

## Walkern Primary School Pupil Premium Grant Strategy and Expenditure 2017-2018

### Barriers to learning:

- limited early language skills
- reading issues and below age related spoken and written vocabulary
- emotional trauma and attachment issues
- social skills and relationships issues
- behaviour issues for a small group of children in the school
- Limited or no funds for extra-curricular activities.
- Anxieties around transition to secondary school both academically and socially.

Planned Spending 2017 -2018	Number of pupils and pupil premium grant received
Total number of pupils on roll	145
Total number of pupils eligible for PPG	21
Total amount of PPG received	£35,180
Total planned expenditure	£36000

Programme of Support	Objective	Expenditure	Outcomes	Impact
Experienced SEND support	To provide Senco time to support, track and identify next steps for PPG pupils. External agencies fully involved	£2000	Robust approach to monitoring impact of provision. Support plans and case studies ensure pupil premium pupils barriers to learning are being addressed. Eg, Wellcomm Sand L programme in reception. All pupils make progress.	Support plans Case studies Provision maps in place. 3 successful Exceptional Needs Funding bids. 4 EHCP applications supported. Pupil Premium Pupils monitored through pupil progress meetings.
Behaviour	1:1 and small group support for identified pupils in class. TA led social skills groups. Lunch time Art club. All staff to have Step On training Stevenage Borough	£6000	80% reduction in lunch time behaviour issues with identified pupils.	There was a 80% reduction in behaviour issues for one child. Over 20 pupils regularly

	coaches to support lunchtime play		Minimise the risk of fixed term exclusions	attended and enjoyed Art Club which helped build friendships.. Stevenage Borough lunchtime club helped to focus good behaviour. There were 18 fixed term exclusions. Exclusions went up dramatically but this was focused on 5 pupils. All had external agencies involved supporting their behaviour
Breakfast and After School provision	To provide support with transition at the start and end of the day	£3500	Targeted children are ready to learn at the start of the day and feel settled into school routines. 80% reduction in lates recorded in the register.	75% reduction in lates.for one child This provision helped support a number of families through bereavement, illness and behaviour issues around transition.
Maths and English interventions	To provide small group work and/or 1:1 support by TA's and teachers.	£12000	All Pupil Premium pupils to make progress	95% made progress 80% good progress
Early speech and language interventions	Welcomm programme delivered TA training Teacher and TA support for individual children and small phonic groups	£2500	Identified pupils make at least good progress	80% good progress
Extra curriculum activities and resources	Provide support with trips	£3500	All pupil premium children have the same opportunities	All children attend trips. All Year 5 and 6 attended Kingswood
Social skills and relationship building	Provide 1:1 Art Therapy Rock Steady Music programme	£6000	80% reduction in friendship issues recorded in the behaviour folder	Ove 30 children benefitted from these provisions and felt supported with

	Lunch time clubs MSA training for lunchtime games Y6 playleaders			friendships. With one child there was a 100% improvement in behaviour/friendship Issues. Rock Steady was an ongoing success as it also builds self-esteem and a real sense of achievement.
Reduce anxiety around transition	To provide SET transition for Y6. Transition into Reception Transition for New starters	£500	Pupils feeling confident and happy about transition	All pupils and parents said it was supportive. It's good for the pupils to talk through and share their anxieties.

#### Impact of provision 2017 -2018

We will measure the impact through a variety of means including:

- Pupil data tracking
- Pupil progress meetings
- Attendance data
- Behaviour log and incidents
- Book scrutiny
- Pupil feedback
- Parent feedback
- Governor visits
- Monitoring by SLT
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Review date:

To be reviewed at the end of June 2018