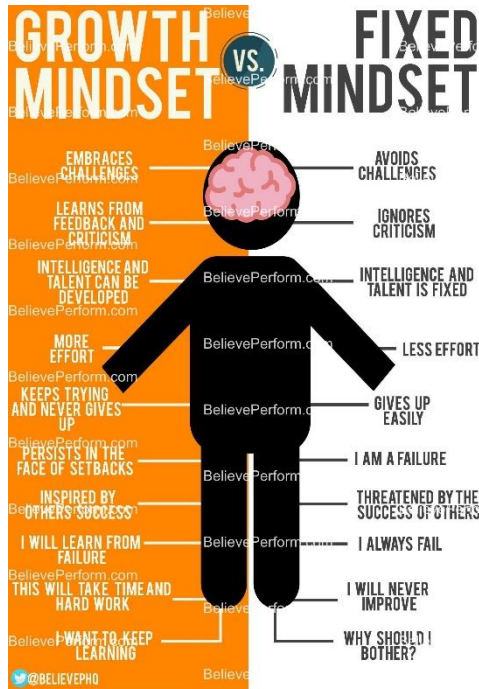


# *Year 5 Parents' Meeting*





# Growth Mindset



FIXED MINDSET	MINDSET CHARACTERISTICS	GROWTH MINDSET
SET - YOU HAVE WHAT YOU HAVE	<b>SKILLS+INTELLIGENCE</b>	CAN BE GROWN AND DEVELOPED
HOW THEY LOOK PERFORMANCE FOCUS	<b>MAIN CONCERN</b>	LEARNING / GETTING BETTER PROCESS FOCUS
SOMETHING YOU DO WHEN YOU'RE NOT GOOD	<b>EFFORT</b>	AN IMPORTANT PART OF LEARNING
GIVE UP / CHECK OUT	<b>CHALLENGES</b>	PERSEVERE / WORK THROUGH IT - SHOW MORE GRIT
TAKE IT PERSONAL GET DEFENSIVE	<b>FEEDBACK</b>	LIKE IT / USE IT TO LEARN
HATE THEM / TRY TO AVOID MAKING THEM	<b>MISTAKES</b>	TREAT THEM AS A LEARNING OPPORTUNITY

WWW.TRAINUGLY.COM

I have a **GROWTH MINDSET**.  
 I am in charge of how smart I am because I can **GROW** my **BRAIN** like a muscle by learning hard things.  
 I can achieve **ANYTHING** with **EFFORT** and **RIGHT STRATEGIES**.  
 And when I fail or make a mistake, it is a **GREAT** thing, because I can **LEARN** from them and **I GET BETTER!**

Big Life Journal  
 www.biglifejournal.com

PDF

- What is the difference between a fixed mindset and a growth mindset?

- How can parents promote a growth mindset at home?

# General Reminders



- *School starts at 8.50 every morning. It is very important that children are here on time, as lateness disrupts the class.*
- *Children can bring in water in bottles – no juice please!*
- *Children can bring in a fruit or vegetable snack for break time – definitely no sweets!*
- *As the children are now in the Upper School, there is an expectation that their behaviour will be a positive model for the younger children.*
- *We focus on good manners, politeness and readiness to work.*
- *Independence (in school and at home)*
- *Responsibility*
- *Resilience*

# *ICT at Byron Court*



- *LGfL school*
- *<https://www.lgfl.net/learning-resources/grid>*
- *LGfL User names and Passwords distributed by class teachers.*
- *Broad Curriculum including Productivity, Media, Programming and E-safety.*
- *Regular updates on E-Safety*
- *National Online Safety*



*In Year 5 we will be covering these areas of the Maths curriculum:*

- *Read, write, order and compare numbers up to 1,000,000*
- *Addition, multiplication, division and subtraction*
- *Word problems*
- *Graphs*
- *Fractions and decimals*
- *Percentages*
- *Geometry, position and movement*
- *Measurements – area and perimeter, volume*



*These are the ways in which you can help your child at home:*

- *Discuss the methods they have used in class and in their homework.*
- *Encourage them to explain how they got to the answer.*
- *Ask them to show you their working out using a different method.*
  - *Can they draw diagrams to represent?*
- *Websites,*
  - <https://mathsnoproblem.com/en/parent-videos/>
  - <https://nrich.maths.org/>



# English and Handwriting



- *New standards maintain that a child will stay on the Year 3 writing level, unless they join up their handwriting. Handwriting is very important and can easily be practised at home.*
- *Reading should take place at home on a daily basis – the more the children read, the larger their vocabulary and the better their understanding.*
- *Spellings given out every week and tested the following Monday.*



# Weekly Routine



- *All of Year 5 do PE in Northwick Park on Thursday. Each class will have 2 terms of swimming*
- *5JR – Monday – swimming until Christmas, then summer.*
- *5MR – Monday – swimming until Easter.*
- *5JB – Will swim in the spring and summer terms.*
- *Swimmers need swimming caps and proper swimming clothing.*
- *Homework is given out on Tuesday or Wednesday and handed in the following Monday – it will generally be a Maths activity, a Literacy activity, a reading activity and spellings/Times Tables.*