

EYFS and KS1 reading information

Miss Hipwell and Miss Pritchard



Books and Print

Books:

- ❖ Holding them the right way up.
- ❖ Front and back cover.
- ❖ Turning pages one at a time.
- ❖ Reading Left to Right.



Print Awareness:

- ❖ Print is all around us.



Listening to books read aloud

Reading aloud supports:

- ❖ Positive attitudes/social values.
- ❖ Development of rich vocabulary.
- ❖ Develops listening and attention skills.
- ❖ Connections between spoken/written words.
- ❖ Reading is as important to us adults.
- ❖ Children learn the **JOY** of reading.



Supporting your child with reading

Nursery:

- ❖ Every child chooses a sharing story weekly. These are for parents to read to their child.
- ❖ When a child is ready, they will be given a Lilac banded book to read with parents.
- ❖ Lilac books = no text. They encourage children to use pictures as clues to tell the story. It also builds confidence in reading ability. Adults will need to model at the beginning.



Supporting your child with reading

Reception:

- ❖ Similar to Nursery, children choose a sharing story once a week.
- ❖ Children will also take home a colour banded reading book to read with parents.
- ❖ **Pink books** = develop early print awareness skills.
- ❖ Guided reading and 1:1 reading with an adult twice a week.
- ❖ Parent access to bug club.



Supporting your child with reading

Key Stage 1:

- ❖ Children will take a colour banded reading book home to read to a parent.
- ❖ Guided reading weekly with an adult.
- ❖ Year 1 - 1:1 reading at least once a week.
- ❖ Year 2 - 1:1 reading as required.



Mr Thorne Video clip

<https://www.youtube.com/watch?v=ldbc6fSBUh>

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Reading at home



How?

- ❖ Establish a regular time (e.g. before bed/after bath time).
- ❖ Keep a large variety of reading materials.
- ❖ Store books in places children can access.
- ❖ Get library cards for the whole family.
- ❖ Share your love of books with them/advertise the joy of reading.
- ❖ Model reading and writing for pleasure.
- ❖ Have paper and writing tools available alongside.
- ❖ Make time for conversations about books and reading.

Supporting your child with reading

- ❖ Use phonic knowledge first.
- ❖ Play games - word cards at the back of the book can help with unfamiliar vocabulary.
- ❖ Use 'book talk' - talk about story language, key features of the book, word level (words, sentences, punctuation, features on the page e.g. speech bubbles).
- ❖ Check understanding - encourage use of picture clues to help understanding, also show your child how you might be able to predict the meaning from other word clues.
- ❖ Use question prompts to help deepen your child's understanding and support their reading development (see Reading at Home leaflet).
- ❖ Model.
- ❖ Read in your home language.

Phase 2 Sound Mat



Supporting your child with reading

Extra tips:

- ❖ Turn off the TV.
- ❖ Read when you are out and about - road signs, timetables, billboards.
- ❖ Play games.
- ❖ Sing songs and rhymes.
- ❖ Tongue twisters.
- ❖ Read and recite poetry.
- ❖ TALK TALK TALK!



A plea

Please could we ask for parent volunteers to come in and read with Ruby and Amber class.



Any questions?

