

Pupil Premium 2016 to 2017

The Pupil Premium Grant is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are currently eligible for free school meals or have been eligible at any point in the last six years, are looked after or adopted or are children of service personnel. At Kinderley, Pupil Premium funding is allocated to effectively target additional support where it is needed most. The nominated governor is Mr Gilbert.

Amount allocated

The total amount allocated to the school for the financial year 2016 to 2017 is £39900. This amount is based on thirty-one eligible children which is 48% of the school population.

The key barriers to future attainment for our children

1. Poor vocabulary impacting on all areas of the curriculum
2. Weak reading comprehension which impacts on areas such as problem solving in maths
3. Lack of independence and resilience with learning which impacts on self-esteem

How we will spend the funding to overcome the barriers

- The school will purchase the Accelerated Reader scheme and restock the classrooms with new attractive reading books to develop reading comprehension. Pupil Premium contribution £2400
- A 0.3FTE intervention teacher will be employed to work with individuals and small groups of eligible children to accelerate progress at a cost of £12000
- Staff training to increase expertise for those eligible children who have additional needs £1000
- An additional full-time teacher will be employed to reduce class sizes allowing children to access a greater amount of high-quality support from the teacher during lessons. Pupil Premium contribution £20000
- Each class has a TA to provide additional support for learning to help increase independence and resilience. Pupil Premium contribution £5000

How we will measure the impact of the funding

We will use data from statutory, Accelerated Reader, BPVS, NFER and teacher assessments to measure the impact of the Pupil Premium Grant on our pupils' learning. We will review the effectiveness of the interventions we are using regularly adapting them to meet need when and where required.

Desired outcomes

1. Children use a wider range of vocabulary when speaking and show a greater understanding when listening. BPVS show that progress is being made by the majority of the pupils.
2. The gap between the children's chronological age and their reading age narrows as evidenced in Accelerated Reader assessments. Better comprehension skills lead to greater success with problem solving in mathematics
3. Children become more independent in their learning choosing increasingly more challenging work. They develop resilience in their learning, trying again until they succeed. This is evident in lesson observations and book scrutinies.
4. Children's progress, is in line or better than that of non-pupil premium children within their cohort.

Review

The Pupil Premium Strategy will be reviewed in December 2016, March 2017 and July 2017

Pupil Premium 2016 to 2017 - The impact of the expenditure.

- At the end of Y6, 50% of Pupil Premium children reached the expected standard in Reading, 67% in GPS/Writing and 83% in Maths
- Accelerated Reader showed that some Pupil Premium children made over one year's progress in less than nine months, with one making over two year's progress
- BPVS showed that 70% of the Pupil Premium increased their vocabulary standardised score compared to 57% of non-Pupil Premium.