

Policy 25

SEND

Reviewed October 2017 – Ratified 7th November 2017

Rationale

- We are committed to offering an inclusive provision to all our pupils whatever their needs or abilities. Educational aims for children with SEND are the same as for all children in the school

Statement of Intent

- To ensure that all children can access the broad and balanced curriculum on offer to all children regardless of age, ability, gender, social and ethnic background

Strategies

- To identify children with Special Educational Needs as early as possible
- To work in partnership between staff, parents, children, outside agencies and SENDCO to ensure a holistic view of each child
- To provide staff with clarity to their responsibilities in relation to SEND. Where applicable, staff will receive additional training
- To ensure admissions for children with SEND are in line with the school's Admission Policy
- To monitor and evaluate the progress of SEND pupils and to report this to the Governing Body on a termly basis
- To assess the progress of children with SEND regularly, engaging in the "Assess, Plan, Do, Review" process. This will ensure that all provision is as up-to-date and as effective as possible

Frequency – Annually
Review Date - November 2018