

## Writing at St Lawrence's CE Primary School

### Our Writing Vision

We are focusing on creating independent, resilient writers. Our classroom environment is designed for this.

If you ask the children, 'Where can you find help?' children should be able to point to the English working wall and the English washing line.

**You** guide, model and share the work on the washing line but most of all, **YOU CONTROL IT!** It becomes a working success criteria and shows progress through a genre and topic.

Look at each other's lines and boards, magpie the great bits and share yours in your phase meeting.

The working wall will support planning and success criteria in children's independent work.

Our wall is designed to be used throughout your lesson. We constantly add and remove words with children. It is relevant to our topic and genre.

Our working wall has these letters in the following order (Opening, Vocabulary, Connectives and Punctuation):



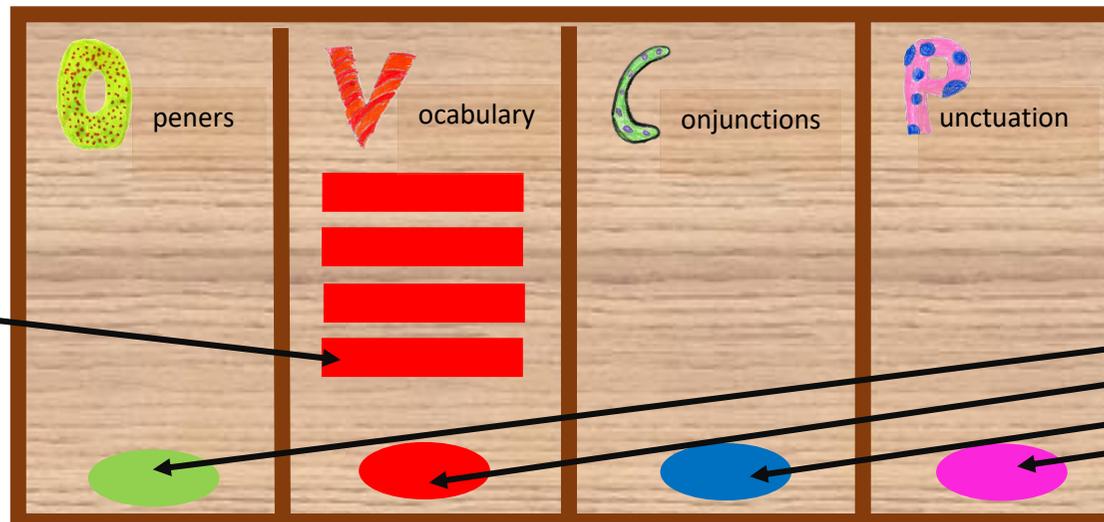
We have a 'moveable magpie' on or near our wall.

We have 'live' washing lines that are constructed during lesson time with the children. These will be **short, quality** writing.



SEND children are further supported through having their own working wall as a word mat

Using the coloured card, we add words to the working wall **with the children** during our lessons. We think carefully about ensuring words are purposeful, supportive and the children know the definition. The amount of words will build during the topic/genre.



We start each English lesson with a fun, quick fire activity using the working wall.

We use the washing lines to allow children to support their own writing.

We have four clear plastic pencil cases with prepared strips of coloured card. The coloured card matches the colour of the letter in each column.