



Curriculum Overview

Year 3

Autumn 1 2018

English



READING

We will be:

- Using our knowledge to read new exception words
- Reading a variety of fiction books to help inspire us with our own writing.
- Aiming to achieve our reading target this half term which is "to discuss words and phrases that capture the reader's interest and imagination and recognise the use and effect of patterned language in text".

Writing

We will be:

Developing positive attitudes towards and stamina for writing by:

- Orally rehearsing the writing process through storytelling and use this to support in the planning process.
- Using paragraphs to group key ideas in stories and newspaper reports.
- Using precise adjectives – e.g. a still, dark night and Vocabulary choices that are interesting and appropriate to the text type.
- Proof read for spelling and punctuation.

Handwriting and Presentation

All children should:

- Correctly form all of their letters, starting from the line, and begin joining.
- Use the diagonal and horizontal strokes that are needed to join letters, with clear ascenders and descenders.

Vocabulary, grammar and punctuation

We will:

- Write speech dialogue with the correct use of inverted commas.
- Use commas after fronted adverbials (Yesterday, we hobbled home).
- Use apostrophe for possession (John's jumper, the girl's book).

TOPIC Enchanted Adventures

In Geography: we will be focusing on Mountains, Rivers and Coasts

Locational Knowledge:

- Locate the world's countries, using maps / globes / atlases, concentrating on environmental regions, key physical and human characteristics, countries and major cities.

Human and Physical Geography:

- Understand key physical aspects such as rivers and mountains as well as identify human aspects such as settlements, trade links and the location of natural resources such as food, water and energy.

In History:

Children will learn about:

- an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – by finding out about the first person to climb Mount Everest (*Sir Edmund Hillary*)

In Art and D+T: Children will learn:

- Use sketch books to record observations and use them to review and revisit ideas
- Improve mastery of art and design techniques (painting)
- Learn about the life and work of a great artist (Claude Monet)
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Science



In Science

Children will be learning about: Rocks and soils.

Children will learn about rocks and soils through adopting a pet rock. They will build up a profile of rock properties and usages.

Children will learn to:

- Name the three different types of rocks.
- Handle and examine rocks to identify their properties.
- State the four different types of matter that soil is composed of.
- Make careful observations.
- Take part in and contribute towards an oral presentation of their observations.

Maths



Children will learn to:

Place Value:

- To identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in words and numerals.
- To compare and order numbers up to 1000.
- To find 10 or 100 more or less than a given number.
- Count from 0 in multiples of 50 and 100.
- To solve number problems and practical problems using these ideas.

Addition and Subtraction:

- Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens; a three digit number and hundreds.
- Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.



Year 3 News

Physical Education



In PE children will be taking part in Tag Rugby.

They will:

- Develop their knowledge of competitive games
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.

Music



In Music we will:

- Improvise music for a range of purposes
- Listen with attention to detail
- Begin to learn some musical notations.
- Play the recorder.

Computing



In Computing we will:

- Use sequence, selection and repetition in programs
- Design, write and debug programmes that achieve specific goals, for example write a set of instructions to carry out a task, test the instructions, find any errors and correct them to ensure the instructions work efficiently.
- Search the internet for information related to the Enchanted Adventure topic.
- Know how to use technology safely, respectfully and responsibly.

Life Education and RE



In Life Education we will be looking at:

- New Beginnings, Cooperation, valuing diversity and valuing their individuality within their community.
- Keeping themselves and others safe.

In RE we will be:

- name the founder of Sikhism and identify where Sikh's worship;
- retell one of the stories celebrated during Sikh Festival and explain why the Guru Granth Sahib is considered to be the last Guru.

Salut!

Trois ans apprennent à parler le français.

Year Three are starting to learn French © and learning to play an instrument!!

Our Topic started with a journey through the Wizarding World. Children took part in several exciting activities during the morning. These included a visit to Gringott's Bank to apply their maths skills and they become employees at The Daily Prophet newspaper company where they wrote a newspaper article informing their audience that Hogwarts School had found Harry Potter!

During the afternoon we made fruit wands, and read the first chapter of Harry Potter and the Philosopher's Stone to immerse the children into their new learning journey.

Notices:

Dinner Money

Please be aware that from the beginning of KS2 (Year 3) children's entitlement to the Universal 'Free School Meals' scheme no longer applies to your child. Therefore any school meals will now be charged at £2.20 per day or can be paid in one payment of £11.00 for the whole week.

However, if you think that your child is still entitled to a free school meal, you are still able to claim through the school office.

Children are able to choose whichever day they would like to stay for a school meal, there is a 3 week rolling menu available on our school website to view the daily options.

Dinner money is payable via the school office. Please send money in a sealed envelope with your child's full name, class and the amount enclosed. If they are not staying for the whole week's dinners, please indicate the days they wish to stay for a meal on the envelope too.

Homework

You will have seen your child's homework book has been sent home this weekend. Children should complete their homework in there each week. Please encourage them to have pride in this book and keep their presentation neat and tidy. Homework will be given on a Friday and is due in on a Tuesday. There is now a Homework Club being run on Monday Lunchtime, as a further opportunity to complete homework before the deadline. *Children need to sign up on a Monday morning if they are intending to attend.* Spellings also go into this book on a Monday. It is your child's responsibility to bring this book into school on the appropriate days. Maths homework can still be found on the Activelearn or Education City website. Please ask if you need a login reminder for either of these websites.

Home reading and Mental Maths facts

Your child is expected to read at home every day to an adult for at least 10 minutes per day, and get their reading record signed. They should also practice recall of 3 times table facts this half term. **Home reading books will be changed on a Tuesday and a Friday this year.**

Year 3 Reading Target

Please encourage your child to meet this half term's reading target when reading at home as well as at school

To discuss words and phrases that capture the reader's interest and imagination and recognise the use and effect of patterned language in text.

Dates for your diary: -

Tuesday 11th September 5.45pm – Year 2/3 Welcome Meeting for Parents.

Monday 1st October – Photographer in school.

Thursday 11th October – Harvest Festival

Thursday 18th October – Halloween Disco.