

# Nurturing in Nursery

## Wykeham Primary School Nursery Overview 2018-2019

<b>SUBJECT</b>	<b>AUTUMN TERM My Nursery, My World</b>	<b>SPRING TERM Senses, Colours</b>	<b>SUMMER TERM Growth, Stories</b>
<b>MATHEMATICS</b>	Number songs and rhymes Match and sort colours and shapes Compare measures (sand/water) Problem solving – number puzzles	Count and recognise numbers to 5 to 10 Develop concepts of size Position and shape Name colours and 2D shapes Problem solving – puzzles and games	Count and recognise numbers to 10 to 20 Recognise 3D shapes Measures – compare heights Sequence Activities
<b>COMMUNICATION &amp; LANGUAGE</b>	Listen to stories and each other Speak in a small group	Take turns listening and speaking Develop their confidence and skills in expressing themselves	Speak clearly in sentences. Retell traditional stories using three steps – Beginning, Middle and End
<b>LITERACY</b>	Recognise first name Hold pencil correctly Trace/form straight and curved lines Phase 1 phonics	Attempt first name Know first letter of name Handle books carefully Phase 2 phonics	Write first name Explore writing Begin to hear and says the initial sound in words. Phase 2 phonics focusing on blending and segmenting CVC words Enjoy an increasing range of books
<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	Learning Nursery routines Fostering personal independence Sharing resources Caring for equipment Celebration of Festivals, Customs and Traditions	Developing relationships Settling conflicts Develop self esteem Personal hygiene Celebration of Festivals, Customs and Traditions	Exploring feelings Fostering confidence/independence Taking responsibilities (register, monitors etc.) Celebration of Festivals, Customs and Traditions
<b>PHYSICAL DEVELOPMENT</b>	Fine motor skills – handling tools Gross motor skills – running, cycling, throwing and catching	Foster fine motor skills P.E. – body movements	Further fine motor skills P.E. – small apparatus, sports skills
<b>EXPRESSIVE ARTS AND DESIGN</b>	Use a variety of media to make 2D and 3D structures (paint, junk, dough etc.) Music: listen and join in with songs and rhymes	Explore and differentiate colour through a variety of media, texture and space Explore sound through simple instruments	Use stories to stimulate imagination and use of a variety of media Make patterns in music Simple percussion and junk instruments
<b>UNDERSTANDING THE WORLD</b>	Celebration of Major Festivals throughout the Year Visit areas of school Look at own environment – home, shops, etc. Construction with junk and kits I.C.T: Show an interest in I.C.T	Celebration of Major Festivals throughout the Year Develop awareness of senses Understanding of animals Recognise and name colours in the world around us Food preparation I.C.T. – know how to operate simple equipment	Celebration of Major Festivals throughout the Year Concept of growth (self/plants) Use stories to extend understanding of animals, people and environment Develop construction skills – wheels/axles I.C.T: complete a simple programme and develop knowledge in using other ICT equipment – cameras, microphones and Ipads.