

Writing in Year 3

Text Types

- **To entertain:** Stories – adventure stories; myths, legends and fables; character descriptions; settings; Poetry
- **To inform:** Recounts; letters; non-chronological reports; explanations; instructions.

Text Features

- Detailed description
- Using paragraphs to start to order time and sequence

Grammar and Sentences

I can choose nouns and pronouns that make my writing make sense.

I can use expanded noun phrases to add detail and description, *e.g. ...the dark gloomy cupboard under the stairs...*

I can begin to use fronted adverbials *e.g. Without a sound... After a moment...*

I understand how to use the present perfect form of verbs instead of the simple past *e.g. He has gone out to play* contrasted with *He went out to play.*

I can use powerful verbs to add impact.

I can use some 'wow' words that I haven't used before in my writing.

I can use conjunctions (*e.g. then, next, soon, therefore*) and prepositions (*e.g. before, after, under, above*) to express cause, time and place.

I can extend sentences using a range of connectives, including when, if, because, although.

Adverbials

Soon Meanwhile As...
The next day... Carefully
Later... Without a thought...



Conjunctions

while as until once when
if because whenever

Punctuation

I can write from memory simple sentences, dictated by the teacher, that include words and punctuation I have been taught so far.

I can use commas accurately at the end of fronted adverbial.

I can place possessive apostrophes accurately and in words with regular plurals *e.g. boys', girls'*

I can use inverted commas accurately.

I can punctuate CL and FS accurately 100% of the time.

Spelling

I can spell words in a family, *e.g. solve, solution, solver.*

I can spell the commonly misspelt words in the Year 3/4 word list.

I can use the first 2/3 letters in a word to check its spelling in a dictionary.

I can spell words with additional prefixes and suffixes and understand how to add them to root words.

I can spell homophones and near homophones.

I can form nouns by adding prefixes to a word. *e.g. super-, anti-, auto-*.

Composition

I can talk about and plan my writing; writing down key words and ideas, using similar texts to understand.

I can organise paragraphs around a theme.

I can write using an increasing range of sentence structures, interesting word choices and description.

I can use simple organisational devices (*e.g. headings and sub-headings*)