

Policy 10

EQUALITY INFORMATION AND OBJECTIVES STATEMENT FOR PUBLICATION

Reviewed October 2017 – Ratified 7th November 2017

Rationale

All pupils, staff and visitors have the right to education without bias or discrimination to any physical, social or emotional characteristic. This is a human right and includes, but is not constrained to, race, religion, disability and gender.

Statement of Intent

- To promote cultural development and understanding through a rich range of experience, both in and beyond the school.
- To close gaps in attainment and achievement between students and all groups of students; especially boys and girls, students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from different heritage groups.
- To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010.
- To tackle prejudice and promote understanding in relation to people with disabilities.
- To challenge stereotypes and ensure resources and teaching strategies reflect and value the diversity of pupil's experiences.
- To provide pupils with a comprehensive understanding of people and communities beyond their immediate experience.

Strategies

- Deliver staff induction and training for raising awareness of equality
- Annual review of whole school curriculum
- Adopt good equalities practice with staff recruitment, retention and development

Frequency - Annually
Review date – November 2018

Sources:

- Equality Act 2010
- DfE Equality Objectives (2014)