

Review of expenditure Ingrow Primary School

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Quality of teaching				£205,249 - Staff appointed
Desired outcome	Action	Impact	Will this approach continue?	Cost
Improved outcomes for Pupil Premium children - PP group will achieve ARE in line with peers.	Ensure quality first teaching in all classes. Continue to develop the standards and the quality of work in each year group and subject. Develop subject leadership, training for staff on ARE in each year group, develop the curriculum so that it is suited to the need of the cohort.	KS1 rising trend in reading writing and maths. QFT teaching is evident across classes resulting in good progress and rapid progress in some cases. CPD has been provided for some members of staff.	Yes – Ongoing and CPD will be offered for new staff.	As per staffing above for CPD. £2,000 – resources to support.
Pupil Premium group develop resilience, social, emotional and communication skills to develop learning behaviours.	Thrive approach used by all teachers. Teachers cater to bespoke needs of children.	Less red behaviour seen in classrooms. More evidence of de-escalation being successful.	Yes - Ongoing and CPD will be offered for new staff.	£1,000 for resources
Targeted Support				
Develop reading comprehension and spelling skills.	Children to access IDL at least 3 sessions per week for 15 mins or 3 lessons per 1 session.	Data collected for reading comprehension assessment has shown progress over the academic year. Improvements to IDL assessment scores. In some classes evidence of	Yes – positive outcome and children enjoy the programme.	£538 £74.46 Chrome books £1,760 License £152 Lockable charging cabinet £715

		improved spelling can be seen in books.		
Provide children with outdoor learning experiences.	Build relationships and resilience, develop personal risk management and apply subject knowledge to real life experiences and engage in reflective learning.	Children have engaged in cross-curricular activities using tactile resources to support learning. Children who were reluctant to participate in class have excelled in learning outside of the classroom.	Yes this has had a positive impact on social and emotional wellbeing and will be offered to other children.	As per staffing above
Ensure children in year 5 and 6 perform in line with their peers.	Additional teacher split in year 5&6 Smaller focused group in receipt of QFT.	Gaps in prior knowledge filled. Children who struggled with transition benefitted with a supported transition into new year group. Learning behaviours were developed and built upon.	No	As per above staffing
Pupil Premium children continue to pass the phonics screening check in yr1 and pass the retest in yr2.	Daily phonics boosting for all ks1 disadvantaged children and those who didn't pass from yr 2 cohort.	Increase in number of children meeting the required standard and passing the retest.	Yes – positive impact on children's confidence and enjoyment of learning.	As per staffing above £400 phonics resources/photocopying
Improve arithmetic and understanding of number for year 5 and 6 children	Lead teacher and TA to administer success @ Arithmetic intervention.	All children in receipt of intervention made at least 6 months progress in 8 weeks.	Yes – improved confidence in whole class lessons. Children equipped with strategies to support learning away from the sessions.	As per staffing above £990 £500 for photocopying/laminating resources
Ensure Pupil Premium children are ready to learn, have a positive start to the day and attendance of this group will improve.	Offer breakfast club places to key children. Designated adults to meet and greet selected children at the start of the day.	Rising trend in the attendance of PP children.	Yes – to continue to ensure positive learning behaviours.	As per staffing above

	Offer uniform vouchers for vulnerable families.			£2,400
PP Children have access to off sight provision for 1:1 tuition.	Children invited for 1;1 tuition for reading and SPaG	Gaps were plugged and QFT was supported through additional practise of key skills. Rising trends in reading outcomes for KS1 and 2 national tests.	Yes – to support QFT. Closely monitored with regular work samples.	£18,590
Pupil Premium children are able to self-regulate and engage in learning.	Trained staff to deliver PTUK as a group or on a 1:1 basis. Trained staff to deliver Thrive sessions. Offer counselling to vulnerable children. Refer children to off sight provision. Counselling for vulnerable children Transport vulnerable children to off-sight services	Improved SQD scores Less red behaviour in learning time for key children.	Yes – positive impact on children in crisis. Continue this strategy to reach other children in crisis.	As per staffing above £2,000 for resources £1017 £2,364.50
Pupil Premium children have access to extra-curricular clubs after school	School staff or external agencies to offer a wide range of extra-curricular clubs.	Supplement to non-core subjects. Improved coordination and concentration. Children have also developed self-esteem and social groups.	Yes – children in the groups don't always access these types of activities.	£2921
Attendance of PP children will be in line with non PP children. Provide integrated care for PP children and	Parent involvement worker directed to work with PP families. Focused support on attendance, parental advice, develop	Numerous families have benefitted from the support of the PIW. Referrals to support agencies have been	Yes – cohort monitoring for persistent absences.	Staffing as above £600 – rewards and incentives for those with attendance above target.

families offering support and links with external agencies.	links with hard to reach families.	made, home visits have helped children to access learning and attendance has continued to be a rising trend.		
Pupil Premium families have access to healthy food and recipes	Sign up to the junk food project		No	£2,800

£246,070