

Reading and Writing Skills

Year 5/6 Eagles



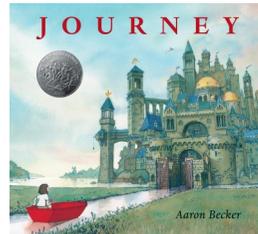
| Reading | |
|---|--|
| I can discuss the plot of the story | |
| I can discuss the characters. | |
| I can draw inferences and use PEE (Point, Evidence, and Explanation) to support inferences. | |
| I can predict what might happen next from details. | |
| I can generate relevant questions to improve my understanding of the story. | |
| I can identify themes and conventions in texts. | |
| Key Vocabulary: wordless picture book, plot, characters, predict, infer, questioning, answers, common themes. | |
| Writing/ Grammar | |
| I can write a character description with feelings included. | |
| I can write a detailed setting description which shows atmosphere. | |
| I can use complex sentences with relative embedded clauses. | |
| I can use fronted adverbials with commas. | |
| I can use noun phrases to add to my descriptions. | |
| I can use begin prepositional phrases. | |
| I can begin to use () ; and , correctly. | |
| Key Vocabulary: sentence types, description, setting, character, noun phrase, prepositional phrase, fronted adverbials, semi-colon, relative and embedded clauses. | |

Year 6 Topic Web
Autumn Term 2018
Journeys/Evacuation

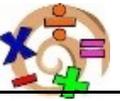
Hook/Visit:
'Journey' by Aaron Becker
Wordless Picture Book



Final Outcome:
Create your own 'Journey'
book with pictures and text.



Mathematics Skills



Year 6 Eagles

| Number Sense and Place Value | |
|---|--|
| I can read, write and represent 8d numbers using resources. | |
| I can tell you the value of a digit in a 8d number. | |
| I can compare and order 8d numbers. | |
| I can count forwards and backwards in steps of powers of 10 for any given number up to 10,000,000. | |
| I can round any number to the nearest 10, 100 and 1,000 and the nearest whole number. | |
| I can solve problems involving place value. | |
| I can use negative numbers in context, and calculate intervals across zero. | |
| Key Vocabulary: place value, ones, tens, hundreds, compare, more than, less than, equal to, order, rounding, negative numbers. | |
| Additive Reasoning | |
| I can mentally add and subtract numbers with increasing difficulty. | |
| I can use partitioning to add two 5d numbers together. | |
| I can use counting on to add 4d numbers to 3d numbers. | |
| I can begin to use column addition to add two 5d numbers together. | |
| I can use column subtraction to subtract 4d numbers from 5d numbers. | |
| I can use the inverse to check my answer. | |
| I can solve problems involving adding and subtracting. | |
| Key Vocabulary: mental, calculation, adding, subtracting, ones, tens, partitioning, counting on, counting up (back), inverse, word problems. | |

Connected Curriculum Skills

Geography and Art focus



All Eagles

| | |
|---|--|
| I can research a 'Wonder of the World' | |
| I can create a persuasive leaflet. | |
| I can create a piece of artwork based on Wonders of the World. | |
| I can research Evacuation. | |
| Key Vocabulary: journey, monument, tourist, exploration, evacuee, World Wars, shelters, Blitz. | |

British Values/ PSHE/ RE/ Skills

All Eagles

| | |
|---|--|
| I understand and can discuss learning powers. | |
| I know the school's values. | |
| I can be respectful towards others. | |
| Key Vocabulary: learning powers, school values, active listening, respect, kindness. | |
| Events: Harvest Festival, Yr. 3/4/5 Residential. | |

PE Skills



Yr. 5/6 Eagles

| | |
|---|--|
| I can catch and pass a rugby ball accurately and at speed. | |
| I can tag others accurately. | |
| I can use agility skills to avoid being tagged. | |
| I understand the rules of tag rugby. | |
| I understand the importance of defending. | |
| I use my practised skills in a game situation. | |
| Key Vocabulary: pass, catch, dodge, tag, possession, control, space, support, points, rules, tactics, agility, strength, teamwork and respect. | |