

Pupil Premium 2017 to 2018

The Pupil Premium Grant is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are currently eligible for free school meals or have been eligible at any point in the last six years, are looked after or adopted or are children of service personnel. At Kinderley, Pupil Premium funding is allocated to effectively target additional support where it is needed most. The nominated governor is Mrs Jill Nursey.

Amount allocated

The total amount allocated to the school for the financial year 2017 to 2018 is £47820. This amount is based on thirty-seven eligible children which is 52% of the school population.

The key barriers to future attainment for our children

1. Poor vocabulary impacting on all areas of the curriculum
2. Weak reading comprehension which impacts on areas such as problem solving in maths
3. Lack of independence and resilience with learning which impacts on self-esteem

How we will spend the funding to overcome the barriers

- The school will provide a range of opportunities and experiences for children either with visits outside of school or with visitors coming in to school. Pupil Premium contribution £2500
- Additional books purchased for the Accelerated Reader Scheme. Pupil Premium contribution £1000
- Teacher led intervention with individuals and small groups of eligible children to accelerate progress at a cost of £4000
- Staff training to increase expertise for those eligible children who have additional needs £1000
- An additional full-time teacher is employed to reduce class sizes allowing children to access a greater amount of high-quality support from the teacher during lessons and so classes do not have to contain more than one Key Stage. Pupil Premium contribution £22000
- Each class has a full-time TA to provide additional support for learning to individuals or small groups to help increase independence, resilience and rate of progress. Pupil Premium contribution £17500

How we will measure the impact of the funding

We will use data from Accelerated Reader, BPVS, NFER, half-termly teacher and statutory assessments to measure the impact of the Pupil Premium Grant on our pupils' learning. We will review the effectiveness of the interventions we are using regularly adapting them to meet need as required.

Desired outcomes

1. Children use a wider range of vocabulary when speaking and show a greater understanding when listening. The use of adventurous vocabulary increases in their written work. BPVS show that progress is being made by the majority of the pupils.
2. The gap between the children's chronological age and their reading age narrows as evidenced in Accelerated Reader assessments. Better comprehension skills lead to greater success with problem solving in mathematics
3. Children become more independent in their learning choosing increasingly more challenging work. They develop resilience in their learning, trying again until they succeed. This is evident in lesson observations and book scrutinies.
4. Children's progress, is in line or better than that of non-pupil premium children within their cohort.

Review

The Pupil Premium Strategy will be reviewed in December 2017, March 2018 and July 2018.

Pupil Premium 2017 to 2018 - The impact of the expenditure.

- At the end of Y6, 22% of Pupil Premium children reached the expected standard in Reading, GPS/Writing and Maths. 22% of Pupil Premium pupils joined in December or January of Y6 and did not reach the expected standard. For pupils that have been at Kinderley since the beginning of their Reception Year, 50% reached the expected standard in all areas.
- Accelerated Reader showed that 43% Pupil Premium children made at least 3 months more progress with their reading ages than the time interval between assessments, with just under 20% making double the months progress or more.
- Progress for Pupil Premium children was generally in line with other pupils in Reading and Writing in all year groups.