

# Writing in Year 1

## Text Types

- **To entertain:** Fairy tales (including re-telling); stories from fantasy worlds; descriptions; Poetry – the senses; poems on a theme
- **To inform:** Recounts; letter writing; information texts/reports; captions, lists and labels

## Text Features

- Time sequenced
- Begin to differentiate between past and present tense to suit a purpose

## Grammar and Sentences

I can talk about my punctuation and grammar using correct words.

I can use the words 'singular' and 'plural' correctly.

I can use noun phrases to add detail and description.

I can use interesting 'wow' words in my writing, especially new words.

I can add together two phrases using 'and'. (**Coordinating conjunctions**)

I can join two ideas together by using a conjunction other than 'and' or 'then'.

## Adverbials

First Then Next After Later

The next day...



## Conjunctions

and but so or when

## Punctuation

I can start my sentences with a capital letter and use a full stop at the end of each sentence.

I can use finger spaces between words.

I can use a capital letter for the first person 'I'

I am beginning to use question and exclamation marks.

## Spelling

I can use my phonics to help me sound out unfamiliar words (phonetically plausible)

I can spell common exception words.

I can spell the days of the week.

I can use the suffixes 'ed', 'er' and 'ing'.

I can add 's' and 'es' to make words plural.

I can use the prefix 'un' to change the meaning of words, such as 'unhappy'

## Composition

I can create my own ideas for writing.

I can say out loud my sentence.

I can write sequenced sentences to make a short story.

I can re-read what I have written and make sure it makes sense to myself, but also read it aloud to others.