



# HATTON SCHOOL

**'LEARNING, GROWING, ACHIEVING TOGETHER'**

## Accessibility Policy

Agreed by the Governing Body on: 15/6/17

Signed: *Clair Dwyer*  
(Chair of Governors)

Date Reviewed: June 2017

Date to be Reviewed: June 2019

## **SCHOOL ACCESSIBILITY PLAN**

**2016-2019**

The school accessibility plan has been constructed with reference to national and local guidance.

Access lies at the heart of practice at Hatton School.

Our school vision encourages each individual to achieve to full potential within a supportive structure, to learn, grow and achieve together.

Our Inclusion Policy has a clear statement on our views.

The actions from the School Accessibility Plan are interwoven throughout our SDIP.

<b>Improving Access to Curriculum</b>			
<b>Action Plan</b>	<b>Strategy</b>	<b>Time Frame</b>	<b>Monitoring</b>
1. To provide ongoing programme inset / professional development days – to improve staff skills in giving access for pupils. To facilitate accredited learning.	Planned programme consultation/ analysis training needs SDIP Literacy/numeracy Achievement for All Downs Syndrome ADHD Social understanding Person Centred Planning	Ongoing 2017-2020 Further needs to be identified 2020	Reviewed SDIP process.
2. To develop increased flexible options for inclusive experiences.	Organisations of group mainstream links across the different key stages with a range of mainstream schools. Children accessing mainstream links on an individual level for an experience or for longer term mainstream experience. Drama experience for Shakespeare festival. Satellite provisions – mainstream children linking with them. Children from the satellites linking with mainstream. Hatton classes linking with the satellite provisions.		Staff involved Senior Strategic Team Governors
3. To ensure every pupil's mode of communication is planned for and pupils have communicative	Communication across the day workshop for teachers. Expectation that teachers plan for communication opportunities in their		Class staff Communication & Learning Team

	opportunities across the day.	<p>daily planning.  PECS Implementers to work alongside teachers to increase confidence and ability  PECS Implementers to liaise with SALT  PECS Implementers to liaise with classroom staff and suggest alternative strategies, where children are not making enough progress.  PECS Implementers to develop PECS across the day action plan – ongoing.  PECS database with 3000+ symbols and printable PECS activities  Video samples for each phase of PECS for staff to refresh on.</p>		Senior Strategic Team
4.	To enable parents to support and participate in their child's learning.	<p>Phase 1 Development of Key Stage newsletters for parents giving information about topics that will be covered with ideas of how to support this at home.  Phase 2 Encouraging parents to use school communication apps so that they will receive push notifications when these newsletters are ready.</p>	Ongoing	Senior management Team ICT Team
5.	To continue personalised centred planning meetings for all entry reviews	<p>Person centred planning for all entry reviews  Training for staff  Develop training package for mainstream  Link with colleagues  Disseminate</p>	<p>Autumn term 12  Spring 2013  Summer /Autumn 2013  Ongoing  Ongoing</p>	Reviewed SDIP process

6.	To further explore the use of ICT across the curriculum	<p>Further investment in new technology, e.g. i touch/new recorders and projectors. Ref ICT action plan</p> <p>Explore funding sensory studio with big screen wall</p> <p>Involvement in research project June Isik.</p> <p>Involvement in networks/ partnerships</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Start December 2012</p> <p>Ongoing</p>	Head Staff Governors
----	---	---	---	----------------------------

**Improving the Physical Environment**

	<b>Action Plan</b>	<b>Strategy</b>	<b>Time Frame</b>	<b>Monitoring</b>
1.	To improve security and safety through the phased installation of InVentry signing in and evacuation system, upgrading intruder alarm, mapping of fire alarm, additional and updated CCTV system, Fingerguards on doors, replacement windows.	Phase 1 InVentry, intruder and fire alarm, fingerguards Phase 2 CCTV, replacement windows	See Premises Plan	Senior Strategic Team Governors
2.	To evaluate opportunities for the use of the caretakers lodge and other areas of the school to increase effective / safe storage and improve housekeeping.	Phase 1 rack, tidy and organise caretakers lodge Phase 2 Reorganisation of staff resource area Phase 3 storage and housekeeping across the school.	Ongoing	Senior Strategic Team Governors
4.	To audit the outside play areas and have a rolling programme of development as the new building / playground project takes place, to ensure all children have access to safe and stimulating play areas.	Phase 1 Review accessibility, suitability, safety and storage of existing outside play areas and resource as appropriate. Phase 2 Ensure plans for new building / playground will be accessible, adequate and suitable for all pupils. Phase 3 Review, evaluate and develop once new build is completed.	Ongoing	Senior Strategic Team Governors SDIP

**Improving Access to Written Information**

	<b>Action Plan</b>	<b>Strategy</b>	<b>Time Frame</b>	<b>Monitoring</b>
1.	To further review communication and contact with parents with special consideration of families where English is not the first language.	<ul style="list-style-type: none"> <li>• Translation stickers</li> <li>• Translation of key documents</li> <li>• School communication apps</li> </ul>	Ongoing	SDIP process Head teacher Governors
2.	To provide existing and prospective families with a coordinated and professional package of information in both hard and digital format.	<ul style="list-style-type: none"> <li>• School prospectus</li> <li>• Parent handbook for new starters</li> <li>• Starting school booklet for new pupils</li> <li>• Parental stories about their experiences at Hatton for a range of scenarios</li> <li>• Keeping children safe on line information leaflet</li> <li>• Information for parents about bullying and how we deal with it.</li> </ul>	By September 2017	Senior Strategic Team  ICT team  Parent Support Advisor  Governors
3.	To identify key documents for parents to put on website with translation facility	Key documents identified / information added to new website	Ongoing	SDIP process Head teacher Governors