

Pupil premium strategy statement – SEN schools

1. Summary information					
School	The Coppice School			Type of SEN (eg.PMLD/SLD/MLD etc.)	SLD/PMLD/ Complex needs
Academic Year	2018-19	Total PP budget	£25,875	Date of most recent PP Review	July 2018
Total number of pupils	66	Number of pupils eligible for PP	20	Date for next internal review of this strategy	March 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% making progress in communication	7% of pupils made above expected progress. 93% of pupils made expected progress.	12% of pupils made above expected progress. 77% of pupils made expected progress. 11%* of pupils made below expected progress Two thirds of pupils making below expected progress in communication have EAL
% making progress in maths	7% of pupils made above expected progress. 93% of pupils made expected progress	12% of pupils made above expected progress. 77% of pupils made expected progress. 11% of pupils made below expected progress

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Recent retirement of staff means that there are no longer Signalong tutors to support staff in the development of signing alongside SaLT.
B.	For budgetary reasons, the school has had to reduce the amount of music therapy on offer to pupils. Case studies have shown that pupils benefit from music therapy through the development of communication and in supporting their emotional well-being.
C.	Capacity of class based staff to oversee and plan for the development of gross motor skills for pupils with physical difficulties
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Pupils are not accessing many after school opportunities due to financial, transport or social barriers.
E.	Increased demand upon class staff regarding the management of medication in school.
4. Desired outcomes	

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Identified staff trained as tutors in the use of Signalong. To provide professional development for staff and to offer training to other professionals and parents.	Staff are well supported in their use of sign with all pupils. The school will be able to offer training in signing to other professionals, community partners and parents.
B.	To be able to continue to provide music therapy for 0.5 day per week.	Mel Rowe will continue to offer music therapy to identified pupils eligible for music therapy for 0.5 days per week.
C.	MOVE trainer to continue to assess children's physical development and support class staff in the implementation of the MOVE programme.	Class staff further supported Additional capacity to assess need, plan programmes and deliver the programme Regular information sharing between MOVE trainer, class staff and parents/carers
D.	To continue to offer an after-school provision.	Pupils to attend and participate in an after-school provision
E.	HLTA appointed with specific responsibilities for the whole school management of medication.	All records and systems for the management of medication to be led by HLTA with the relevant experience and skills. Robust and rigorous systems ensures that pupil safety remains our top priority.

5. Planned expenditure					
Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Identified staff trained as tutors in Signalong.</p> <p>To further support school staff in the use of Signalong with pupils.</p>	<p>Communication lead/ HLTA with responsibilities for communication will access Signalong training to achieve tutor status.</p> <p>Regular opportunities for staff to access practical support in the use of sign to strengthen out approach to Total Communication.</p>	Need for specialist knowledge and expertise in signing to support staff in ensuring the quality in our approach to Total Communication.	<p>Completion of Signalong training</p> <p>Implementation of action plan for improvement</p> <p>Opportunities to support staff in the development of signing</p>	Sarah McEwen	<p>Summer term 2019</p> <p>£1,100 per staff trained</p>

Total budgeted cost					£2,200
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
MOVE trainer to continue to assess children's physical development and support class staff in the implementation of the MOVE programme.	MOVE trainer to continue to liaise with physios and class staff to ensure that pupils have access to appropriate opportunities to develop their physical skills.	Meetings with physio Team meetings with class staff MOVE sessions with MOVE trainer Postural management plans in classes Progression of individuals through the MOVE framework Physical Development Programmes	Teacher Appraisal objectives School Improvement Plan	Wendy Haworth	March 2019 £10,250
To provide pupils with access to music therapy for 0.5 days each week.	Mel Rowe to continue to provide music therapy for 0.5 day per week (funded through PPG) and the remaining half day supplemented by additional funding streams.	School budget information Many of our pupils benefit from the one to one support provided by Mel.	Cas studies produced by music therapist Annual reports produced by music therapist Observations	Mel Rowe	March 2019 £3,610
To offer an after-school provision.	1 after school club provision per week.	Feedback from parents, e.g. parent consultation following pupil participation in after school club 2017-18 Pupil needs identified , e.g. through the annual review process	Feedback from leading staff Observations undertaken by SLT	Debbie Gaskell/ Wendy Haworth	March 2019 £1000
Total budgeted cost					£14,860
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Robust and rigorous systems in place for the management of medication for all pupils.	HLTA appointed with specific roles and responsibilities for the management of medication.	Previously not enough time allocated to staff for management of medication. Staff consultation (July 18) indicated that the storage of medication in a central area was preferable to individual classes. Identified need to monitor the processes and systems in place to ensure rigour.	Cover provided for HLTA when undertaking daily management of medication Provision of a laptop for more effective working Monitoring of systems in place to ensure safety	Carla Deacon	Termly review £500 increment £4,176 cover

Some money to remain unallocated directly, to be able to be directed towards individual personalised opportunities as they arise throughout the year	See section 6	Class staff to use individual applications for specific funding, e.g. subsidising educational visits; purchase of equipment	Class staff to baseline pupils before any intervention and then monitor progress throughout. Monitored by headteacher	Sarah Seddon	Summer term 2019 £4,140
Total budgeted cost					£8,816

6. Additional detail

Pupil Premium spending at an individual level is documented but not uploaded to the website due to personal information and data protection.

7. Review of expenditure				
Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To begin to improve pupil achievement in mathematics.	Invest in staff CPD and resources (Numicon) to support teaching and learning in mathematics	<p>Mathematics leader;</p> <ul style="list-style-type: none"> attended Numicon training (Nov 2017) <p>This ensured that VL had a comprehensive knowledge and awareness of the resource and its potential for use with our pupils.</p> <ul style="list-style-type: none"> selected Numicon resources for use across each age phase (Jan 2018) <p>Meeting the Numicon rep ensured that the most relevant resources were selected to meet the needs of our pupils.</p> <ul style="list-style-type: none"> observed Numicon in practice in a Numicon Advocate School (Mar 2018) <p>Gave VL the opportunity to chat with experienced staff regarding their experience of teaching with Numicon approach to maths, the impact on results, behaviour and pupil engagement.</p> <ul style="list-style-type: none"> arranged whole school Numicon training for INSET in May 2018 <p>A very positive training programme for staff who were effectively introduced to the Numicon approach for pupils with SEND.</p>	<p>Time: It took longer than originally anticipated to source the Numicon training.</p> <p>VL and SLT felt strongly that whole school staff training would prove effective in ensuring an effective introduction to the resource and the Numicon approach. This could only be arranged for May 2018.</p> <p>Therefore, Numicon resources were distributed between classes with the aim being to encourage pupils' familiarity with the resource and to promote exploratory play.</p> <p>Ultimately, it has not been possible to begin to assess any impact upon pupil achievement in this area as the resource is not yet fully embedded in our provision.</p> <p>Class staff will continue to work with VL in 2018-19 to ensure the development of the resource.</p>	£994.50
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

MOVE trainer to continue to assess children's physical development and support class staff in the implementation of the MOVE programme.	MOVE trainer to continue to liaise with physios and class staff to ensure that pupils have access to appropriate opportunities to develop their physical skills.	<p>All pupils have continued to develop their gross motor and physical development through the implementation of the MOVE programme.</p> <p>MOVE programmes completed. See individual student MOVE booklets to evidence progress.</p> <p>Increased attendance at annual review meetings allows WH to report to parents, provide an update re progress and respond to any queries.</p>	The success of the MOVE programme and the additional time allocated to support class staff in the development of gross motor skills means that this approach will be continued in 2018-19.	£10,750
To provide pupils with access to music therapy for 2 days each week.	Mel Rowe to continue to provide music therapy for 1 day per week (funded through PPG) and the remaining day supplemented by additional funding streams.	<p>24 pupils accessed 1:1 music therapy sessions. 9 of these are Pupil Premium</p> <p>Music therapy had a positive impact on all pupils and provided them with the opportunity to develop and support emotional wellbeing and communication through interactions with music.</p> <p>See case studies.</p>	<p>Pupils will continue to access music therapy for 1 day per week funded through PPG.</p> <p>Funding: Due to changes made to the way the school is funded for 2018-19, the school can no longer fund the second day for Music Therapy. Therefore, MR will offer music therapy for 1 day per week in 2018-19 and this will be funded in part by PPG funding.</p>	£6,840
To offer an after-school provision.	1 after school club provision per week.	<p>11 pupils have accessed the weekly after school club. 7 of these pupils are eligible for Pupil Premium funding.</p> <p>Funding has ensured adequate staffing and the active involvement of South Ribble Sports Partnership who are able to provide a range of activities.</p> <p>We know that many of our pupils find it challenging to access out of school clubs due to the need for support and a lack of availability. The club has promoted their involvement in physical activity.</p> <p>Pupils demonstrate their enjoyment and attendance/ levels of engagement are high.</p>	The success of the after school club means that this approach is likely to be continued in 2018-19.	£1,000

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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<p>Some money to remain unallocated directly, to be able to be directed towards individual personalised opportunities as they arise throughout the year</p>	<p>See section 6</p>			<p>£1650.50</p>
			<p>Total Cost</p>	<p>£21,235</p>