbers to 1000.
- Find 10 or 100 more or less than a given number.
- Use place value and number facts to solve problems.
- Solve number problems and practical problems involving these ideas.

#### Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers.
- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.



# Year 2/3 News

## Physical Education



**In PE children will be taking part in Tag Rugby.**

They will:

- Develop their knowledge of competitive games
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.

## Music



**In Music we will:**

- Improvise music for a range of purposes
- Listen with attention to detail
- Begin to learn some musical notations.
- Play the recorder. (Y3)

## Computing



**In Computing we will:**

- Use sequence, selection and repetition in programs
- Design, write and debug programmes that achieve specific goals, for example write a set of instructions to carry out a task, test the instructions, find any errors and correct them to ensure the instructions work efficiently.
- Search the internet for information related to the Enchanted Adventure topic.
- Know how to use technology safely, respectfully and responsibly.

## Life Education and RE



**In Life Education we will be looking at:**

- New Beginnings, Co-operation, valuing diversity and valuing their individuality within their community.
- Keeping themselves and others safe.

**In RE we will be:**

- name the founder of Sikhism and identify where Sikh's worship;
- retell one of the stories celebrated during Sikh Festival and explain why the Guru Granth Sahib is considered to be the last Guru.

**Salut!**

Trois ans apprennent à parler le français.

Year 2 and 3 are starting to learn French ☺

Our Topic started with a journey through the Wizarding World. Children took part in several exciting activities during the morning. These included a visit to Gringott's Bank to apply their maths skills and they become employees at The Daily Prophet newspaper company where they wrote a newspaper article informing their audience that Hogwarts School had found Harry Potter!

During the afternoon, we made fruit wands, and read the first chapter of Harry Potter and the Philosopher's Stone to immerse the children into their new learning journey.

### Notices:

**Dinner Money**  
Please be aware that from the beginning of KS2 (Year 3) children's entitlement to the Universal 'Free School Meals' scheme no longer applies to your child. Therefore any school meals will now be charged at £2.20 per day or can be paid in one payment of £11.00 for the whole week. However, if you think that your child is still entitled to a free school meal, you are still able to claim through the school office.

Children are able to choose whichever day they would like to stay for a school meal, there is a 3 week rolling menu available on our school website to view the daily options. Dinner money is payable via the school office. Please send money in a sealed envelope with your child's full name, class and the amount enclosed. If they are not staying for the whole week's dinners, please indicate the days they wish to stay for a meal on the envelope too, and post in the post box at the main office.

**Homework**  
Your child will bring home a Yellow Homework book, children should complete their homework in this book each week. Please encourage them to have pride in this book and keep their presentation neat and tidy. Homework will be given on a Friday and is due in on a Tuesday. There is still a Homework Club being run on Monday Lunchtime, as a further opportunity to complete homework before the deadline. *Children need to sign up on a Monday morning if they are intending to attend.*

Spellings will continue to be sent home in your child's Home Learning Diary. Spellings will be sent home on Monday and tested on Friday. It is your child's responsibility to bring these books into school on the appropriate days. Maths and English may alternatively be set on Activelearn or Education City websites. Please ask if you need a login reminder for either of these websites.

**Home reading and Mental Maths facts**  
Your child is expected to read at home every day to an adult for at least 10 minutes per day, and get their reading record signed. They should also practice recall of 3 times table facts this half term. **Home reading books will be changed on a Tuesday and a Friday this year.**

**Year 3 Reading Target**  
**Please encourage your child to meet this half term's reading target when reading at home as well as at school**

Year 3: To discuss words and phrases that capture the reader's interest and imagination and recognise the use and effect of patterned language in text.

Year 2: To identify rhymes and alliteration, find rhyming words, and discuss my favourite words and phrases.

**Dates for your diary:-**  
Tuesday 11<sup>th</sup> September 5.45pm – Year 2/3 Welcome Meeting for Parents.  
Monday 1<sup>st</sup> October – School photographs  
Thursday 11<sup>th</sup> October – Harvest Festival  
Thursday 18<sup>th</sup> October – Halloween Disco