

Y7 Catch Up Premium 2017 - 18

The provisional allocated budget for 2017 -18 is £3,000

The Coppice School	
Total number of students on roll in Year 7	6
Total number of Catch-up Premium Students (number of these who are also entitled to Pupil Premium Funding)	5 (1)
Amount of funding received per Catch-Up premium student	£500
Total amount of funding received for Catch-Up Premium Grant	£3000

Activity/Training	Target group/ member of staff	Timescale	cost	Intended impact	Impact
Additional TA support to enable identified pupils to access a personalised curriculum designed to meet individual needs.	Y7 pupils	2017-18	£1010	<ul style="list-style-type: none"> learners more readily engaged 1:1 support in accessing activities 	100% of learners in this group made overall expected progress. Additional targeted support has enabled learners to access individual timetables, e.g. extra support on community visits, support provided through regular inclusion links, a sensory diet.
Purchase of additional specialist support and resources to support a multi-sensory approach to learning and matched to individual needs, e.g. MSI/ PMLD	Y7 pupils	2017-18	£1394	<ul style="list-style-type: none"> stimulate interest in the world around them pupils will more readily engage in activities 	100% of learners in this group made overall expected progress. Additional 1:1 support has increased access to curriculum activities, levels of engagement and resources to enhance learning.
Use of Soundwrite programme for 2 pupils to develop phonics and early reading.	Y7 pupil	2017-18	£596	<ul style="list-style-type: none"> to further support progression in phonics and early reading 	100% of pupils made expected progress in reading. One pupil can now read all the key words in Phase 4 of Letters and Sounds and uses this knowledge well in his reading. He has also learned many

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					more phonemes this year, such as 'ai' and 'oa' and can break words down to interpret them when necessary. The remaining pupil is recognising letters and whole words in the environment and is becoming more confident in reading.
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