

English:

Narrative: Imaginary world

Children will be exposed to a variety of different fantasy landscapes; they will be developing vocabulary and metaphorical language to create atmosphere.

Poetry: Creating images

Children will use sensory language and higher level adjectives to describe eating chocolate. They will be introduced to metaphors and similes whilst writing acrostic and descriptive poems.

Maths

Number and place value

Children will be able to recognise the place value of each digit in a 4-digit number

Comparing and ordering numbers beyond 1000

Learning how to round numbers and count on in 10,100 and 1000

Count backwards through zero into negative numbers

Addition and subtraction

Children will be using a range of mental and written methods including Visual Maths to support their use of the written column method

Children will also be practicing times tables and mental maths skills frequently throughout the term

Rivers

Year 4

Autumn 1



RE - *Expressing Joy/ Being thankful*

What makes you happy? When do different religions show happiness? Why do we say thank you? When do Muslims thank Allah?

PATHS

Computing

E-Safety – responsibility, cyber bullying, sharing personal information

French

Greetings, Days of the Week, Numbers 0-100

PE: 2 sessions – *taken by an outside provider*

ART:

Sketching and painting from observations of rivers around the world and their habitats.

Science: *Habitats*

1. Children will be able to name different types of habitats and the organisms that would be found both in their local environment and wider environments.
2. Group organisms based on their observable features
3. Use and create a classification key to identify different organisms
4. Children will look at the positive and negative effects humans have on local and wider environments and habitats

Geography: *Looking at rivers and habitats nearby around the world*

Identifying rivers from around the world-map work

Identifying plants and animals found in a range of habitats such as the river and places located near rivers.

Learning the parts of a river – refer to the water cycle.

The importance of rivers and their uses.

Children will look at damages to habitats around the world and how countries are addressing these issues