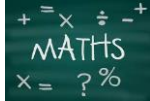



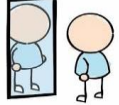




## Pikes Lane Primary School Whole School Priorities 2018 – 2019



Leading School (LDS)	Learning School (LNS)	Inclusive School (IS)	Healthy School (HS)	Extended School (ES)	Reflective School (RS)
<p><b>Awards that we hope to achieve/maintain this year:</b></p> <p>Renewals</p> <ol style="list-style-type: none"> <li>1. Challenge Award - KH</li> <li>2. Health and Wellbeing - RW</li> </ol> <p>New Awards</p> <ol style="list-style-type: none"> <li>1. Accreditation for the Framework for Exceptional Teaching (SSAT) – LC</li> <li>2. Rights and Responsibilities in Schools - CM</li> </ol>	<p><b>Priority 1: Raise Achievement in Mathematics across and at the end of Key Stage 2 (LW/AB)</b></p> <ol style="list-style-type: none"> <li>1.1 Use and develop the '<b>MAGNA CARTA</b>' model of Highly Effective Strategies for Teaching and Learning as a basis for developing the pedagogy of Mathematics.</li> <li>1.2 Investigate and explore a variety of models/approaches to the teaching of Mathematics and implement a system, which meets the needs of all children at Pikes Lane (<b>Bar Method Model, AET Planning/Teaching Resource/Technology/ ARC</b>).</li> <li>1.3 Ensure that the 'mastery' approach is consistently applied to further develop 'deep' learning for ALL pupils.</li> <li>1.4 Further develop provision for the more able in maths (with a particular focus on 'cusp' groups).</li> </ol> <div style="text-align: right;">  </div>				
<ol style="list-style-type: none"> <li>1. Accreditation for the Framework for Exceptional Teaching (SSAT) – LC</li> <li>2. Rights and Responsibilities in Schools - CM</li> </ol>	<p><b>Priority 2: Reinvigorate the school's approach to writing to further raise writing standards and outcomes (MP/supported by JH/ AB)</b></p> <ol style="list-style-type: none"> <li>2.1 Use and develop the '<b>MAGNA CARTA</b>' model of Highly Effective Strategies for Teaching and Learning as a basis for developing the pedagogy of Writing.</li> <li>2.2 Revisit the use of 'Big Write' as a strategy for ensuring opportunities for extended writing are as effective as possible.</li> <li>2.3 Ensure that all teachers and TAs have adequate subject knowledge to teach SPAG objectives effectively.</li> <li>2.4 Implement strategies to ensure that children use SPAG skills and apply them in writing.</li> <li><b>2.5</b> Develop staff's knowledge of the pedagogy for teaching writing and develop the effective use of teaching resources (<b>e.g. Talk for Writing, Shared/Guided/Supported Composition, Sue Palmer – Skeletons/ Technology</b>).</li> <li>2.6 Further develop provision for the more able in writing (with a particular focus on 'cusp' groups).</li> </ol> <div style="text-align: right;">  </div>				
<p><b>Continued focus:</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset/reflective learning</li> <li>• Keep up not catch up ethos</li> <li>• Passports/learning journeys</li> <li>• Reading: Reciprocal reading/accelerated reading</li> </ul>	<p><b>Priority 3: Ensure the highest of standards in Foundation Subjects, ensuring skills progression is evident across each year group (NW/supported by AJ/OM/AB)</b></p> <ol style="list-style-type: none"> <li>2.1 Use and develop the '<b>MAGNA CARTA</b>' model of Highly Effective Strategies for Teaching and Learning as a basis for developing the pedagogy of Foundation Subjects (particularly Hist/Geog/Art/DT/Science).</li> <li>2.2 Ensure that there is clear skills progression across each subject/age phase and that teachers have relevant CPD to deliver highly effective teaching.</li> <li>2.3 Implement an accurate and effective assessment system for foundation subjects.</li> <li>2.4 Ensure that Learning Journeys showcase the highly effective learning taking place in Foundation Subjects, as well as showcasing any other curricular/non-curricular opportunities.</li> </ol> <div style="text-align: right;">  </div>				
<div style="text-align: center;">  </div>	<p><b>Priority 4: Develop Staff Expertise, Coaching and Reflection (LMCC)</b></p> <ol style="list-style-type: none"> <li>4.1 Ensure that there is a clear and consistent induction process for new members of staff (including a review meeting).</li> <li>4.2 Create a set of materials (including videos) to be used as training resources for key pedagogy.</li> <li>4.3 Further develop the process of 'Reflection Facilitators': using personalised targets/rubrics to aid professional development and improve the quality of teaching.</li> <li>4.4 Manage and enable opportunities for staff training (Developing Leaders).</li> <li>4.5 Liaise with subject leaders to establish foci for JPD and support them to take steps to make progress with chosen outcomes in teams</li> </ol> <div style="text-align: right;">  </div>				