

## **Policy 3**

### **BEHAVIOUR PRINCIPLES WRITTEN STATEMENT**

**Ratified by Governors on 14<sup>th</sup> September 2017**

#### **Rationale**

- High standards of behaviour create a climate for learning and enable pupils to feel safe and happy.

#### **Statement of Intent**

- To promote and reward good behaviour
- To set and maintain clear expectations regarding attitudes towards other pupils, staff and learning
- To clearly communicate expectations and consequences to parents
- To ensure unacceptable behaviour is dealt with consistently, swiftly and fairly, taking into account pupil age and any additional needs or disabilities
- To prevent bullying
- To have clear procedures in place with regards to the use of positive handling/reasonable force and quiet spaces
- To involve outside agencies as required and where possible

#### **Strategies**

- Ensure staff produce clear guidelines and expectations of pupil behaviour with consequences (including detentions, isolation and loss of privileges) and rewards as appropriate
- Communicate behaviour management plans, consequences and rewards with parents which will include the use of positive handling/reasonable force and quiet spaces where appropriate
- Train staff in managing difficult behaviour, including physical aggression
- To train staff regarding the management of bullying
- Train staff regarding the restraint of pupils
- Train staff regarding searching of pupils

**Frequency: FGB discretion of Annually or 2 years**  
**Review date: November 2018**

**Sources:**

- DfE 'Behaviour and discipline in schools – A guide for Governing Bodies'
- DfE 'Behaviour and discipline in schools – A guide for Head teachers and school staff'
- DfE 'Preventing and tackling bullying' (July 2017)