

# WOOD BANK SCHOOL



Date	2018-19
Review Date	September 2019
Signed (Headteacher)	<i>R. Payne</i>
Signed (Chair of Governors)	<i>L. Canning</i>

## Sports Premium Report

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Introduction of Rebound Therapy, including training of staff</li> <li>• Additional Hydrotherapy/swimming sessions which allowed children with PMLD the opportunity to enhance physical skills through physiotherapy based exercises and additional swimming for all children in KS2.</li> <li>• Specialist equipment was bought which allowed Physical Education to become more inclusive across Wood Bank School</li> <li>• Primary Dance Training of staff member leading to a dance performance group that now performs in front of large audiences</li> <li>• Higher level of engagement in competitive inclusive competitions</li> <li>• Introduction of Horse Riding with the Riding for the Disabled (RDA) to give new opportunities and broader experiences</li> <li>• Access to a Soft Play Centre to increase physical activity participation for children with complex autism.</li> <li>• One member of staff completed their L1 and L2 in teaching aquatics which provides a qualified swimming teacher to oversee the swimming sessions at Highbury pool. This is essential to ensure all swimming lessons provide a high standard quality of teaching.</li> <li>• 12 Children from the Branching Curriculum were involved in a Forest School project. This ran over 5 weeks and introduced children to outdoor education including team-building, climbing and orienteering based activities.</li> <li>• All classes now have access to outdoor provision areas</li> <li>• Children with complex autism are learning to regulate their sensory needs through physical activity</li> <li>• All teachers attended Sherbourne Movement training</li> <li>• Successful Residential Trip where children took part in new activities such as , Ghyll scrambling, canoeing, rock climbing, abseiling, archery</li> </ul>	<ul style="list-style-type: none"> <li>• Greater staff training to increase the confidence of Teachers and to introduce differentiated approaches to reach and engage children with a wide range of special educational needs</li> <li>• Further opportunities to provide a wider range of sports and activities</li> <li>• Outdoor Education to be enhanced across the school</li> <li>• Specific equipment for children across school to address the wide range of needs – taking sensory regulation into account</li> <li>• Raising the profile of PE across school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 16,570		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>54.31%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Enhance opportunities for use of sensory regulation equipment</b> – Specialist equipment such as a trampoline, swing, slide and climbing wall will provide inclusive opportunities for all children in school to access regular physical activity, and will develop children’s understanding of regulating sensory needs through physical activity.	Teachers meeting to order specialist equipment Sensory profiling of specific children within school Visit to another special school to assess outdoor learning and provision areas Staff training to develop confidence when working with children engaged in physical activity Specific areas set up to provide definitive space for physical activities.	<b>£7500</b>		
<b>Forest Schools Project</b> – To develop independence, outdoor skills and to engage in physical activity.	Book forest schools for a half term for children in Kestrel Class	<b>£1500</b>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising understanding of the importance of Physical Education through the delivery of specialist training in to all Teachers	Observations across school with a focus on Physical Education Jenna to deliver training to staff on child development in Physical Education and the early stages of physical development using Laban's movement theory. Training on special awareness and the core elements of teaching Dance.	<b>NA</b>		
Develop Sports Week within the curriculum to provide greater opportunities to learn about the importance of PE.	A programme of activities to be timetabled to encourage participation and competition. Caroline Scott to deliver Feldenkrais for a specific group of children Parents to learn about the importance of a healthy lifestyle through parent workshop.	<b>£370</b>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>3.62%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>National Rescue Award for Swimming Teachers and Coaches (NRASTC)</b> Training for staff to increase confidence and skills when working within the water at swimming, and providing children further opportunities to swim through the provision of Lifeguards.	8x training sessions for staff Exam for staff to retain NRASTC qualification 2 new staff to train as lifeguards to increase capacity to safely deliver	<b>£600</b>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>36.21%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rebound Therapy to enhance physical stability and encourage participation in a new sport.	Rebound Therapy room booked Staff to accompany Teachers to specify specific children from their class team.	<b>£6000</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>3.62%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the opportunities for pupils to experience competitive sport	Entry into Disport Competition Entry into Primary Panathlon (North Bridge Leisure Centre)	<b>£600</b>		