



Literacy

Read write Inc. — Reading and phonic skills programme.

Novels linked to Themed topics:

Gingerbread Man— Jim Aylesworth

Room On A Broom — Julia Donaldson

Stick man — Julie Donaldson



Basic

Children will have an opportunity to explore a range of genres including retells, poetry, instructions, stories, setting descriptions and character descriptions. The children will develop early literacy, spelling and handwriting skills to construct sentences independently as well as enhancing speaking and listening skills throughout the curriculum.

Science

Animals including humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) to humans.
- To carry out a unit of work on scientific enquiry skills (nests).



Seasonal Changes (Summer-Autumn)

- Observe the apparent movement of the Sun during the day.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Geography



Children will be able to:

Identify seasonal and daily weather patterns in the United Kingdom

RE/PSHE

This term in RE we will be looking at:

- Christianity
- Features of a church

This term in PSHE we will be looking at:

- Following the rules
- SEAL — New beginnings

Computing

E safety and Coding



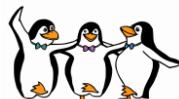
Music

Charanga- Hey, You! by Joanna Manqona

Year 1
Autumn Term:
Ourselves

PE

Creative dance-
Animals



Art/DT

Drawing Portraits



Numeracy

Number — Place value

Children will be able to:

- Count to 10, forwards and backwards, beginning with 0 or 1, with any given number.
- Subitise small numbers of objects or patterns organised up to 10 and random up to 5.
- Recognise and say numbers in the environment.
- Count, read and write numbers to 10 in numerals and words.
- Estimate and check by counting.
- Say numbers in a random order
- Identify and represent numbers using objects and pictorial representations including the number line.
- Use the language of: equal to, more than, less than, fewer, most, least and all other within 10.
- Order numbers to 10 and place position on a number track.
- Given a number, identify 1 more up to 10.
- Given a number, identify 1 less up to 10.
- Count in multiples of 2
- Solve simple number problems within 10.



Number- Addition and subtraction

- To derive and recall addition facts for 10.
- Represent number bonds and related subtraction facts within 10.
- Add and subtract 1 digit number to 10 including 0, crossing the 10's boundary.
- Add and subtract groups of small, single digit numbers.
- Read write and interpret mathematical statements involving addition, subtraction and equals signs.
- Solve one step problems that involve addition and subtraction to 10 using concrete objects, pictorial representations and missing number problems.

History- Changes within living memory (myself and my family).

Children will:

- Place events and artefacts in order on a time line.
- Recount changes that have occurred in their own lives.
- Use dates where appropriate.
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, to describe the passing of time.

