



## Someries Junior School Pupil Premium Strategy (2018/19)

### What is Pupil Premium?

The Pupil Premium Grant is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care of the local authority ( Looked After) or have parents in the Armed Forces. In 2018/2019 the funding allocated is £1320 per child of Primary School age, and £1900 for Looked After Children.

### How do we make decisions about spending of the Pupil Premium Grant?

*“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” Source - DfE website*

At Someries Junior School, we continually review the progress and attainment of the children in our care. Senior leaders, governors and class teachers regularly analyse how well our disadvantaged pupils do compared with those from more affluent backgrounds. Decisions are then based in identified priority areas.

We know children do best when they feel safe, calm and in control of their emotions. Consequently, at Someries Junior School we prioritise children’s emotional well- being. Our family support worker works closely with many of our families, giving help and advice on a range of practical difficulties as well as being a sensitive listening ear. Our teaching assistants run social skills groups and mentoring providing social and emotional support to many pupils.

All pupils are entitled to the very best curriculum and learning opportunities whatever their ability so we ensure that our disadvantaged pupils receive help when they find learning difficult but are also offered challenges in areas where they excel. We also ensure they have the very best resources and enrichment opportunities through visits to places of interest and community events. Pupil Premium spending is reviewed in an ongoing way as each year progresses in light of regular evaluations. Future priorities are made in response to new research, pupil voice and the school’s rigorous self-evaluation processes.

### Main barriers to educational achievement faced by eligible pupils at Someries Junior School:

- **Social and emotional conditions**, requiring support, nurture and family support.
- **Behaviour**: having a readiness to learning with ‘good behaviour for learning’ in school – pupils with specific social and emotional needs that affect their learning.
- **Language** – access to books, ebooks and audiobooks, as well as a growing number of children joining school with very limited knowledge and understanding of the English Language.





- **Access to extra- curricular activities**- educational experiences such as trips, music lessons and participation in physical activities.
- **Parental engagement with school** – ensuring more parents engage with the school, including parent workshop events, reading weeks, school coffee mornings and parents’ evenings.

**Impact Measures** - In order to evaluate the effectiveness of our pupil premium spending to improve outcomes for our disadvantage children we will consider :

- Attainment and progress of pupils eligible for the pupil premium grant in Reading , Writing and Maths compared to non-pupil premium pupils.
- We will look at the within school gaps and compare achievements against national standards. Where we observe gaps in achievement, we agree ways to narrow that gap so that all children attain well against local and national standards.
- Attendance data
- Exclusion data and other indicators of improvements in behaviour
- Engagement with extracurricular activities and events.
- Pupil voice through questionnaires and interviews
- Parent feedback through questionnaires.
- Case studies

**Number of pupils and Pupil Premium Grant (PPG) received**

<b>Total number of pupils on roll</b>	236
<b>Total number of pupils eligible for PPG</b>	65
<b>Amount of PPG received per pupil</b>	£1, 320
<b>Total amount of PPG received per pupil</b>	£85800 + £6000 c/f = £91800





## PUPIL PREMIUM SPEND BY ITEM/PROJECT 2018/19

Item/project	Cost	Objective	Intended Outcome	Impact
Run additional homework clubs for pupils whose parents are unable to support them at home	£1200	To enable pupils to complete homework to reinforce learning in class	Targeted pupils to produce and complete quality pieces of homework, as evidenced in homework books.	
Booster sessions (Maths, Spelling and Reading)	£5000	To provide additional time for pupils to focus on and improve skills, knowledge and understanding in Reading, Spelling and Maths	For targeted pupils to make at least expected progress and attainment to be in line with or better than national.	
Deliver 1-1 tuition in Maths to identified pupils in Y6/Y5 (doing 2 x sessions per week @ £240/session x 39 weeks)	£9360	To improve rates of progress and attainment for pupils in the target group for Maths	For targeted pupils to make at least expected progress and attainment to be in line with or better than national.	
Educational visits for year groups 3 - 6 (65 pupils)	£900	To widen pupils' experiences and enable them to be put into real life contexts. To support progress and attainment in Writing across the school	For enhanced life experience for targeted pupils and for progress and attainment in writing across the curriculum to be in line with, or better than national.	
Y6 pupils involved in 4 day residential at Kingswood – June 2018	£950	To widen pupils experiences and develop team building skills	For pupils to develop their self-confidence and self-esteem. Pupils to demonstrate greater team-building skills.	
Y6 pupils involved in 3 days residential at Kingswood – Sept 2018 (15 pupils)	£1400	To widen pupils experiences and develop team building skills	For pupils to develop their self-confidence and self-esteem. Pupils to demonstrate greater team-building skills.	
Theatre training for LAC (2 pupils) (50 wks @ £24)	£1200	To widen pupils experiences and develop confidence	For pupils to develop their self-confidence and self-esteem	
Year 6 split three ways in the mornings Sept 2018 – Mar2019	£14000	To close the gap between pp children in Reading, Writing and Maths	For pupils to be given tailored support to ensure they are challenged in order to close the gap ( pp /others/national).	





Additional time for Year 6 teacher (Wednesday mornings to Summer 2018)	£2197	To narrow gap between PP pupils and other	For PP pupils to achieve at least as well as others and in line with national expectations.	
Proportion of TA salaries to provide targeted intervention for identified pupils (social skills, mentoring and academic)	£5971	To support small groups of pupils in social skills and mentoring, Maths, SPAG, Writing and Reading to make at least expected levels of progress	For pupils to develop greater confidence in identified areas and transfer skills in to independent work and activities. For all targeted pupils to make at least expected progress in identified areas.	
Young Voices events (5 pupils) Pupils involved in Young Voices Event at O2 Arena	£100	To provide opportunities for pupils to engage in wider opportunities to raise confidence and music skills. To widen pupils' experiences and develop team building skills	For children to become more confident in their own abilities. For a greater number of children to represent the school in a range of out of school musical events. For pupils to develop their self-confidence and self-esteem. Pupils to demonstrate greater team-building skills.	
To deliver social, behaviour and learning provision during lunchtimes (65 pupils)	£3200	To develop positive attitudes towards learning and others, to develop strategies to cope with situations	For targeted pupils to develop greater social skills and to foster an ethos of team work.	
Proportion of Family Worker salary to support vulnerable families (65 pupils)	£15000	To provide support and advice to targeted parents and mentor vulnerable pupils. To improve the attendance and wellbeing of the most vulnerable pupils	For identified parents to receive positive support, impacting on pupil attendance, attainment and progress within school. For identified pupils to make at least expected progress across all areas of the curriculum.	
Proportion of staff salaries and coaches to deliver After School Clubs (65 pupils accessing 104 places to Summer 2019)	£1816	To widen pupils' experiences, team skills, confidence and general skills	For children to develop a greater range of sporting and creative talents and become more confident in their own abilities. For a greater number of children to represent the school in a range of competitions and gain awards/ certificates.	
Provision of access to Castle Club, plus snacks (2 pupils) – Summer 2018	£100	To ensure pupils are ready and able to engage in learning	For pupils to be ready to learn and to make at least expected progress across the curriculum.	





Provision of basic school uniform for PP children	£500	To ensure that children have the correct clothing and equipment	For children to have the correct clothing and equipment, allowing them to fully engage in their learning.	
Provide swimming tuition for PP pupils in Years 3 & 4 (19 pupils)	£604	To develop confidence, skills and physical strength to impact upon learning	For children to develop greater confidence and develop a life-long skill.	
Provision of milk for PP children (32 pupils)	£384	To ensure pupils are ready and able to engage in learning	For children to have the correct clothing and equipment, allowing them to fully engage in their learning.	
Easter 2018 booster classes	£1000	To increase number of PP achieving ARE in Reading, Writing and Maths	A greater number of PP pupils to achieve age related expectations.	
Higher quality teaching for Year 6	£775	To increase number of PP pupils achieving ARE /GD in Reading, Writing and Maths	Pupils to feel more equipped to achieve ARE/GD.	
Early Bird readers	£1823.25	To increase number of PP achieving ARE in Reading	For pupils to become more fluent readers and improve their comprehension skills.	
Learning support mentor	£23000	To ensure pupils are supported and engaged in learning	For pupils to develop resilience and develop their problem solving skills.	
1:1 support for Year 3 child	£1320	To provide intensive support to support child's learning.	For identified pupil to receive support needed in order to access curriculum and learning.	





**Total expenditure to date:** £91,800

**Total PPG:**

£85800 + £6000 c/f = £91,800

**Internal review date** – October 2018

