

Hatton Outreach Service	Evaluation and what went well and the impact of improvement planning 2016 - 2018	Development aims and plans	Planned Impact	Lead
Leadership And Management	<p>New referral systems in place and a team addressing the needs of pupils on SEN support. Waiting times very short as a result.</p> <p>New management was implemented in 2016 and the team has continued to develop as a result of this, and adapt to changes that have been influenced through the LA</p> <p>Developing more effective storage of information through GDPR, staff more aware of how to store and large amounts of stored data has been destroyed</p> <p>Involvement with the LA in the Local Authority Ofsted</p>	<p>Work with the LA to improve and enhance the delivery of Outreach support- meeting increasing complexity of need whilst also enhancing staff knowledge in mainstream schools</p> <p>Review how change and information systems within the school are managed – more effective systems for sharing, consulting, communicating and collaborating. More digital communication and filing</p> <p>Develop and extend systems and practice to support staff wellbeing – positive staff wellbeing and work life balance is promoted and supported. Mental Health First Aid training and activities</p>	<p>A referral system will be in place for EHCP children as well as direct referrals and schools will receive a block of support to ensure schools are equipped to support the pupils</p> <p>Communication within the team and information sharing will be more efficient</p> <p>That staff will feel supported and eager to work through this practice, and productivity will improve</p>	<p>DG / KR / AW</p> <p>DG</p> <p>DG</p>
	<p><u>Actions and Evaluations</u></p> <p>1</p> <p>2</p> <p>3</p>			

Quality of Teaching learning and Assessment	<p>Staff have been sharing and trying new assessment procedures as part of staff CPD, and as a result is helping in the service delivery</p> <p>Training continues to be developed and staff have attended more courses that have been able to be delivered to schools i.e. 5P approach, Numicon</p> <p>Continue to adapt with schools and changes to SEN practice, as a result have delivered tailor made training for schools which has seen schools improve their practice</p>	<p>Develop a more consistent use of visual structure within mainstream schools- meeting increasing complexity of need and promoting children’s progress, wellbeing and self-regulation.</p> <p>Extend and formalise the 5p learning walk as a method of review and support – effective and creative ways for Outreach to share ideas and develop confidence to sustain a good classroom strategies and teaching.</p> <p>Introduce and refine a range of assessment in line with government curriculum reforms – to work with schools to develop assessments in line with reforms and work with other SEN specific approaches</p>	<p>Pupils and staff within mainstream schools will be able to manage learning and access the school day more</p> <p>Pupils and schools will have more consistent approaches to support and manage behaviour, developing strategies through this observation</p> <p>Pupils will be assessed in line with their strengths and will achieve to their potential</p>	<p>OSS team</p> <p>DG / OSS team</p> <p>DG / ODT / OSS team</p>
	<p><u>Actions and Evaluations</u></p> <p>1.</p> <p>2.</p> <p>3.</p>			

Personal Development, Behaviour and Welfare	<p>5P Approach is being focused on more in schools and as a result pupils behaviour is improving due to the consistency of the approach</p> <p>Healthy minds exhibition and has been planned for the 3/10/18 – this will enable schools to explore different approaches to supporting mental health in schools</p>	<p>Further embed, refine and develop systems and frameworks for supporting and managing behaviour across schools – strategies to support children’s behaviour is effective and consistent and focus on delivering training to support this</p> <p>To develop an awareness of supporting adults and pupils with Mental Health issues - Staff to be trained in Mental Health First Aid and take part in regular Inset around this</p>	<p>Schools will have a greater understanding of behaviour in relation to the children they support, and will be able to manage this through different consistent strategies</p> <p>Staff to be trained and have a greater understanding in Mental Health First Aid and the principles around this which will help support pupils and staff</p>	<p>DG</p>
	<p><u>Actions and Evaluations</u></p> <p>1.</p> <p>2.</p>			

Outcomes for pupils	<p>Staff have been very creative with the way they supported in mainstream schools which has enabled pupils to access their learning more</p> <p>The Outreach team has worked closely with schools to set up SEN rooms to enable the children to access learning in a structured and more personalised environment</p> <p>Team leader Involved in the LA working groups and High needs block review to look at how Outreach services can continue to work and move forward</p>	<p>Further Develop training to deliver multi – sensory curriculum experience opportunities – Enhanced learning opportunities for all children through training delivered.</p> <p>Further Develop training to enable Outreach teachers to deliver training across schools in different approaches – Enhanced learning opportunities for all children through training delivered, working with each school to ensure training is aimed at their pupils and school practice</p> <p>Further develop how we support the curriculum to suit the needs of all children and taking into account national changes and expectations – Training to develop the curriculum and focus on an approach to personalised learning.</p>	<p>To support mainstream schools in delivering the curriculum in a range of ways with more complex pupils</p> <p>To support mainstream schools in delivering curriculum, social and emotional aspects of learning and development</p> <p>To work with schools and other professionals to ensure that everyone understands and is able to plan and assess for pupils with SEN</p>	<p>DG / OSS team</p> <p>DG / OSS team</p> <p>DG / OSS team</p>
	<p><u>Actions and Evaluations</u></p> <p>1.</p> <p>2.</p> <p>3.</p>			

