



# St Benedict's Catholic Primary School Special Educational Needs and Disability (SEND) Offer



*Providing a Catholic Education that recognises and respects the unique worth of each individual and enables all to achieve their unique potential*

## **Our Mission**

St Benedict's Catholic Primary School commits itself to providing a Catholic Education that promotes the overall development of all members of the school community, enabling them to achieve their full potential, recognising and respecting the unique worth of each individual. We believe that each child is unique and we aim to be sensitive and supportive of each child's needs.

Here is information regarding SEND in our school. We are an inclusive school and aim through our best endeavours to provide provision to the highest standard for all our pupils to enable them to achieve their unique potential.

The Code of Practice 2014 defines Special Educational Needs (SEN) as: 'A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her'. (1:8 pg. 4)

The Equality Act 2010 states that a disability is a, 'physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'.

## **What do I do if I think my child or young person may have special educational needs?**

There are opportunities throughout the year at parent consultations to discuss your child's needs and progress.

Alternatively you can contact school asking for your child's class teacher or the Special Educational Needs Coordinator (SENCO) to arrange a meeting to discuss your child's needs. It is important that there is early identification of SEND so if you have any concerns however small, or you feel that your child has Special Educational Needs and Disability (SEND) then do not hesitate to contact school so that we can begin to put strategies in place to support your child.

**School Contact: St Benedict's Catholic Primary, Station Fields, Garforth, LS25 1PS**

**Telephone: 0113 2869819**

**SENCO: Mrs Alison Longley**

**SEN Governor: Mrs Karen Derbyshire**

## **How will school support my child or young person's learning?**

Teachers and staff plan effectively for all learners. Where SEND is identified staff will plan and differentiate for that child's specific needs. A child with SEND will have a personalised learning plan with clear outcomes identified these will be shared with parents and carers and the child where appropriate.

### **How will the curriculum be matched to my child or young person's needs?**

All pupils with SEN and disability will have appropriate access to the Early Years Foundation Stage and National curriculum. Work is differentiated to suit their needs and learning style and they will be supported to access the curriculum in all areas of learning through support from members of staff/class teacher and LSA. Children will be supported inside and outside the classroom.

All children are monitored and assessed closely to ensure progress and where appropriate advice and support will be accessed from other services.

### **How accessible is the school?**

The school is accessed on one level and is fully wheelchair accessible. We have a disabled toilet and changing facilities are available for all pupils and staff within the school. All classrooms are carpeted and have good access to both inside and outside environments. Governors continue to improve all environments and consider any accessibility modifications.

### **How will I know how well my child or young person is doing and how will you help me support my child's learning?**

Children's progress is reported at least termly, through parent consultation evenings and an end of year report. Where children are identified with SEND outcomes are monitored and outcomes and next steps are shared with parents. We have many events to encourage family involvement these include; new starter parent meetings, family learning evenings and curriculum development evenings.

### **What support will there be for my child or young person's overall well-being and social, emotional and behavioural development?**

As a Catholic school pupils are immersed in a highly rich supportive ethos where pupils' social and emotional and behavioural development is recognised as key to their academic development. The school's RE programme and associated PSHE curriculum allows them to feel safe secure and happy. Our school provides additional services through: Catholic Care offering emotional wellbeing support; access and referral to school health services and support from family and behaviour support services. We also have regular support through the Garforth School's cluster and the Bishop Konstant Catholic Academy Trust. The school regularly evaluates the effectiveness of its behaviour, anti-bullying, e-safety, child protection and safe guarding policies. Copies of all these policies are available in the school information part of this website.

### **What services and expertise are available or accessed by the school, including staff with specific specialist knowledge/qualifications?**

School has access to; the school nursing team; a qualified SENCO with Postgraduate certificate in SEN co-ordination; cluster behaviour support worker, family support worker and learning mentor worker. School also accesses support from an educational psychologist, the STARS team who support pupils with complex needs. A weekly service from a private speech and language service is also available and access to health service speech and language. Occupational therapists, physiotherapist and specialist support for visually impaired and hearing impaired pupils are used to support pupils with specific needs.

### **What training and development is done by staff supporting those with SEND?**

A structured programme of training allows all staff volunteers and parents to be trained appropriate to the needs of the children in their care. The school also provides general training in specific areas including hearing impairments, dyslexia and autism awareness.

### **How will my child be included in activities outside the classroom?**

Children with SEND will be able to access activities outside of the classroom such as school trips where ever appropriate. Trips are well prepared and risk assessed and parents are informed in advance.

### **How will the school help children and young people transfer to the next phase of education?**

All children have a transition period when they are in Year 6 in preparation for high school. Children with SEND may require a more in depth transition period in which school can arrange additional visits and support structures in readiness to access their new phase of education. Class Teachers and the SENCO will liaise with high school staff to ensure the smoothest of transition for all children. Parental involvement is essential to ensure that transition is good and that the high school is appropriate for the child's needs.

### **How are the school's resources/funding allocated and matched to children's needs?**

Funding is agreed through our school budget in line with recommendations made from a number of sources. Ultimately, it is about targeting support or resources effectively to children's needs in consultation with external agencies where appropriate. Support is targeted in many different ways which can include 1-1 support, group support or purchasing additional resources for pupils to access the curriculum as independently as they are able. Teachers, support staff and parents work together in identifying appropriate support. Governors agree spending for the year through our delegated budget and access additional top up funding where appropriate.

### **How are parents and carers involved in the school?**

It is key to have good communication and home school links to ensure that children progress. We encourage parental and carer involvement in every aspect of school life. We have school planners to aid effective two way communication. All staff are happy to discuss any questions/concerns parents may have about their child. Pupils' progress is reported each term through parent consultation meetings and annually through school reports.

### **Who can I contact for further information?**

For further information regarding SEND you can contact the school SENCO or Head Teacher. You can also contact the administration team if you wish to apply for a place at our school at [admin@sbcps.bkcat.co.uk](mailto:admin@sbcps.bkcat.co.uk) or via telephone on 0113 2869819.

If you would like to discuss something regarding your child please contact your child's class teacher to arrange an appointment to meet.