



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ Increased participation in extra-curricular sport.</li> <li>▪ Pupils are provided with a greater range of extra-curricular sport, which has been extended dance and gymnastics.</li> <li>▪ Improving pupils' skills has resulted in greater success in local sporting competitions.</li> <li>▪ Absence remains below the national average.</li> <li>▪ The proportion of children who are overweight or obese at Eastburn is lower than most other schools across England.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase levels of participation in after school clubs, with a particular focus on opportunities for children in EY and KS1.</li> <li>▪ Further develop daily opportunities for all pupils to exercise in order to improve overall levels of fitness.</li> <li>▪ Continue to build on improvements to children's physical and mental health.</li> <li>▪ Further increase the number of pupils participating in competitive sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,659	<b>Date Updated:</b> 26.09.18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Increase levels of participation in after school clubs, with a particular focus on opportunities for children in KS1.</li> <li>▪ Further develop daily opportunities for all pupils to exercise in order to improve overall levels of fitness.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop further opportunities for children to engage in competitive sports at playtimes/lunchtimes.</li> <li>▪ Develop further opportunities for children to engage in after-school sports activities.</li> <li>▪ Develop more opportunities for KS1 children to engage in regular physical activity e.g. through use of sports hall at lunchtimes.</li> <li>▪ Introduce ‘mile a day’.</li> </ul>	School staff coaching sports at lunchtimes £2,000	<ul style="list-style-type: none"> <li>▪ Participation data</li> <li>▪ MUGA and ball wall timetables.</li> <li>▪ Sports hall timetable</li> <li>▪ Class timetables</li> <li>▪ Health Data – Child Measurement Program</li> <li>▪ Reduction in absences due to ill-health.</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Raise the profile of PE and sport so that every child recognises the value of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase the number of school staff who deliver extra-curricular activities.</li> <li>▪ Promote pupils' awareness of school staff who participate in sporting activities.</li> <li>▪ Link physical activity to BLP muscles.</li> <li>▪ Develop clear links between physical activity and other areas of the curriculum such as Science and PSHE.</li> <li>▪ Invest in additional PE resources.</li> <li>▪ Invest in school 'kits' to promote involvement in team and competitive events.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>▪ Participation Data</li> <li>▪ Pupil Interviews</li> <li>▪ Parent Questionnaires</li> <li>▪ Staff Questionnaires</li> </ul>	Develop school website to promote awareness of sporting events and promote involvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Use specialist teaching staff to increase staff confidence, knowledge and skills in teaching PE and sport.</li> <li>▪ Develop opportunities for PE Coordinator to work with colleagues from local schools to share good practice and improve provision.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide opportunities for staff to observe specialist sports staff in order to improve the quality of teaching.</li> <li>▪ Release PE Coordinator to work with colleagues in local schools to share good practice.</li> <li>▪ Host Primary PE coordinators meetings with colleagues from schools in the local collaborative.</li> <li>▪ Invest in 15 ipads to enable pupils and staff to review physical movement, discuss sports strategy and reflect on learning.</li> </ul>	£9,000	<ul style="list-style-type: none"> <li>▪ Lesson Observations</li> <li>▪ Staff Questionnaires</li> <li>▪ Assessment information</li> <li>▪ Improve the school's success in sporting competitions.</li> </ul>	<p>Increased confidence, knowledge and skills of all staff to teach PE and sport.</p> <p>Explore opportunities for joint training with local collaborative.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Continue to develop the range of sports and activities offered to pupils.</li> <li>▪ Increase the number of pupils meeting the national curriculum requirements for swimming and water safety by the end of Y6.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Release the PE Coordinator to explore new providers to broaden the range of sports and activities offered to pupils.</li> <li>▪ Develop the use of Jungle Journey Resources in YR.</li> <li>▪ Deliver tri-golf as part of after-school provision.</li> <li>▪ Deliver dodgeball as part of after-school club provision.</li> <li>▪ Improve pupils' skills through a running club.</li> <li>▪ Improve confidence, knowledge and skills through pre-tournament training sessions.</li> <li>▪ Provide specialist gymnastics coaching.</li> <li>▪ Provide specialist dance coaching.</li> <li>▪ Provide swimming lessons as part of the PE curriculum in Years 5 and 6.</li> <li>▪ Explore opportunities for Yoga/Pilates.</li> <li>▪ Explore opportunities for martial arts.</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>▪ Participation Data</li> <li>▪ Pupil Interviews</li> <li>▪ Parent Questionnaires</li> <li>▪ Increase the number of pupils in Year 6 who are able to meet the national curriculum requirements for swimming.</li> </ul>	<p>Maintain broad range of sporting activities.</p> <p>Explore use of UAK or South Craven facilities.</p> <p>Invest in lighting and staging rigs to promote dance performances.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ Increase the number of pupils participating in both individual and team competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase the number of KS2 pupils taking part in the cross-country events.</li> <li>▪ Increase the number of pupils participating in South Craven tournaments.</li> <li>▪ Develop opportunities for individuals and groups to compete against each other during playtimes/lunchtimes.</li> <li>▪ Develop opportunities for KS1 children to compete in mini-tournaments during playtimes/lunchtimes.</li> <li>▪ Explore opportunities for pupils to compete against local schools in friendly matches.</li> </ul>	£659	<ul style="list-style-type: none"> <li>▪ Participation Data</li> <li>▪ Pupil Interviews</li> <li>▪ Sporting success in competitive events.</li> </ul>	Develop the school website to promote participation in competitive sports.