

## **Policy 31**

### **DISADVANTAGED PUPILS**

**Reviewed October 2017 – Ratified 7<sup>th</sup> November 2017**

#### **Rationale**

- To raise the attainment of disadvantaged pupils and to enable them to access wider curricular opportunities

#### **Statement of Intent**

- Raise attainment of disadvantaged pupils
- Facilitate equal opportunities of experience
- Provide access to wider curricular experiences

#### **Strategies**

- High expectations will be set by all members of staff
- Data is analysed and tracked in order to identify the achievements and needs of different groups of pupils
- All members of staff are aware of who the disadvantaged and vulnerable pupils are
- All pupils have access to teaching that is at least good
- All pupils will have their progress monitored through provision mapping
- To raise the attainment of disadvantaged pupils so that they meet age related expectations
- To close the gap between the progress and achievement of disadvantaged pupils and that of their peers
- Teacher's planning will show provision for disadvantaged pupils
- Suitable intervention will be provided (as appropriate)
- The latest research will be used (e.g. Sutton Trust) to determine effective strategies
- To provide a funded Breakfast Club place to disadvantaged pupils
- To facilitate access to school trips by contributing towards the cost (where needed)
- To provide wider curricular opportunities e.g. music lessons

**Frequency – Annually**

**Review date – November 2018**

#### **Sources:**

- DfE 'Supporting the attainment of disadvantaged pupils' (November 2015)