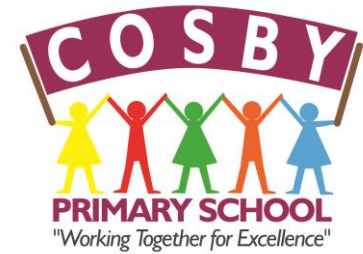


Cosby Primary School



The Pupil Premium Grant is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement.

These include:

- Pupils in year groups reception to year 6 who are entitled to free school meals, or who have been at some point in the last 6 years.
- Pupils looked after by the Local Authority.
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.
- Children of Armed Services Personnel

The grant is specifically for two purposes:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers
- Supporting children and young people with parents in the regular armed forces

It is up to schools to decide how the pupil premium is spent. All schools are required to report the amount of funding received and how this is being used. Once information is available, the impact of the funding should also be reported.

Pupil Premium Analysis September 2018

Academic Year	Amount of Pupil Premium Funding
2015-16	£37,950
2016-17	£33,000
2017-18	£26,400
2018-19	£33,300

Percentage of FSM/Ever6 Pupils	2017-18		2018-19	
	Number /% of FSM/Ever6 pupils eligible for the Pupil Premium	Jan 17 20/9%	Jan 18 (est.) 19/9%	Jan 18 25/11%
Number of Looked After pupils eligible for the Pupil Premium	0	0	0	0
Number of Service Children eligible for the Pupil Premium	0	0	0	0

Number of FSM/Ever6 Pupils	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
2017-18	0	3	2	0	5	5	5	20
2018-19	0	2	5	2	0	7	6	22

Pupil Premium Planning and Evaluation

Academic Year 2016-17

Pupil Premium used for:	Amount allocated to the intervention/ action	Is this a new or continued activity/ cost centre?	Brief summary of the intervention/ action including details of Year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: what did the action or activity achieve? What would be changed if repeated?
Learning Mentor	£11,934	Continued	Learning Mentor Role with focus on developing positive learning attitudes	Improved attitudes to learning. Improved engagement in homework and other activities.	Tracking of progress Monitoring of uptake Feedback from staff and parents	Continues to be an extremely successful initiative. Pupils benefitted from additional support for learning as well as development of social skills and attendance at a home work club. Increased confidence and self-esteem as well as improved attitudes to learning are evident as a result of this work
Teacher	£13,552	New	Appointment of additional teacher to enable small class sizes in early years	Small group work with skills focus will lead to accelerated progress in early years phase.	Tracking of progress Monitoring of the quality of provision	Small teaching groups proved very beneficial for all pupils, but especially for those requiring additional support. Learning outcomes in the early years are strong.
Bursary Support	£900	Continued	£50 bursary for parents to use as they choose to support school activities: uniform/trips/clubs etc	Children benefit from participation in wider learning opportunities eg music, residential etc	Monitored by Finance Committee Monitoring of uptake.	Uptake is good with pupils benefitting from participation in a wide variety of additional opportunities and resources.
Small Group Support	£6,614	Continued	To improve key skills of identified pupils	Small group support in key skills in Maths and Literacy in order to accelerate progress	Data analysis. Tracking of progress	Pupils continue to benefit from additional support for maths and English skills and this work has impacted positively on the learning of identified pupils.
Total	£33,000					

Impact and Analysis of 2016/17 Academic Year Teacher Assessments and Test Results

Reading			
Year group	No of Pupils	No. and % eligible for PP	Analysis
EYFS		0	All 3 pupils achieved expected.
Year 1		3	Both pupils achieved age related expectations. Neither pupil made expected progress.
Year 2		2	N/A
Year 3		0	3 out of 4 PP pupils achieved at least age related expectations, with all 3 above age related. 3 out of 4 PP Pupils made at least expected progress
Year 4		5	4 out of 5 PP pupils achieved at least age related expectations, with one above age related. 4 out of 5 PP Pupils made at least expected progress
Year 5		5	1 out of 4 PP pupils achieved at least age related expectations and made at least expected progress
Year 6		5	Both pupils achieved the expected standard in the reading test

Writing			
Year group	No of Pupils	No. and % eligible for PP	Analysis
EYFS	39	3/39	All 3 pupils achieved expected.
Year 1	19	2/19	1 of the 2 PP pupils achieved age related expectations. Neither pupil made expected progress.
Year 2	29	0	N/A
Year 3	25	4/25	All 4 PP pupils achieved at least age related expectations, with 2 above age related. 3 out of 4 PP Pupils made at least expected progress
Year 4	34	5/34	4 out of 5 PP pupils achieved at least age related expectations with 1 above age related. All 5 PP Pupils made at least expected progress
Year 5	35	4/35	1 out of 4 PP pupils achieved at least age related expectations. 1 out of 4 PP Pupils made at least expected progress
Year 6	39	2/39	Both pupils achieved the expected standard.

Maths			
Year group	No of Pupils	No. and % eligible for PP	Analysis
EYFS	39	3/39	2 pupils achieved expected and 1 exceeding.
Year 1	19	2/19	1 of the 2 PP pupils achieved age related expectations with this pupil making expected progress.
Year 2	29	0	N/A
Year 3	25	4/25	3 out of 4 PP pupils achieved at least age related expectations, with all 3 above age related. 3 out of 4 PP Pupils made at least expected progress
Year 4	34	5/34	4 out of 5 PP pupils achieved at least age related expectations, with 2 above age related. All 5 PP Pupils made at least expected progress
Year 5	35	4/35	2 out of 4 PP pupils achieved at least age related expectations. 3 out of 4 PP Pupils made at least expected progress
Year 6	39	2/39	Both pupils achieved the expected standard in the Maths test

Pupil Premium Planning and Evaluation

Academic Year 2017-18

Pupil Premium used for:	Amount allocated to the intervention/ action	Is this a new or continued activity/ cost centre?	Brief summary of the intervention/ action including details of Year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: what did the action or activity achieve? What would be changed if repeated?
Learning Mentor	£12,250	Continued	Learning Mentor Role with focus on developing positive learning attitudes	Improved attitudes to learning. Improved engagement in homework and other activities.	Tracking of progress Monitoring of uptake Feedback from staff and parents	Continues to be an extremely successful initiative. Pupils benefitted from additional support for learning as well as development of social skills and attendance at a home work club.
Bursary Support	£1,250	Continued	£50 bursary for parents to use as they choose to support school activities: uniform/trips/clubs etc	Children benefit from participation in wider learning opportunities eg music, residential etc	Monitored by Finance Committee Monitoring of uptake.	Uptake continues to be good with pupils benefitting from participation in a wide variety of additional opportunities and resources.
Small Group Support	£12,900	Continued	To improve key skills of identified pupils	Small group support in key skills in Maths and Literacy in order to accelerate progress	Data analysis. Tracking of progress	Small group support, planned for by class teacher enables gaps to be filled. The majority of identified children made at least expected progress – June 2018
Total	£26,400					

Impact and Analysis of 2017/18 Academic Year Teacher Assessments and Test Results

Reading			
Year group	No of Pupils	No. and % eligible for PP	Analysis
EYFS	30	0	N/A
Year 1	40	3/7.5%	1 pupil just below age related, one at age related and one above age related. All pupils made at least expected progress
Year 2	20	2/10%	0 out of 2 pupils reached age related expectations and neither pupil made expected progress.
Year 3	30	0	N/A
Year 4	25	5/20%	3 out of 5 PP pupils achieved at least age related expectations, with 3 above age related. All 5 PP Pupils made at least expected progress
Year 5	35	5/14%	4 out of 5 PP pupils achieved at least age related expectations, with 1 above, and 4 made at least expected progress
Year 6	36	5/14%	1 out of 5 pupils achieved the expected standard in the reading test (3 SEND pupils)

Writing			
Year group	No of Pupils	No. and % eligible for PP	Analysis
EYFS	30	0	N/A
Year 1	40	3/7.5%	2 below and one at age related expectations. 2 out of 3 pupils made at least expected progress.
Year 2	20	2/10%	0 out of 2 pupils reached age related expectations and neither pupil made expected progress.
Year 3	30	0	N/A
Year 4	25	5/20%	3 out of 5 PP pupils achieved at least age related expectations with 2 above age related. All 5 PP Pupils made at least expected progress
Year 5	35	5/14%	2 out of 5 PP pupils achieved at least age related expectations. 4 out of 5 PP Pupils made at least expected progress
Year 6	36	5/14%	2 pupils achieved the expected standard. (3 SEND Pupils)

Maths			
Year group	No of Pupils	No. and % eligible for PP	Analysis
EYFS	30	0	N/A
Year 1	40	3/7.5%	1 pupil below age related, one at age related and one above age related. 2 out of 3 pupils made at least expected progress.
Year 2	20	2/10%	1 out of 2 pupils reached age related expectations and one pupil made expected progress.
Year 3	30	0	N/A
Year 4	25	5/20%	3 out of 5 PP pupils achieved at least age related expectations, with 3 above age related. All 5 PP Pupils made at least expected progress
Year 5	35	5/14%	3 out of 5 PP pupils achieved at least age related expectations, with 2 above. 3 out of 5 PP Pupils made at least expected progress
Year 6	36	5/14%	1 pupil achieved the expected standard in the Maths test (3 SEND pupils)

Pupil Premium Planning and Evaluation

Academic Year 2018-19

Pupil Premium used for:	Amount allocated to the intervention/ action	Is this a new or continued activity/ cost centre?	Brief summary of the intervention/ action including details of Year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: what did the action or activity achieve? What would be changed if repeated?
Learning Mentor	£13,850	Continued	Learning Mentor Role with focus on developing positive learning attitudes	Improved attitudes to learning. Improved engagement in homework and other activities.	Tracking of progress Monitoring of uptake Feedback from staff and parents	
Bursary Support	£1,100	Continued	£50 bursary for parents to use as they choose to support school activities: uniform/trips/clubs etc	Children benefit from participation in wider learning opportunities eg music, residential etc	Monitored by Finance Committee Monitoring of uptake.	
Teacher	£11,550	New	Appointment of additional teacher to enable small class sizes in early years	Small group work with skills focus will lead to accelerated progress in early years phase.	Tracking of progress Monitoring of the quality of provision	
Small Group Support	£6,800	Continued	To improve key skills of identified pupils	Small group support in key skills in Maths and Literacy in order to accelerate progress	Data analysis. Tracking of progress	
Total	£33,300					